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**"The Improvement of Education Quality and  
Learning Process to Face the Recent Challenges"**



Presented by



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## **Keynote Speech**

### **Integrating Technology into Islamic Education to Promote Global Excellent Islamic Generation**

**Prof. Dr. Ing. H. Bacharudin Jusuf Habibie**

*Assalaamu'alaikum wa Rahmatullahi wa Barakatuh,*

Dear Brothers and Sisters,

All praises belong to Allah, The Almighty, The Most Merciful and Beneficent. May Allah always bless us with the best health and everlasting endeavors in bringing Islamic values system, science, technology and innovation to improve quality of the Ummah and human life.

I would like to introduce some thoughts of development and efforts, described as follows:

This International Conference on Islamic Education (ICIE) 2016 organize by the International Islamic Schools Alliance (ITTISHAL) should consider a cooperation with The All-Indonesian Intellectual Muslims Association (ICMI) to establish and develop iMasjid (iMosque) as a model of Information and Communication Technology-based (ICT-based) media as well as an avenue to link intellectual Muslims through Mosques.

This program can be extended later with Mosques around the IDB member countries. ITTISHAL should worked together with the ICMI professional team to establish and develop a Global Muslim Media Network.

The main idea of this effort is to provide ICT-based media of communication for intellectual Muslims to bring and share various strategic issues on education, science, technology, innovation and other areas of interest to global communities. This Global Media Network may link with global News Agencies.

ITTISHAL, as a coordinating agency should also intensively work with the satellite team of Bank Rakyat Indonesia (BRI) to do a pre-feasibility study. I recomend that ITTISHAL General Secretariat team should also synergized with the IDB like ICT for Education and innovation award program limited to few quadruple helix institutions including Universities, Research Institutions, Business and Industries, Society, Professional Associations, and Government Institutions.

I would like to propose that this International Conference on Islamic Education (ICIE) 2016 organize by the International Islamic Schools Alliance (ITTISHAL), should also strengthen

the above efforts and prepare the rejuvenation process of the ITTISHAL Leadership in a responsible manner. There are three main objectives:

- a) To strengthen communication and share vision and perception among the ITTISHAL institutional Founders about sustainability.
- b) To share thoughts and ways forward to implement the ITTISHAL objectives towards strengthening networks with quadruple helix Institutions, enhancing productivity and competitiveness of Muslim scientists and engineers as well.
- c) To share thoughts on policies and strategies to lay foundation for the rejuvenation process of Leadership.

I would like to thank you for your attention and share of ideas for the betterment of the ITTISHAL organizations.

*Wassalaamu'alaikum wa Rahmatullahi wa Barakatuh,*

**Bacharuddin Jusuf Habibie**



# THE DEVELOPMENT OF MORAL AND SPIRITUAL LITERACY BASED ON PROPHETIC EDUCATION

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## Abstract

Holistic human development requires the development of all the human dimension, especially moral and spiritual dimensions. However, until now there is no complete assessment of how the strategy to develop two important dimensions of this in humans. This article aims to answer two main questions; First, what are the elements of moral and spiritual literacy? Second, what are the strategies the moral and spiritual development of literacy-based intelligence prophetic? Data were taken from the research literature. Data were analyzed using content analysis. The results showed that the moral literacy contains three essential components, namely; ethical sensitivity, ethical reasoning skills, and moral imagination. Spiritual literacy includes two aspects, namely; consciousness of God (God Consciousness), and the awareness of being the representative of God (being religious). Each of these components can be developed to the maximum by using prophetic intelligence-based education approach includes three processes, namely; liberation, humanization, and transcendence.

Unsur moral; ide tentang moral, ajaran tentang moral, dan praktek moral.

**Keywords:** moral literacy, spiritual literacy, consciousness, and prophetic intelligence

## Introduction

Humans are plural dimension creatures. His/her existence contains moral (Drijarkoro, 1978: 36-39), spiritual, emotional, and social dimension (Langeveld, 1995: 54). Each has a role in building human identity. Intact human dimension is a human who develop each aspect in harmony and balance.

Education as a conscious and deliberate effort in developing human potential in order to have a complete personality needs to pay attention to all these aspects. However, development of education today, especially in modern education, experience chronic inequality. Modern education tend to be oriented on the physical and cognitive aspect, so that output experienced a split-personality (Amin Abdullah, 2010). They do not have moral and spiritual literacy. Therefore, we need an education that balances the idea of spiritual and moral aspects, so that graduates have good moral and spiritual literacy. This paper seeks to answer two main questions, namely; What are some aspects of moral and spiritual human being? Second, how does the concept of literacy education to develop students' moral and spiritual students? In this paper, authors offer an idea of the form of literacy development strategy of moral and spiritual based prophetic education.

