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Authors	<b>Muchlas</b> , Pramudita Budiastuti, Moh. Khairudin, Budi Santosa , Bahbib Rahmatullah
Title	The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course

**Manuscript Submission (8 August 2022):**

**Submission Acknowledgement (8 August 2022):**

The iJIM Editorial Team via Online-J... Inbox - mu...as.te@uad.ac.id 8 August 2022 16.02

[iJIM] Submission Acknowledgement  
 To: muchlas.te@uad.ac.id,  
 Reply-To: The iJIM Editorial Team

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Dr. Muchlas, M.T.:

Thank you for submitting the manuscript, "The use of personal learning environment to support an online collaborative strategy in vocational education pedagogy course" to International Journal of Interactive Mobile Technologies (iJIM). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://online-journals.org/index.php/i-jim/authorDashboard/submission/34565>  
 Username: muchlas


If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

The iJIM Editorial Team

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**International Journal of Interactive Mobile Technologies (iJIM) – <http://www.i-jim.org>**

## Waiting for Review (22 August 2022):

☆ **Stamatios Papadakis via Online-Journals.org** Inbox - mu...as.te@uad.ac.id 22 August 2022 18.39 

[IJIM] A message regarding International Journal of Interactive Mobile Technologies (IJIM)

To: muchlas.te@uad.ac.id,  
Reply-To: Stamatios Papadakis

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Dear author(s)  
Thank you for your submission. The journal's Editor-in-Chief appointed me as the Editor for your paper. In that capacity, I chaired the ad hoc review committee of external reviewers. These reviewers were selected from the journal's international board of reviewers specifically to read your submission and offer you, through the development suggestions found below, their thoughts and suggestions. Since peer review is a voluntary service it can take time (up to a month) to find reviewers who are both qualified and available. When I have received the required number of expert reviews, I evaluate the reviews before making a decision on your manuscript.


Kind regards,

Section editor  
Dr. Papadakis Stamatios  
School of Education, Department of Preschool Education, University of Crete, Greece  
email: [stpapadakis@gmail.com](mailto:stpapadakis@gmail.com)  
ResearchGate: [https://www.researchgate.net/profile/Stamatios\\_Papadakis](https://www.researchgate.net/profile/Stamatios_Papadakis)  
ORCID: <https://orcid.org/0000-0003-3184-1147>  
Scopus: <https://www.scopus.com/authid/detail.uri?authorId=57038471800>

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**International Journal of Interactive Mobile Technologies (IJIM)** – <http://www.i-jim.org>

## First Review (28 September 2022), Page 1 of 2

**Stamatios Papadakis via Online-Jou...** Inbox - mu...as.te@uad.ac.id 28 September 2022 15:40  [Details](#)

@

[IJIM] Editor Decision

To: muchlas.te@uad.ac.id, Pramudita Budiastuti, M.Pd., Prof. Ir. Moh. Khairudin, M.T., Ph.D., & 2 more

Reply-To: Stamatios Papadakis

---

Dear author(s)

Thank you for your submission to this journal. The journal's Editor-in-Chief appointed me as the Editor for your paper. In that capacity, I chaired the ad hoc review committee of external reviewers. These reviewers were selected from the journal's international board of reviewers specifically to read your submission and offer you, through the development suggestions found below, their thoughts and suggestions. That review process has now concluded.

While I found great value in your paper, I feel that it will take a bit more time and effort to make it suitable for publication. Rather than hold onto your paper, we hope that you will revise it at your convenience and submit it once again, just as you did before.

On behalf of the entire community of scholars that comprise this journal, thank you for the opportunity to review your submission.

I felt that the introduction needs to be developed further to clearly establish the justification/ importance of the new initiative and articulate the research problem and objective; these need to be specifically linked to the associated issues and problems. The introduction would benefit from a succinct description of what the paper is about and a stronger emphasis on the problem addressed by the research.

I felt that the research problem is not clearly addressed.

