

The Curriculum Model of Study Program-based Muhammadiyah Form of Cadre

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Abstract—Islamic education should quickly adapt itself with era development. The study program in university has an important role in delivering the students' success. Islamic Education Study Program of Ahmad Dahlan University (PAI UAD) develops study program-based form of cadre curriculum called ORNAMI (the Orientation of al-Islamic and Muhammadiyah Values Building) which is developed the hidden curriculum concept by building the concept of forming cadre at college and Muhammadiyah. This research is aimed to arrange the curriculum study program-based form of cadre on Islamic Education (PAI) Study Program of Ahmad Dahlan University. This research was carried out on Semester 1 in the academic year 2017/2018 and 2018/2019. The approach of this research is qualitative and descriptive data analytic technique with data collection techniques such as observation, interview and questionnaire. The research result indicates that (1) The students as the input with various backgrounds become the challenge to develop their potential. (2) The fundamental concept of ORNAMI is the form of cadre development and of Muhammadiyah and its system at the college which are adjusted and developed as the need of Islamic Education Study Program, (3) The curriculum of ORNAMI is emphasized on the understanding and implementation of al-Islamic and Muhammadiyah value and self-development material which are beneficial for the students.

Keywords—hidden curriculum, cadre curriculum, curriculum development

I. INTRODUCTION

Muhammadiyah is the oldest and biggest religion organization in Indonesia which still stands firm until present. On the Zulhijah month (8 Zulhijah 1330H) or November (18th November 1912 AD) is the important moment for the foundation of Muhammadiyah. It's the founding of the biggest modern Islamic movement in Indonesia that carries out the pioneering of purification and renewal of Islam in this country which majority populations or Moslem. The movement was founded by a *kiai* who is religious, intelligence and has a modernist soul, Kiai Hajj Ahmad Dahlan or Muhammad Darwis from the *santri* city, Kauman, Yogyakarta[1]. The founding of Muhammadiyah marked the founding of modern and progressive Islamic movement with orderly organization model. Writing the participation of Muhammadiyah in the education world is not intended to be arrogant in front of the government or other education administrator parties [2].

The foundation of Muhammadiyah movement based on the review of Dahlan in interpreting al-Quran text and

Kauman Social context at that time and brought a big change for Indonesia and the World. A historian, Taufik Abdullah, in some meetings for 1 century *Muktamar* preparation in Yogyakarta asserted that the big service contributed by Muhammadiyah towards this country is in form of “a movement of educating people” [3]. This movement is a big and noble movement. Dahlan's awareness towards the importance of education encourages Muhammadiyah to participate in educating and building Indonesian citizenship through education.

Abdul Mu'ti in Farid Setiawan asserted that Muhammadiyah is an Islamic modernity movement in education, health, economic and social empowerment aspects. The educational reformation has been performed by Muhammadiyah through three things, first, curriculum. Muhammadiyah education teaches religious and general studies all at once. Second, the learning method modernity. Third, institutional modernity is the combination between Islamic boarding house and school system. It will be continually dynamic to follow the fast era change [4]. Until nowadays, the three explained matters become the Muhammadiyah education uniqueness. The curriculum integration, method innovation, and the combination of education system performed by Muhammadiyah inspire the founding of new schools which utilize a similar system. Primary and Secondary Education Committee of Muhammadiyah Local Administration in Special District of Yogyakarta in his book explained that Muhammadiyah education has four functions, such as: first, as the education facility, second is the social service, the third is *dakwah amar ma'ruf nahi munkar* and fourth is a form of cadre area. Accompanying the functions, the school and Islamic institution of Muhammadiyah is designed and oriented to provide service and develop graduates' quality who have outstanding and personality, religion, science, skill, art-cultural work and competitiveness on local, national or global level. It refers to the objectives of Muhammadiyah education such as education, service, *dakwah*, or form of cadre[5].

The design of study program-based form of cadre should be thought seriously. Form of cadre is a long-term investment which will be beyond the era [6]. The right form of cadre design will create great cadres who have concern towards the association. Good cadre will strengthen progressive civil society among Southeast Asian countries

II. RESEARCH METHOD

This research uses qualitative research approach by doing analytical description which is aimed to find out ORNAMI (the Orientation of al-Islamic and Muhammadiyah Values Building) at Islamic Education Study Program of Ahmad Dahlan University (PAI UAD) by developing the combination concept between hidden curriculum and cadre form implementation guideline at Muhammadiyah College. The data is obtained from questionnaires, interview, and documentation.