## **Discussion**

### **Spiritual Dimensions and its aspect**

Spirituality is one of the important aspects of the human dimension. By spiritual, human beings can find themselves in achieving enlightenment meaning of life and purpose. Tamami reveals that the spiritual is an essential part of the overall human health (Tamami, 2011: 19). Therefore, the spiritual aspect is the core of the existence of life. Spirituality is about self-awareness and awareness of individuals about the origin, purpose, and destiny. (Hasan, 2006: 294). Explicitly, Piedmont view spirituality as a series of motivational characteristics, general emotional force that encourages, directs, and choose a variety of individual behavior. Other experts said other definitions related to spirituality, that spirituality is a search for something meaningful (Snyder & Lopez, 2005).

Taylor (1997) describes the spiritual is everything to do with a person's relationship with nonmaterial life or a higher power. So, the spiritual include love, compassion, relationship with God, and the relationship between the body, mind, and soul. Spirituality is also referred to as a belief or a relationship with a higher power, the power of the creator, the Divine, or a source of unlimited energy.

While, other expert states that spirituality includes the search for, find and maintain meaningful things in life. Understanding the meaning of this will encourage positive emotions both in the process of searching, finding, and defend it. A strong effort to seek it will bring a boost that includes a willingness to achieve goals even in the face of obstacles, from the outside or from within. At a push, it included the strength of character of courage, tenacity, and passion. If something significant is found, then the character will be stronger in a person, especially in the process to maintain and defend it. The more a person has a meaning for his life, the happier and more effective in living her life.

The spiritual aspect has two main elements, namely; the vertical elements and horizontal elements. As disclosed Wigglesworth (Schreurs: 2002) vertical component is something holy, infinite space and time, a high strength, resources, and tremendous awareness. While the horizontal component of the human relations are helping each other, sharing, and mutual need. Similar to the above components, Burkhardt (1993) mentions that contain aspects of spirituality; The first, dealing with the unknown or uncertainty in life. Second, finding meaning and purpose in life. Thirdly, aware of the ability to use the resources and strength in yourself. Fourth, have a feeling of attachment to the self and to be exalted.

The opinion of some experts who have expressed above suggests that the spiritual aspect is a very important aspect of human existence. By spiritual, man will attain the highest degree in his life. As described by Haidar Bagir (Republika, 9 September 2016), the human essence is spiritual beings who have human experiences. As for the spiritual elements, the experts have similar views. Spiritual contains dimensions horizontally and vertically. The elements revealed by Burkhardt more detailed and specific than the two elements described by Wigglesworth. Although actually, four elements Burkhardt can be simplified into two vertical and horizontal elements.

### **Moral Dimensions and Its Aspect**

Moral is another important aspect, in addition to the spiritual aspect. Moral term derived from the Latin word “mores”, which means the procedure in the life, customs, or habits (Gunarsa, 1986). Moral is basically a set of values on a wide range of behavior that must be followed (Shaffer, 1979). Moral is the moral rules and institutions that govern the behavior of individuals in relation to social and community groups. Morale is good and bad

standards prescribed for the individual by the social values of the culture in which the individual as a member of society (Rogers, 1985).

Another definition is expressed by the Widjaja (1985: 154). He stated that the moral teaching of good and bad deeds and behavior (morals). Al-Ghazali (1994: 31) argues sense as a synonym moral character, as a strong character who settled in the human soul and the source of the onset of certain actions from him easily and lightly, without thought out and planned in advance.

While the elements of moral, Wila Huky, as cited by Bambang Daroeso (1986: 22) states that the moral with the elements as follows: first, a moral as the ideas about the behavior of living, with a base color of certain held by a group of people in a particular neighborhood. Second, the doctrine of moral conduct good life based on a view of life or religion. Third, as the moral behavior of human life, which is based on the realization that he is bound by the necessity to achieve a good, in accordance with the norms and values prevailing in its environment. Thus, the moral element consists of three things, namely; the moral imagination, sensitivity to moral teachings, and the skill to reason and practice the moral teachings.

### **Prophetic Education**

There are no education experts who study the prophetic. In this section the author tries to elaborate the idea of science soisal prophetic proposed by Kuntowijoyo. From this idea, with the addition here and there, the author tries to weave the concepts of Islamic education that could form the conceptual framework of educational ideas inspired by prophetic social science.

The idea of a prophetic social science delivered by Kuntowijoyo in his book *Paradigma Islam: Interpretasi Untuk Aksi*. The idea was inspired by the Quran Surah Ali Imran verse 110. Based on reading the verse, Kuntowijoyo found three pillars in the prophetic social sciences, namely; First, *ta'murruuna bil ma'ruf*, which translates to the concept of humanization, implies humanizing. Second, *watanhauna 'anil munkar*, which translates to the concept of liberation, liberation implies. Third, *tu'minuna billah*, is paired with the concept of transcendence, a dimension of human faith (Rosyadi, 2009: 304). The verse also contains four prophetic educational concept (Kuntowijoyo, 2001: 360).

