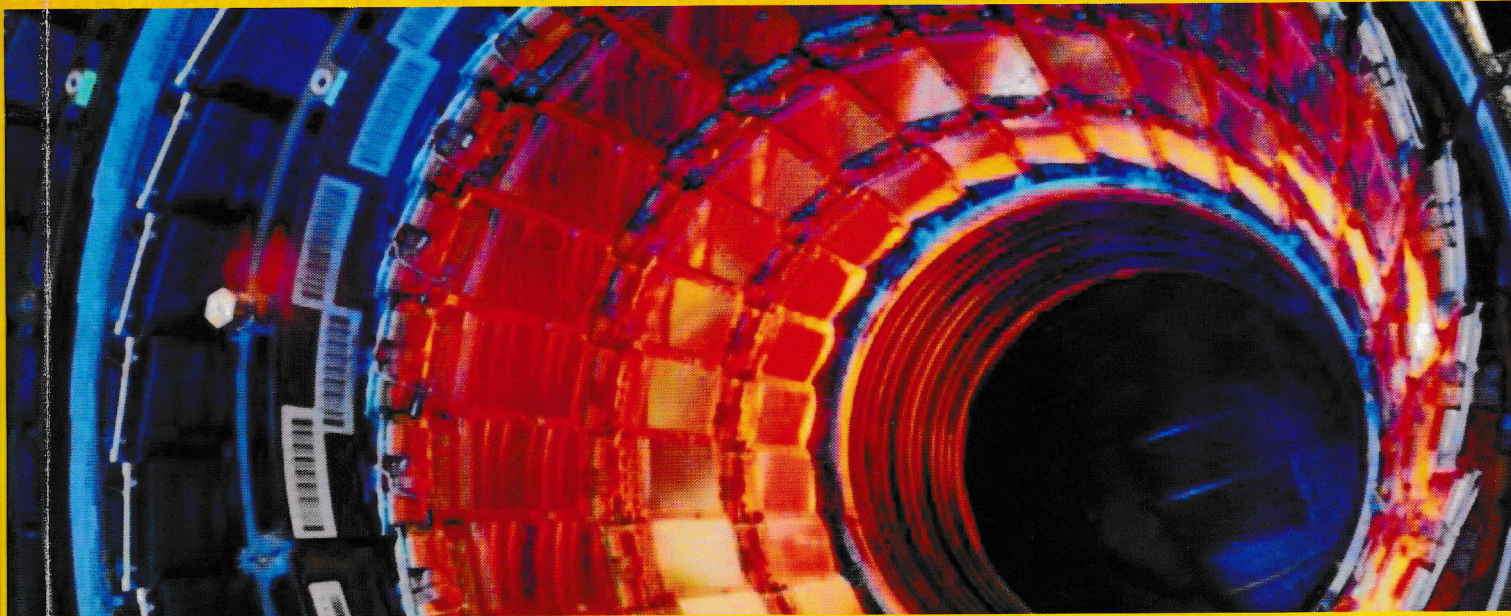


PROCEEDING

Enhancing International Collaborative Research on



Education, Sciences and Humanities

Naga City, Philippines
June 19 - 21, 2013



Conducted by:

Ahmad Dahlan University, Indonesia

University of Nueva Caceres, Philippines

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ENHANCING PHARMACY STUDENTS EXCHANGE PROGRAM IN INTERNATIONAL COLLABORATION

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Abstract

University of Ahmad Dahlan (UAD) has a vision become the world class university. Related to the vision, certainly each component need to upgrade their level at least elevate with international standard included Faculty of Pharmacy. Conducting international activities is the way to reach that goal. The international activities will involve the lecturers and students activities in the fields of education, research and community service which appropriate with the Faculty of Pharmacy, UAD vision, which is being the leader in community pharmacy and natural resources. The students that are involved, should have capacities and capabilities that qualified and appropriate with the program which based on the evaluation of their activities during one year. The formulation of activities would be critical point because could determine the result of wholly program. At the end, we recommend 1,5 months student exchange program both in the fields of clinical pharmacy and natural resources in order to open student' perspective at the both fields and also to reach faculty's vision.

Keywords: Pharmacy Faculty, Student Exchange Program, Clinical Pharmacy, Natural Resources

Background

According to the University of Ahmad Dahlan's (UAD) vision that is reaching the international level of Muhammadiyah University with the Islamic values, the Faculty of Pharmacy, UAD need to develop some international activities. The international activities will involve the lecturers and students activities in the fields of education, research and community service which appropriate with the Faculty of Pharmacy, UAD vision, which is being the leader in community pharmacy and natural resources. Thus, we need to propose pharmacy students exchange program with the pharmacy students from abroad. This article was aimed to recommend some students activities in this program.

Introduction

Nowadays many universities are interested in reacting international standard. Basically, it means two things, first, connecting to an international university networks in terms of grants, research projects, international collaborative, and second, the achievement of an international status. One of many ways that always conducted to help to reach international level is student exchange program. Student exchange program is a program in which students from university conducting scientific activities abroad at one of their institution's partner institutions. Student exchange program offers many advantages, they are: opportunities to work with researchers in our field, making collaboration on research and education, could see and learn the system of education of different institutions, it is possible to transfer culture and language overseas, etc. An institution can send their students or lecturers to study abroad, or can be received the students or lecturers from abroad coming inside to them. Student exchange program offers the opportunity to open the connection or network worldwide, and could give the atmosphere of international system that possible to be implemented to our system. It will give many benefits if we can utilize it well.

Method

Firstly we distributed questionnaires about student achievement in order to obtain information on all potential students. Based on the results students can be grouped in academic and scientific, arts and sports capability. This capability is developed through student activities and faculty development activities. In addition, students also participate in a competition such PKM, PIMNAS, PIMFI championship and also university or faculty level competition. Based on academic potential, achievement in the competition also in the field of organizational activity, it can be identified the student that can be sent to the student exchange program. On the other hand faculty should increase collaboration activities with the other faculty of Pharmacy from over sea that involved student activities like joint research and student exchange.

Result

According to evaluation of students capacities, the students could use English to communicate in formal and informal situation as additional language. They also did some English competitions such as debate and speech competition. Thus, we recommended 1,5 months student exchange program both in the fields of clinical pharmacy and natural resources. In the field of clinical pharmacy, the students can follow clinical pharmacist round, cases discussion held in the university hospital and pharmacotherapy review in the class. However, in the fields of natural resources, the students can participate in herbal and/or oriental medicine and cosmetic production, joint research and also class discussion in specific topics. These activities will inspire pharmacy students to understand about the development and future of clinical pharmacy and natural resources in abroad. For the students from abroad, they also can participate in similar activities of learning

and practical works in Faculty of Pharmacy, UAD.

Conclusion

We support and recommend student exchange program for 1,5 months in abroad to open student' perspective in the field of community pharmacy and natural resources.

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