I suggest that the literature review section should also present the theoretical framework underpinning the study. The sources used in the literature review are outdated. You need to improve its scope by including recent studies and identifying and drawing upon the critical body of knowledge relevant to the research, including learning theories. Overall, the literature review needs to be strengthened in order to emphasise the real-world significance of the issues addressed and this inform the research design; the theoretical framework emerging from the literature review should relate to the research questions and points of emphasis. Furthermore, the paper needs to explain how this literature was selected to be reviewed, i.e., what selection method was followed and how it was ensured that the review was sufficiently comprehensive and reflected the current state of the art. It would be helpful in clarifying the importance of the proposed study if the paper can include some of the latest article references published in recent years associated with the scope of the current research. Second, the literature review should be more carefully synthesized and structured. You can use sub-headings and signposting to help the reader to follow the argument being developed through the paper and improve the readability of the paper. Consider also the following suggestions:

- Include a few introductory lines to indicate what the review will cover, outlining the purpose and scope.
- Present past work and identify the gaps in the previous work that the findings from the proposed study may shed some light on.
- Focus more on the empirical studies' backgrounds.
- Add more information to enable readers' understanding of the authors' view.
- Write concisely and avoid repetitive statements.

It is also recommended to use more recent studies to enhance the introduction and literature review of the present study. You are encouraged to read for instance the following papers to get some ideas regarding the implications:

Papadakis, S., & Kalogiannakis, M. (Eds.). (2019). *Mobile learning applications in early childhood education*. IGI Global.

Katsaris, I., & Vidakis, N. (2021). Adaptive e-learning systems through learning styles: A review of the literature. *Advances in Mobile Learning Educational Research*, 1(2), 124-145. <https://doi.org/10.25082/AMLER.2021.02.007>

Mamolo, L. A. (2022). Students' evaluation and learning experience on the utilization of Digital Interactive Math Comics (DIMaC) mobile app. *Advances in Mobile Learning Educational Research*, 2(2), 375-388. <https://doi.org/10.25082/AMLER.2022.02.006>

Continued...

## First Review (28 September 2022), Page 2 of 2

And work also in these papers relative to the necessity of mathematical education, the use of interactive smart screen technology, etc.:

Lavidas, K., Apostolou, Z., & Papadakis, S. (2022). Challenges and Opportunities of Mathematics in Digital Times: Preschool Teachers' Views. *Education Sciences*, 12(7), 459. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/educsci12070459>

Kikilias, P., Papachristos, D., Alafodimos, N., Kalogiannakis, M. & Papadakis, St. (2009). An Educational Model for Asynchronous E-Learning. A case study in a Higher Technology Education, In D. Guralnick (ed.) *Proceedings of the International Conference on E-Learning in the Workplace (ICELW-09)*, 10-12 June 2009, New York: Kaleidoscope Learning (CD-Rom).

Karakose, T., Yirci, R., Papadakis, S., Ozdemir, T. Y., Demirkol, M., & Polat, H. (2021). Science Mapping of the Global Knowledge Base on Management, Leadership, and Administration Related to COVID-19 for Promoting the Sustainability of Scientific Research. *Sustainability*, 13(17), 9631. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/su13179631>

Karakose, T., Polat, H., & Papadakis, S. (2021). Examining Teachers' Perspectives on School Principals' Digital Leadership Roles and Technology Capabilities during the COVID-19 Pandemic. *Sustainability*, 13(23), 13448. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/su132313448>

Karakose, T., Ozdemir, T. Y., Papadakis, S., Yirci, R., Ozkayran, S. E., & Polat, H. (2022). Investigating the Relationships between COVID-19 Quality of Life, Loneliness, Happiness, and Internet Addiction among K-12 Teachers and School Administrators—A Structural Equation Modeling Approach. *International Journal of Environmental Research and Public Health*, 19(3), 1052. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/ijerph19031052>

Karakose, T., Yirci, R., & Papadakis, S. (2022). Examining the Associations between COVID-19-Related Psychological Distress, Social Media Addiction, COVID-19-Related Burnout, and Depression among School Principals and Teachers through Structural Equation Modeling. *International Journal of Environmental Research and Public Health*, 19(4), 1951. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/ijerph19041951>

Papadakis, S. (2022). Apps to Promote Computational Thinking and Coding Skills to Young Age Children: A Pedagogical Challenge for the 21st Century Learners. *Educational Process: International Journal (EDUPIJ)*, 11(1), 7-13.

