

# Virtual International Conference on Library & Information Science

*Libraries as Drivers for Achieving  
Sustainable Development Goals 2030*

**25 OCTOBER 2022**

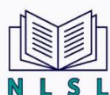
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# Conference Proceedings

## Virtual International Conference on Library & Information Science 2022

25<sup>th</sup> October 2022

SLTC Main Campus | Online Mode

### VICLIS 2022

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## **Digital Preservation of Music Sheet Almost Extinct Score**

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### **Abstract**

The score is a song script that has benefits as a guide in playing music. A music sheet can become a rare item if nobody cares about its existence. Meanwhile, students majoring in music need references from various types of music sheets to hone their skills. This raises the question of how far school librarians are aware of the preservation of score collection so that it can be kept for future; use. In addition, it is also interesting to know how the digitization process is carried out and the obstacles they face. This study aims to understand the awareness of school librarians to preserve scores so that ancient songs can still be played in the future as well as to find out how the process and preservation constraints on the scores. This is a study that uses a qualitative method. The informants in this study were librarians at a music school in Yogyakarta, Indonesia. Data collection techniques were carried out through observation and interviews. Data analysis was carried out by collecting data, reducing data, and drawing conclusions. The importance of this research is to find out whether the school library saving cultural heritage by digitizing the collection of rare music sheets. This study shows that school librarians are aware of the importance of preserving ancient scores and have tried to maintain collections of historical value and rareness by digitizing the collections. The main obstacle is there is no common ground regarding the regulation and management of digitized collections. The digitization process is still carried out so that information containing a historical value is preserved.

**Keywords:** *school library, ancient scores, digitizing collections, cultural values*