III. RESULT AND DISCUSSION

A. Ornami Result

Endang Mulyatiningsih in her research explained that some character education models are effective on children, teenage and adult age. On adult age, the character building models are done using resuscitation and stabilization strategies through scientific and discussion forums[7]. Azhar et all explained that one of Muhammadiyah forms of cadre is done at Madrasah Mu'allimin Mugammadiyah Yogyakarta. This school called itself a cadre school of Muhammadiyah for 6 years because it is started from Grade 1 MTS to 3 MA. Cadre education model is initiated from students' input, education process and outcome[8]. From the explanation, we are able to see it from the management knowledge that education capability, in this case is the Islamic Religious Education Study Program of UAD does not accidentally exist, but it is able to quickly adapt in its environment [9] including the ability to use the opportunity for cadre forming of the students. Muhammadiyah Education also has a great concept. M.Ali describes the advanced education concept created by KHA. Dahlan which has three dimensions , which are logic respect, experience orientation, and social modernity movement [10] and the mode of developing social life[11]. In this case PAI UAD wants to move the social development aspect through study program-based cadre forming called as ORNAMI.

The importance of having each student's database on a study program will provide with efficiency for the study program to design many things. PAI UAD Study Program realizes the matter. Therefore, in the ORNAMI activities, the data which are required by the study program to develop the students' potential. In this research, the students' data will be used to develop the curriculum design of study program-based Muhammadiyah cadre forming. The data is:

a) The students' school origin

Based on the previous data, it is known that 36% students come from Senior High School, 16% Vocational, 27%, 21% Islamic Boarding house. It enables the study program to map the cadre material so that the material target meets and is useful for PAI UAD students.

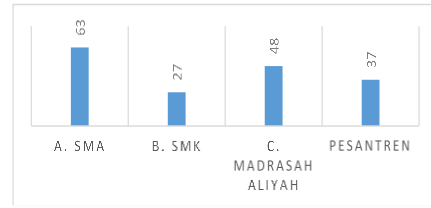


Fig. 1. The student's school origin of PAI UAD

b) The reason of choosing PAI study program

In Meanwhile, there are various reasons of choosing PAI study program, such as 76% students choose PAI study program because of their dream to be a PAI teacher, 8% students answer that they have mistakenly chosen, and 25% no other choice or they are forced to choose PAI study program. This data becomes the basic to arrange and choose the material creator who will deliver the study program material so that in ORNAMI, students who have since the beginning joined PAI study program because of the goal to be PAI teacher are certain and enthusiastic, and for them with parents' selection, joined the wrong study program and no other study program will immediately change the intention of the learning process at PAI study program will run well.

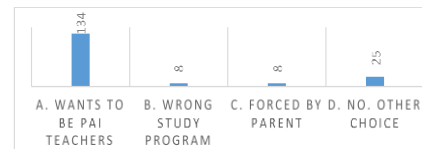


Fig. 2. The reason of choosing PAI study program

c) Information Concerning PAI Study Program

Meanwhile, PAI study program also analyzes the students' information source in obtaining information concerning PAI UAD, which is 65% explains that the got the from information from his friend's family, 14% from PAI website, 1%, 20% from a brochure of PAI. This data indirectly crossed the ORNAMI curriculum development, but it is very useful for PAI study program to develop their wing so PMB improves annually because of the correct method.

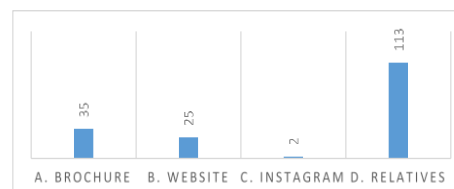


Fig. 3. Information concerning PAI study program

B. The Ornami Basic Concept

The students of PAI UAD study program whose numbers are 768 if they are managed using a good cadre form of a system will be able to create result in graduates who have a high commitment towards the organization. PAU UAD is the new study program which has joined UAD with significant numbers of students. It is reported that in the academic year 2017/2018 there were 515 and 768 active students in 2018/2019. However, it is undeniable that problems still exist. At ORNAMI I which was performed in the academic year 2017/2018, it is concluded that higher than 50% of new PAI students do not select PAI as the first selection and state that it is a wrong study program. There are also various school data which are obtained. 44% students come from Madrasah Aliyah, 21% from Vocational High School, 30% from Senior High School and 5% from Islamic boarding school. It certainly becomes a problem for PAI study program. They package ORNAMI as the coping strategy to handle the students' problems. Farah Sofah in her research explained that a relevant would mature the students themselves and increase their self-defense so that they are able to face a bigger conflict [12]. This activity can also provide PAI students with an insight that present Islamic Education has not been attached with knowledge dichotomy paradigm [13].

ORNAMI becomes the students' foundation to have understanding towards Muhammadiyah. It supports the cadre form system at College that has been written on the Guideline of Cadre Form Implementation at Muhammadiyah/Aisyiah College [14] and Muhammadiyah Form System [15]. The following is the groove or line ideal cadre forming at Muhammadiyah/ Aisyiah school/ college.