You need to explain more clearly and in enough depth the research approach of the study. The methods should be adequately described to show how the research was conducted in order to improve the transparency of the research and add its trustworthiness. For example, you need to justify the use of the data gathering methods needs and substantiate their appropriateness with a reference to the literature. Furthermore, you should describe the sampling technique and the data gathering instruments in sufficient detail, e.g., explain how the questionnaire was developed. Similarly, you need to be made clear how the data analysis methods used in the paper are appropriate for the analysis of the data obtained. It is suggested also that you discuss the reliability and the validity of the study outcomes. It is also important to address the limitations of the study, and to provide a comprehensive discussion of the expected benefits of the topic discussed in this paper.

I consider that the results are not appropriate, and that they could be explained better with the use of some diagrams and graphs.

I consider that the discussion section didn't a good job of integrating a literature review with the findings and a bit of a discussion at the same time. The discussion portion of the paper was probably, second to the findings themselves, the most informative.

I feel that the conclusion is too short and fails to summarise and conclude the paper. You should reiterate the purpose of the paper and state how the study has answered the research questions.


There is little focus on how the results of the study can be used by the scientific community. The conclusions and recommendations sections are very short and indecisive as to a future direction to improve further research.

The paper would benefit from more explanation on how the outcomes from your study could lead to improved further research and how this can potentially be achieved.

In conclusion, I came away from this paper thinking that's all great but what did it achieve, where are the weaknesses and how can you implement changes to address the issues raised?

With regards

## Second Review (15 October 2022)

☆ **Stamatios Papadakis via Online-Journals.org** Inbox - m...s.te@uad.ac.id 15 October 2022 19.48 

[iJIM] New notification from International Journal of Interactive Mobile Technologies (iJIM)

To: muchlas.te@uad.ac.id,  
Reply-To: Stamatios Papadakis, The iJIM Editorial Team

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You have a new notification from International Journal of Interactive Mobile Technologies (iJIM):

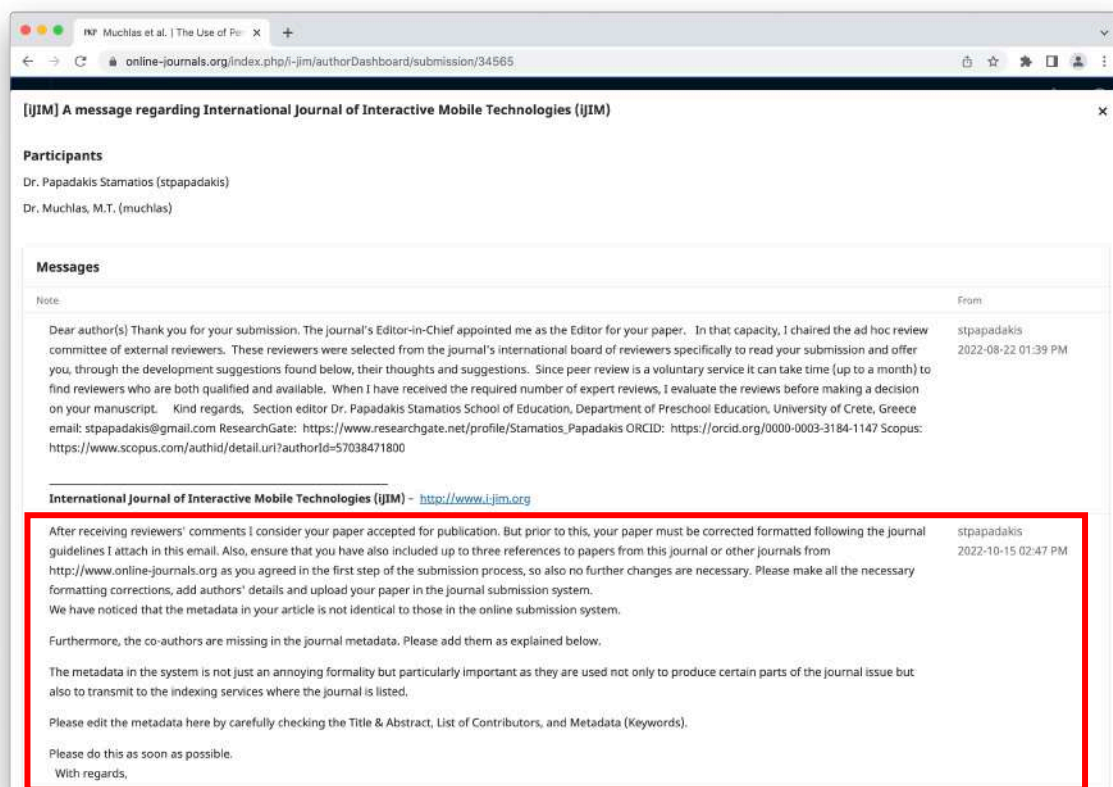
There is new activity in the discussion titled "[iJIM] A message regarding International Journal of Interactive Mobile Technologies (iJIM)" regarding the submission "The use of personal learning environment to support an online collaborative strategy in vocational education pedagogy course".