First, the concept of the chosen people, who explains that Muslims as the best race. However, the title of the chosen people that carried by the Muslims is conditional title. Muslims do not automatically become the chosen people, because Muslims in The Chosen People there is a challenge to work harder and fastabiquil khairat. Second, activism or praksisme historical movements can be interpreted as a hard-working attitude and fastabiquil khairat the midst of humanity (ukhrijat linnas) embodied in the participatory attitude of Muslims in the arena's history. Therefore extreme seclusion and monasticism was not justified in Islam. The intellectuals who only work for science or intelligence without greeting and wrestle with the social reality is also not justified. Third, the importance of awareness. The values of the prophetic should always be the foundation of rationality value for each praksisme movement and build awareness of the people, especially Muslims. Fourth, ethics prophetic verse. It contains general ethics. This last point is a logical consequence of three of consciousness that had been established earlier.

Prophetic social science becomes an inspiration in formulating educational ideas prophetic. Prophetic educational paradigm is essentially educational endeavor to integrate the values of moral and spiritual. Education prophetic departing from the purpose of education as the coming of the Prophet who want to liberation, humanization, and transcendence. Kuntowijoyo said that the ideals of ethics and prophetic that should be

derived from the values rooted in the cultural, religious teachings and moral values of the nation so that the achievement of the ideals of education is not sacrificed national identity. The education system should provide an understanding of values and moral spiritual sourced from religion and values is then the duty of education to reorient the normative concepts that can be understood empirically (Shofan, 2004: 135).

### **The Development of Spiritual and Moral Literacy Based On Education Prophetic**

Spiritual and moral aspects of the human being needs an effective tool. The idea of prophetic education can be an alternative in a flurry of modern education in formulating an education system that can help people to develop according to its disposition. With prophetic education, learners will be able to perform and improve the moral and spiritual literacy skills.

The moral aspect is the fruit of spiritual intelligence. People who have spiritual depth should have the moral heights as well. Therefore, the spiritual and moral aspects can not be separated. In the Quran, the word of faith as a spiritual representation always hand in hand with the word righteous deeds. God did not recognize a person's faith unless proved with moral grandeur. Because morally is the fruit of the spiritual, the moral literacy development of students must be preceded or at least coincided with the development of spiritual literacy of students.

The concept of prophetic education to develop moral and spiritual literacy contains four components, namely; materials of prophetic education, methods of prophetic education, and assessments education prophetic. The purpose of education prophetic contains three core values, namely; liberation, humanization, and transcendence. Therefore, education should be able to deliver the prophetic learners to be redeemed themselves from the shackles of life, experiencing humanization that all its potential to acquire the means and the container into actual capabilities, and transcendence, that awareness of the existence and omnipotence of God.

The education material includes material of prophetic teaching of the three clumps of science that comes from ayat kauniyah, ayat kauliyah, and ayat nafsiyah. Readings / study of the passages should be based on the name of God, as stated in the Quran verse that first down. The study on the verses of the Quran, the universe, and human himself in God's name will generate knowledge that leads to tauhid.

The prophetic educational materials can deliver students reach a goal if the material was presented with the correct method. Prophetic educational method emphasizes dialogue and appreciation. Methods discussion, question and answer, even though the experiment can be used as long as it is accompanied by a process of appreciation. Students are invited to reflect on the relationship between things or the meaning behind the events experienced, more responsible for all actions, more aware of yourself, be honest with yourself, and the more daring (Zohar & Marshall, 2001). Safaria (2007) says that the spiritual intelligence can be developed to continue to always instill a tendency Divine or Rabbaniyah (a positive trend) and suppress the tendency Syaithaniyah (negative trend).

The basic principle is the use of educational methods prophetic: first, intentions and orientation for the close relationship between man and God and fellow beings. Second, based on the truth. Third, it requires exemplary educator. Fourth, there is the unity of science and charity. And fifth, according to the age, abilities and needs of learners.

To verify whether the materials and methods prophetic education can achieve its intended purpose, the system needs an appropriate evaluation. Because the educational goals of prophetic priority to the formation aspect of consciousness, a good awareness of the independence of the self (liberation), awareness of the potential (humanization), and

awareness of the existence of God (transcendence), the evaluation of education prophetic and educational evaluation that emphasizes the formation of faith and charity learners. Because of the prophetic mission is to enhance the morals, the education evaluation prophetic in addition to measure and assess the understanding, control, intelligence and skills, as well as measure and assess the moral values and morals learners. Moral dimension of monotheism, the relationship to God, the relationship to fellow human beings in order to provide a blessing for the universe of nature, as pemakmur earth, maintaining a relationship to God with pious well as respect for others, because of their religious worship according to the prophetic character.

### **Conclusion**

Spiritual and moral is an important aspect in human as perfect beings. The absence of two aspects will make the development of human moral and spiritual defects, so that the needs of human interpersonal and transcendent are not met. To develop these two aspects, it takes an educational prophetic approach. Education of prophetic is an educational ideas prophetically inspired by Quranic Verses especially Koran Ali Imron 110. The understanding of this verse spawned three prophetic concepts in education, namely the humanization, liberation, and transcendence. With that approach, the moral and spiritual aspects of human beings can thrive in harmony and balance.

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