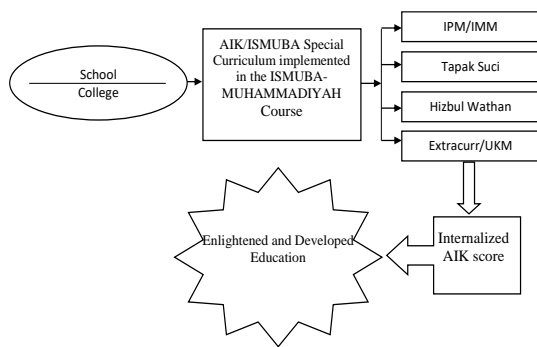


Fig. 4. Ideal cadre forming at Muhammadiyah school

The previous figure indicates general cadre forming system at Muhammadiyah college [16]. This ORNAMI concept uses hidden curriculum theory, which is the activity which is not officially written in the curriculum but performed and affected the students [17]. Since ORNAMI is not written in the official formulation of PAI UAD study program curriculum, however it is performed to grow al-Islam and Muhammadiyah values on the students. In this matter, we use a term as mentioned by Durkheim in Fulya Damla Kently who explained that she observes more things to learn at school than on the school book [18]. In my opinion, it is a positive thing because it will develop students' soft skill. One of the graduate profiles of PAI UAD is to be a religion teacher. Therefore, the character is a compulsory content for PAI students. The character is not

only seen from the outcome, but also the process [19]. ORNAMI is designed to provide the image of teachers' character understanding the initial process at PAI UAD.

C. The Design of Cadre Form Curriculum

The cadre form system of Muhammadiyah (SPM) is a set of elements and all components which are regularly interrelated to build a totality which is related to the cadre and kaderization at Muhammadiyah (M.P.P Muhammadiyah 2016). Form of cadre at Muhammadiyah is divided into two categories. First, main form of cadre (*baitul arqam, darul arqam*), the second, functional form of cadre (cadre school, instructor training, *Ideopolitor*, training assisted by the council or institution, leadership study, upgrading). The curriculum details of Muhammadiyah form of cadre system (SPM) and ORNAMI can be seen in the following table:

Of the previous table, PAI study program provides two things that become the emphasizing points of ORNAMI curriculum development. The material emphasis can be seen in the diagram below:

On the previous diagram, it can be seen that the material emphasis on ORNAMI is: First, it is the emphasis of al-Islam and Muhammadiyah material. The clarity of the questionnaire result can be seen in the following diagram:

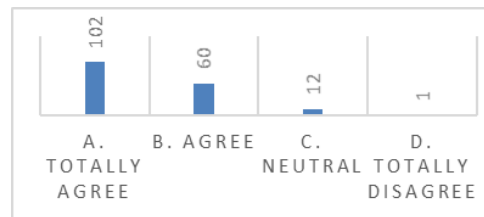


Fig. 5. Al-Islam & Muhammadiyah Material

Figure 5 and 6, we can see in the previous diagram that 57% of 170 respondents answer totally agree, 34% answer agree, 8% answer neutral or so-so, and 1% answer totally disagree. It is also seen from the students' pre-test and post-test questionnaire result when they follow the activity which experiences score increase. Second, it is the emphasis on the study program affair/matter. The data states that they know more things in their study program after joining ORNAMI activity. Based on the diagram of study program matter material, it is known that 29% totally agree, 55% answer agree, 15% answer neutral or so-so, and 1% answer disagree.

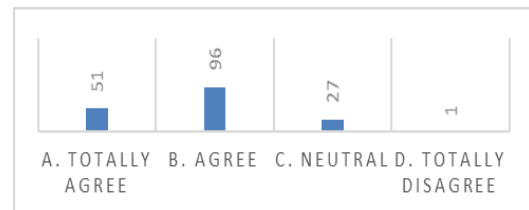


Fig. 6. Study Program Material

IV. CONCLUSION

Study program- based form of cadre is aimed to fulfill one of Muhammadiyah good deed works objective in the education field, which is the form of the cadre. It is performed to prepare the cadres of Muhammadiyah because more students are interested in joining Muhammadiyah College. Through hidden curriculum theory, PAI UAD study program develops form of cadre concept on college and form of cadre system of Muhammadiyah which is organized by the Cadre Education Assembly of Central leadership of Muhammadiyah and adjusted with PAI study program needs. The results of this research are: first, PAI UAD study program that has students with various backgrounds become the challenge to develop the students' potential. Second, the basic concept of ORNAMI is the concept development of Muhammadiyah form of cadre concept and system at the college which is adjusted and developed as the needs of PAI study program. Third, the curriculum design of ORNAMI development in PAI is emphasized on the comprehension and implementation of al-Islam and Muhammadiyah values and materials on study program matters which are aimed to provide the PAI UAD students with knowledge and comprehension.

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