Link: <https://online-journals.org/index.php/i-jim/authorDashboard/submission/34565>

The iJIM Editorial Team

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**International Journal of Interactive Mobile Technologies (iJIM)** – <http://www.i-jim.org>





Participants

Dr. Papadakis Stamatios (stpapadakis)  
Dr. Muchlas, M.T. (muchlas)

Messages

Note	From
Dear author(s) Thank you for your submission. The journal's Editor-in-Chief appointed me as the Editor for your paper. In that capacity, I chaired the ad hoc review committee of external reviewers. These reviewers were selected from the journal's international board of reviewers specifically to read your submission and offer you, through the development suggestions found below, their thoughts and suggestions. Since peer review is a voluntary service it can take time (up to a month) to find reviewers who are both qualified and available. When I have received the required number of expert reviews, I evaluate the reviews before making a decision on your manuscript. Kind regards, Section editor Dr. Papadakis Stamatios School of Education, Department of Preschool Education, University of Crete, Greece email: stpapadakis@gmail.com ResearchGate: <a href="https://www.researchgate.net/profile/Stamatios_Papadakis">https://www.researchgate.net/profile/Stamatios_Papadakis</a> ORCID: <a href="https://orcid.org/0000-0003-3184-1147">https://orcid.org/0000-0003-3184-1147</a> Scopus: <a href="https://www.scopus.com/authid/detail.uri?authorId=57038471800">https://www.scopus.com/authid/detail.uri?authorId=57038471800</a>	stpapadakis 2022-08-22 01:39 PM
<b>International Journal of Interactive Mobile Technologies (iJIM)</b> – <a href="http://www.i-jim.org">http://www.i-jim.org</a>	
After receiving reviewers' comments I consider your paper accepted for publication. But prior to this, your paper must be corrected formatted following the journal guidelines I attach in this email. Also, ensure that you have also included up to three references to papers from this journal or other journals from <a href="http://www.online-journals.org">http://www.online-journals.org</a> as you agreed in the first step of the submission process, so also no further changes are necessary. Please make all the necessary formatting corrections, add authors' details and upload your paper in the Journal submission system. We have noticed that the metadata in your article is not identical to those in the online submission system. Furthermore, the co-authors are missing in the journal metadata. Please add them as explained below. The metadata in the system is not just an annoying formality but particularly important as they are used not only to produce certain parts of the journal issue but also to transmit to the indexing services where the journal is listed. Please edit the metadata here by carefully checking the Title & Abstract, List of Contributors, and Metadata (Keywords). Please do this as soon as possible. With regards,	stpapadakis 2022-10-15 02:47 PM

## Second Response and Revision of Manuscript (23 November 2022)

☆ muchlas.te@uad.ac.id  Sent - muchlas.te@uad.ac.id 23 November 2022 06:16 

Article & list revision  
To: papadakis@online-journals.org



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Dear Dr. Papadakis Stamatios

Regarding the reviewer's comments, I have corrected the paper below:

1. Formatted following The journal guidelines: The revised paper has been followed the journal guidelines Formatted following The journal guidelines (attached file).
2. Ensure included up to three references to papers from this journal or other journals from <http://www.online-journals.org>:  
The references were extended (number of references: 19, 26 & 30)  
[19] I. D. Triswidrananta, O. D. ., Pramudhita , A. N. ., & Wijaya, "Learning Management System Based on Assessment for Learning to Improve Computational Thinking," Int. J. Interact. Mob. Technol., vol. 16, no. 4, pp. 150–158, 2022, [Online]. Available: <https://doi.org/10.3991/ijim.v16i04.28979%0A>.  
[26] K. A., S., Suhailiezana, S., Che Kob, C. G., & M, "Effectiveness of m- Learning Applications for Design and Technology Subject," Int. J. Interact. Mob. Technol., vol. 13, no. 10, pp. 120–133, 2019, [Online]. Available: <https://doi.org/10.3991/ijim.v13i10.11324>.  
[30] N. Suparjan, & Ismiyani, "Google Classroom Amidst COVID-19 Pandemic in Indonesian Elementary Schools: Teachers' Perceptions and Motivation," Int. J. Interact. Mob. Technol., vol. 16, no. 18, pp. 133–148, 2022, [Online]. Available: <https://doi.org/10.3991/ijim.v16i18.32657> .
3. The metadata in the system is not just an annoying formality but is particularly important as they are used not only to produce certain parts of the journal issue but also to transmit to the indexing services where the journal is listed: All contributors have been included in the metadata of the system.
4. Edit the metadata here by carefully checking the Title & Abstract, List of Contributors, and Metadata (Keywords): (attached files).

Best regard

   
3th+Revision\_Th List Second  
e+Use...rse.pdf Revision.pdf

# The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course


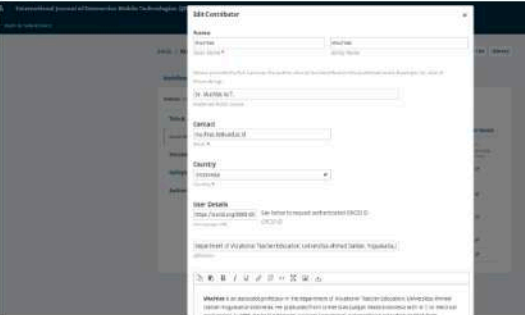
Muchlas<sup>1(✉)</sup>, Pramudita Budiastuti<sup>1</sup>, M. Khairudin<sup>2</sup>, Budi Santosa<sup>1</sup>, B Rahmatullah<sup>3</sup>

<sup>1</sup>Universitas Ahmad Dahlan, Yogyakarta, Indonesia

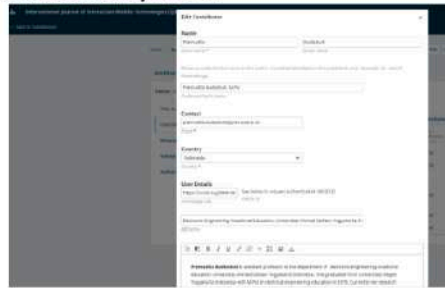
<sup>2</sup>Universitas Negeri Yogyakarta, Yogyakarta, Indonesia

<sup>3</sup>Universiti Pendidikan Sultan Idris, Perak, Malaysia  
muchlas.te@uad.ac.id

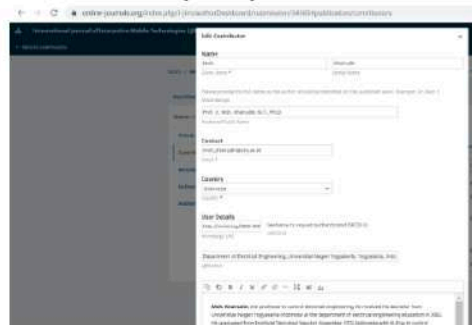
List for the second revision:

No	Correction required	Revision	Status
1	Formatted following The journal guidelines	The revised paper has been followed the journal guidelines Formatted following The journal guidelines	Done (attached file)
2	Ensure that you have also included up to three references to papers from this journal or other journals from <a href="http://www.online-journals.org">http://www.online-journals.org</a>	The references were extended (number of references: 19,26 & 30) [19] I. D. Triswidrananta, O. D. ., Pramudhita , A. N. ., & Wijaya, "Learning Management System Based on Assessment for Learning to Improve Computational Thinking," <i>Int. J. Interact. Mob. Technol.</i> , vol. 16, no. 4, pp. 150–158, 2022, [Online]. Available: <a href="https://doi.org/10.3991/ijim.v16i04.28979%0A">https://doi.org/10.3991/ijim.v16i04.28979%0A</a> . [ 26] K. A., S., Suhailiezana, S., Che Kob, C. G., & M, "Effectiveness of m-Learning Applications for Design and Technology Subject," <i>Int. J. Interact. Mob. Technol.</i> , vol. 13, no. 10, pp. 120–133, 2019, [Online]. Available: <a href="https://doi.org/10.3991/ijim.v13i10.11324">https://doi.org/10.3991/ijim.v13i10.11324</a> . [30] N. Suparjan, & Ismiyani, "Google Classroom Amidst COVID-19 Pandemic in Indonesian Elementary Schools: Teachers' Perceptions and Motivation," <i>Int. J. Interact. Mob. Technol.</i> , vol. 16, no. 18, pp. 133–148, 2022, [Online]. Available: <a href="https://doi.org/10.3991/ijim.v16i18.32657">https://doi.org/10.3991/ijim.v16i18.32657</a> .	Done (attached file)
3	The metadata in the system is not just an annoying formality but particularly important as they are used not only to produce certain parts of the journal issue but also to transmit to the indexing services where the journal is listed.	<b>All contributors have been included on the meta data of the system</b>  <b>Dr. Muchlas</b> 	Done

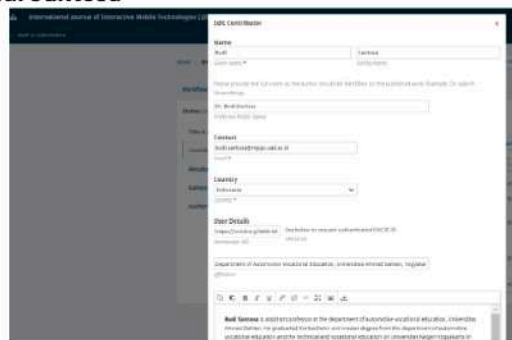
**Pramudita Budiastuti, M.Pd.**



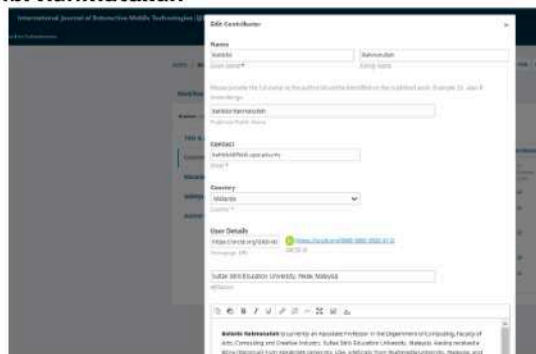
**Prof. Ir. Moh. Khairudin, M.T., Ph.D.**



**Dr. Budi Santosa**



**Bahbibi Rahmatullah**





4

Please edit the metadata here by carefully checking the Title & Abstract, List of Contributors, and Metadata (Keywords).

The Title & Abstract, List of Contributors, and Metadata (Keywords) were checked for the system of iJIM

Done

### Title

International Journal of Interactive Mobile Technologies (IJIM)

3455 | Muchlas et al. | The Use of Personal Learning Environment to Support an Online Collaborative Strategy in VUCA

Workflow Publication

Status: **Unscheduled**

**Title & Abstract**

Contributors

Metadata

Galleys

Authors History

Keywords

Personal learning environment online collaborative strategy P2P pedagogy

Supporting Agencies

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### Abstract

International Journal of Interactive Mobile Technologies (IJIM)

3455 | Muchlas et al. | The Use of Personal Learning Environment to Support an Online Collaborative Strategy in VUCA

