

Dr. Lina

**Handayani linafkm@gmail.com lewat p3plvcpn145226.pro
d.phx3.secureserver.net**

ke saya

Sel, 3 Jul 2018

19.30

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

—
Sri Tuter Martaningsih

You have now been registered as a user with International Journal of Evaluation and Research in Education (IJERE). We have included your username and password in this email, which are needed for all work with this journal through its website. At any point, you can ask to be removed from the journal's list of users by contacting me.

Thank you,
Dr. Lina Handayani

—
International Journal of Evaluation and Research in Education (IJERE)
<http://www.iaescore.com/journals/index.php/IJERE>

[IJERE] Editor Decision

Dr. Lina Handayani linafkm@gmail.com [lewat a2plvc.pnl85798.pro.d.iad2.secureserver.net](http://lewat.a2plvc.pnl85798.pro.d.iad2.secureserver.net)
ke saya, Soenarto, Edl

Sen, 1 Okt
2018 22.24

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Sri Tuter Martaningih:

We have reached a decision regarding your submission to International Journal of Evaluation and Research in Education (IJERE), "Developing an Instrument for Evaluation Model of Career Counseling Program at Vocational High School (VHS)".

Our decision is: Major Revisions Required

Dr. Lina Handayani
Universitas Ahmad Dahlan
Phone +62274379418
Fax +62274381523
linafkm@gmail.com

Reviewer E:

The IJERE form to evaluate submitted papers

Content:

Good

Significance

:

Good

Originality:

Good

Relevance:

Good

Presentation:

Fair

Recommendation:

Fair

[IJERE] Schedule for Article Publication, Please reply in 2 weeks!

Dear Sri Tuter Martaningsih,

The review process of your paper entitled "*Developing an Instrument for Evaluation Model of Career Counseling Program at Vocational High School (VHS)*" has been completed. Based on the opinions of the reviewers and the Associate Editor in charge, your manuscript has been ACCEPTED with minor revision for publication in the International Journal of Evaluation and Research in Education (IJERE) for Vol.8 No.2 June 2019. Please accept my congratulations!

We have not received your paper revision and proof of payment, please make a revise and payment immediately max 2 weeks by reply to this email.

If you are late in replying, a re-schedule will be made.

This mail is also intended to inform you about the publication fee USD 150 or IDR 2.250.000 to support the cost of wide open access dissemination of research results, to manage the various costs associated with handling and editing of the submitted manuscripts, and the Journal management and publication in general, the authors or the author's institution is requested to pay a publication fee for each article accepted.

Payment by Bank Transfer

Bank Account name (please be exact)/Beneficiary: LINA HANDAYANI

Bank Name: CIMB NIAGA Bank, KCP Kusumanegara Yogyakarta

City: Yogyakarta

Country : Indonesia

Bank Account # : 5080104447117

SWIFT Code: BNIAIDJAXXX

Since your article will be published for June 2019 issue, please revise your article within 2 weeks by send this e-mail. Please send us your revised paper and payment receipt by replying this email.

Thank you for your contribution to International Journal of Evaluation and Research in Education (IJERE) and we look forward to receiving further submissions from you.

Regards,

IJERE Team

[Home](#) > [Archives](#) > **Vol 8, No 2**
Vol 8, No 2
 June 2019
 doi: <https://doi.org/10.31233/osf.io/982>

Table of Contents

The competencies of principals in ensuring sustainable education: Teachers' views Fayma Koyunoglu Şenel	200-212
Examining the measurement invariance of the teachers' sense of self-efficacy scale in terms of gender İzzet Burcu Doğan, Hüseyin Akar, Mehmet Ustuner	213-220
Application of "The nature of science" box event examples to middle school seventh grade students Özlem Ataçın, Demet Şener Çank	221-228
The service teachers' web pedagogical content knowledge and online information searching strategies Özlem Tulu, İbrahim Kıpçoğlu	229-236
Motivation to learn and social support determine employability among vocational high school students Fatma Tentama, Subandjo Subandjo, Muhamad Hasan Abdillah	237-242

CITATION ANALYSIS
 • Google Scholar
 • Scholar Metrics
 • Scopus
 • ERIC
 • Web of Science

QUICK LINKS
 • Author Guidelines
 • Editorial Boards
 • Reviewers
 • Online Submissions
 • Abstracting and Indexing
 • Publication Ethics
 • Visitor Statistics
 • Contact Us

USER
 Username:
 Password:
 Remember me

NOTIFICATIONS
 • View
 • Subscribe

JOURNAL CONTENT
 Search:

Url:

<http://iiescore.com/index.php/IJERE/issue/view/527>

<http://ijere.iaescore.com/index.php/IJERE/article/view/14986>

The screenshot displays the website for the International Journal of Evaluation and Research in Education (IJERE). The page layout includes a top navigation bar with links for HOME, ABOUT, LOGIN, REGISTER, SEARCH, CURRENT, ARCHIVES, and ANNOUNCEMENTS. The main content area features the article title "Evaluation model of career counseling program in vocational high school" by Rizki Nurfarida, Lisawati Soesanto, and Rizki Nurfarida. The abstract discusses the development and testing of an evaluation model for career guidance services in vocational high schools. The article is categorized under "Keywords" such as Career counseling, TSPM evaluation model, and Vocational school. A "Full Text" link is provided. The right sidebar contains sections for "CITATION ANALYSIS" (Google Scholar, Scholar Metrics, etc.), "QUICK LINKS" (Author Guidelines, Editorial Boards, etc.), a "USER" login section, "NOTIFICATIONS" (View, Subscribe), and "JOURNAL CONTENT".