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**Your submission to MTRJ** External Inbox x

**Bronislaw Czarnocha** <bronisuavec2@gmail.com>  
to me, fariz.setyawan, Malgorzata

Sun, Jul 3, 2022, 4:21 AM

Hello colleagues;  
Attached you will find two reviews; one of them indicates quite a lot of corrections.  
Please take them into account and resubmit to us.  
Please take into account our updated template.  
Best  
Bronislaw Czarnocha  
Editor

—  
Dr. Bronislaw Czarnocha  
Professor  
Mathematics Department  
Hostos CC,  
City University of New York

*Bisociative Revolution and its Cycle Theory* (in preparation to publish) Bronislaw Czarnocha  
*Creativity of an Aha! Moment and Mathematics Education* (2021) Brill Publishers, B. Czarnocha and W. Baker  
*Vrunda Prabhu, Honorary Volume 1961-2013, Mathematician, Educator, Poet, The Teacher-Researcher of Life - in -Truth*. Published by Create Space. (2017) Copy rights: Bronislaw Czarnocha  
*The Creative Enterprise of Mathematics Teaching-Research* (2016) Sense Publishers. B. Czarnocha, W. Baker, O. Dias, V. Prabhu

3 Attachments • Scanned by Gmail

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**[MTRJ] Editor Decision** External > Inbox x

**Rully Charitas Indra Prahmana** <rully.indra@mpmat.uad.ac.id>  
to me, Fariz, Bronislaw, BRONISLAW

Fri, Sep 2, 2022, 9:08 AM

Dear Abdul Taram and Fariz Setyawan,

We have decided on your submission to the Mathematics Teaching-Research Journal (MTRJ), entitled, "Stress Tolerance in Probabilistic Thinking: A Case Study". After reviewing your revised paper, editorial committee decided to accept your article for publication in MTRJ, Vol. 14 Number 4, November 2022, at <https://commons.hostos.cuny.edu/mtrj/>

Furthermore, we will proceed with your manuscript to the next step of the production process. Should you have any questions, please do not hesitate to contact us.

Thank you very much for your cooperation. We do really appreciate your work.

Kind Regards,

Rully Charitas Indra Prahmana - South East Asia Editor  
Bronislaw Czarnocha - Chief Editor  
Mathematics Teaching-Research Journal  
Website: <https://commons.hostos.cuny.edu/mtrj/>

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**Abdul Taram** <abdul.taram@pmat.uad.ac.id>  
to bczarnocha, bronisuavec2, mmarciniak, iretamoso, Ivan.Retamoso

Tue, Jun 14, 2022, 3:08 PM

Dear Prof. Bronislaw Czarnocha,  
Chief Editor of the Mathematics Teaching-Research Journal (MTRJ)

Greetings from Indonesia and wishing you a great day with happiness and healthy condition in this era COVID-19.

We are writing the paper entitled "Stress Tolerance in Probabilistic Thinking: A Case Study" for consideration for publication in the Mathematics Teaching-Research Journal (MTRJ). This paper was written by using the MTRJ article template mentioned on the website.

This paper provides a comprehensive study about stress tolerance as a part of curiosity in probabilistic thinking. As we know, probabilistic thinking is a structure of thinking characterized by scenarios that allow one to explore reality. Therefore, the characteristic of probabilistic thinking is a problem-oriented that will occur in a future full of uncertainty. Nevertheless, there are few studies which explore the students' probabilistic thinking level based on the Stress Tolerance dimensions. Thus, in this study, researchers aim to describe the students' probabilistic thinking level based on Stress Tolerance dimension in solving probability problems. It is shown that the smallest Stress Tolerance-Student's consider in confirming that the first solution is true. In contrast, the students who have the highest score in ST-dimensions tend to make a simple step in solving the problem. The students' answers in probability problems characterize authentic risk-based decision making. When we deal with probabilistic situations in everyday life, we all use a series of decision making in our everyday estimation of probabilities, and this decision making sometimes leads to biases. However, the level of the probabilistic thinking depends on the stress tolerance of the students. The students who have the smallest score in stress tolerance tend to get level 4 of probabilistic thinking. In contrast, the students who have the highest score in stress tolerance tend to get level 1 of probabilistic thinking.

This paper also describes our original work and is not under consideration by any other journal. We do not have any conflict of interest regarding this manuscript. This document was reported as the result of the research we conducted as one of our responsibility requirements as a researcher in our university. Lastly, we do hope that this article can be published in this journal, so that we can contribute our research results to this journal.

Thank you for receiving my manuscript and considering it for review. We do really appreciate your time and look forward to seeing your response.

Best Wishes,  
Assoc. Prof. Dr. Abdul Taram, M.Si  
Department of Mathematics Education  
Faculty of Teacher Training and Education  
Universitas Ahmad Dahlan, Yogyakarta, Indonesia

One attachment • Scanned by Gmail