Workflow Publication

Status: **Unscheduled**

**Title & Abstract**

Contributors

Metadata

Galleys

Authors History

Title

The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational PBL

Abstract

Online distance learning, on the one side, makes the learning process more efficient and flexible. However, on the other hand, it produces learning loss within a particular educational period and requires students to be motivated about building a collaborative structure to prevent online learning perform poorly have provided support for collaboration ability features. As a result, they have not been able to support effective interaction. Experts believe that using the Personal Learning Environment (PLE) as an IT tool in the learning process can help create an effective online collaborative environment. This study focused on PLE application to increase collaborative activities in learning. The research used the method of qualitative research to the data and P2P Model. As a result, several conclusions

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### List of Contributors

International Journal of Interactive Mobile Technologies (IJIM)

3455 | Muchlas et al. | The Use of Personal Learning Environment to Support an Online Collaborative Strategy in VUCA

Workflow Publication

Status: **Unscheduled**

**Title & Abstract**

Contributors

Metadata

Galleys

Authors History

List of Contributors

Name	Email	Role	Add Contributor
Dr. Muchlas, M.T.	muchlas@ipb.ac.id	Author	+
Wahyuni, D.	wahyuni@ipb.ac.id	Author	+
Dr. S. S.	s.s@ipb.ac.id	Author	+
Dr. S.	s@ipb.ac.id	Author	+
Dr. S.	s@ipb.ac.id	Author	+

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International Journal of Interactive Mobile Technologies (IJIM)

3455 | Muchlas et al. | The Use of Personal Learning Environment to Support an Online Collaborative Strategy in VUCA

Workflow Publication

Status: **Unscheduled**

**Title & Abstract**

Contributors

Metadata

Galleys

Authors History

Keywords

Personal learning environment online collaborative strategy P2P pedagogy

Supporting Agencies

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## Editor Decision (6 December 2022)

☆ Michael Auer via Online-Journals.org

Inbox - m...s.te@uad.ac.id 6 December 2022 15:27



[IJIM] [34565] Editor Decision

[Details](#)

To: muchlas.te@uad.ac.id, Pramudita Budiastuti, M.Pd., Prof. Ir. Moh. Khairudin, M.T., Ph.D., & 2 more

Reply-To: Michael Auer

Dr. Muchlas M.T., Pramudita Budiastuti, M.Pd., Prof. Ir. Moh. Khairudin, M.T., Ph.D., Dr. Budi Santosa, Bahbib Rahmatullah :

The editing of your submission, "The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course," is complete. We are now sending it to production.

Changes to the paper are no longer possible. You will receive a proof in good time prior to publication.  
The paper is expected to be published in IJIM issue 02 in January.

Submission URL: <https://online-journals.org/index.php/i-jim/authorDashboard/submission/34565>

**International Journal of Interactive Mobile Technologies (IJIM)** – <http://www.i-jim.org>

☆ Sebastian Schreiter

22 December 2022 00:48



[IJIM][34565][Proof Announcement]: The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocati... [Details](#)

To: muchlas.te@uad.ac.id, Cc: pramudita.budiastuti@pvte.uad.ac.id, moh\_khairudin@uny.ac.id & 2 more

Please read this email carefully – all of the below is important.

Dear Muchlas ,

your paper is now scheduled in IJIM Vol. 17 No. 02 (2023), to be published around 25.01.2023.

- Your final version is now being formatted – DO NOT UPLOAD OR SEND ANOTHER VERSION, it cannot be taken into account.
- You are receiving this email because you are the corresponding author (primary contact). However, the proof will be sent to the email address given in the paper.
- On or before 11.01.2023, you will receive a page proof from our copy-editing team – you have 2 days to reply. If you don't respond your paper will be published as sent to you in that proof email.
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Also, please use this opportunity to check the metadata in the journal system that you can find here: <https://online-journals.org/index.php/i-jim/authorDashboard/submission/34565/5#publication/contributors>

Check that all authors are there, correctly spelled, correct affiliations, sequence...

Thank you for working with us!  
Sebastian Schreiter

Technical Editor  
<https://online-journals.org>

Barbara Yurieva 

10 January 2023 19:37

BY

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To: muchlas.te@uad.ac.id

Dear Author,

Please find attached the camera-ready PDF proof of your paper for your approval. Please give us feedback until **13 JAN 2023**, if we don't hear from you within this time, the proof is considered approved by you. **No more corrections are possible once the paper is published.**

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Best regards,  
Barbara Yurieva



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