



Certificate of Recognition

is awarded to

Ahmad Budairi, M.Ed., Ph.D

in grateful acknowledgement of his distinguished and invaluable service rendered as

GUEST SPEAKER

during the One Day Webinar on "**Covid-19 Beyond the Pandemic Issue: Impact to Education Sector in Indonesia and the Philippines**", thereby contributing immeasurably to the prestige and success of the occasion.

Given this 24th day of September in the year of 2020



DR. LILI NURLAILI, M.ED.

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RESEARCH AND WRITING COLLABORATION

Lessons from the pandemic Covid 19

By Ahmad Budairi. M.Ed., Ph. D

"Covid -19 Beyond the Pandemic issue: Impact to Education Sector in Indonesia and the Philippines" , 24 September 2020

COMMON GROUNDS FOR RESEARCH COLLABORATION DURING AND BEYOND PANDEMIC

THE URGE
TO REMAIN
SOCIAL

THE APPERHENSION
OF BEING LEFT
BEHIND

MORE
INDIVIDUAL
SPACE

THE DESIRE
TO MOVE
FROM
INERTIA

THE NEED
FOR
MUTUAL
SUPPORT

THE HOPE
FOR
PROGRESS

Turning inertia into productive endeavor: A case of a university academic

“I have done more than ever before: developing several team projects, saying yes more often to journal writing invitations, writing more prolifically, designing more book projects, planning more research topics, and collaborating with the teaching teams to build more resources for students.... Normally I waste too much time on travelling to work, chatting with folks in the corridor, bringing my car to service, going to classes, printing out materials, walking to the library. All that is gone now, saving me 40 hours a week “ (Associate Professor Dat Bao of Monash University, Australia)



Building an Online Community of Inquiry (COI)



THE SOCIALITY OF EMOTION: AN EXAMPLE OF RESEARCH TOPIC

Questions to explore:

- How do we compensate for the absence of personal touch/contact and a decreased level of rapport in online learning?
- What pedagogical strategies are required to cater for learners' emotional development and investment?
- How does emotion come into play in every facet of learning mediated through online platforms?
- How much attention has been directed at the role of positive and negative emotions in learning?
- How do we capitalize on the affordances of digital space to make learning more emotionally nurturing ?

CONCLUSION

- We use social space and physical resources less but use brain power more to build strategies and end up producing more intellectual work .

