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*Libraries as Drivers for Achieving
Sustainable Development Goals 2030*

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Literasi Terapan at BACA BRONTOKUSUMAN Neighborhood

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Abstract

Library services are dominated by textual reading material services. This may cause boredom to users. *Literasi Terapan (LITA)* is very suitable to be implemented in the neighborhood where the literacy level is still low, while the utilization of natural and human resources is not optimum and people are reluctant to visit a library. Baca Brontokusuman neighborhood in Yogyakarta, Indonesia has a similar case. Then the librarians implemented *LITA* as a follow-up process of reading by practicing what has been read. The library opens the widest possible space for the community to carry out empowerment-based activities to improve the welfare of the community. This study was conducted to find out the constraints, benefits, and processes of the *LITA* program carried out to build a Baca Brontokusuman neighborhood. This is a descriptive qualitative study conducted by collecting data via interviews and observation. The results show that *LITA* is aimed at developing reading habits among the community. *LITA* is a thematic activity that has been routinely held since 2020 and it was carried out in the Baca Brontokusuman library. The library also offers basic *batik* training, learning *Shibori*, and others. In addition, the library has also invited resource persons who are experts in any subject to help teach the community. However, the activities also face obstacles experienced by the librarians when carrying out *LITA* activities, as the space is small so the number of participants is limited. This activity provides benefits for the community to improve skills and knowledge so that they can apply it to their daily life and develop an interest in reading and visiting the library.

Keywords: *Literasi Terapan, LITA, Baca Brontokusuman neighborhood*