MANUSCRIPT EVALUATION RUBRIC

(To be fulfilled by Reviewers. Tick (√) where appropriate)

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| Reviewer Code | :  |
| Manuscript ID | : 3141 |
| Title of the Article | : Preventing Radicalism Through The Rof Ole Family In Islamic Education And Religious Moderation In Indonesia's Millennial Generation |

| **Criteria** | **Description(s)** | **Excellent** | **Fair** | **Insufficient** |
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| Scope of the research | The focus of this article concerns on the issue(s) of education. |  | √ |  |
| Title | The title is short, clear, and informative but does not exceed 20 words. |  |  | √ |
| Abstract | The abstract consists of the research background, purpose of the study, methods, results, and conclusions. |  |  | √ |
| Introduction | The introduction briefly explains that this study is important to conduct. |  | √ |  |
| It defines the purpose of the work and its significance. |  | √ |  |
| It cited some key publications. |  | √ |  |
| It mentions the research question(s). |  |  | √ |
| It shows the research’s gap(s). |  |  | √ |
| Methods | The method clearly explains the research design/approach. |  | √ |  |
| It mentions the subjects of the study. |  | √ |  |
| It clearly explains the conduct of the research procedure. |  |  | √ |
| It clearly explains the use of materials and instruments. |  |  | √ |
| It clearly explains the data collection technique(s). |  | √ |  |
| It clearly explains the data analysis technique(s). |  | √ |  |
| Findings  | The presentation of the findings is adequate and consistent. |  |  | √ |
| The tables and figures (if any) are arranged and explained well. |  | √ |  |
| The findings answer the research question of this paper. |  | √ |  |
| Discussion | The discussion explains how the findings relate to the original question or objectives outlined in the Introduction section. |  | √ |  |
| It provides scientific interpretation for each of the findings presented. |  | √ |  |
| Conclusion | The conclusion presents the generalization of the findings and research discoveries. |  | √ |  |
| It provides limitation of the study and recommendations for future studies. |  |  | √ |
| References | The references are relevant, current, and sufficient. |  | √ |  |
| Grammar and Cohesion | The language is clear and understandable. |  | √ |  |
| The cohesion throughout the paragraphs is achieved. |  | √ |  |

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| **Reviewer Decision** | Accept Submission |  |
| Revisions Required | √ |
| Resubmit for Review |  |
| Resubmit Elsewhere |  |
| Decline Submission |  |

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| **REVIEWER’S COMMENTS** |
| 1. *Research gap* dengan beberapa penelitian sebelumnya belum ada. Munculkan *research gap* pada penelitian anda terhadap penelitian serupa! hal ini akan memperkuat distingsi penelitian, novelty, serta kedalaman pembahasan.
2. Penggunaan istilah dan struktur bahasa, serta penulisan masih banyak kesalahan.
3. Data dari sumber primer dan sekunder tidak terpetakan dengan jelas. Dalam penelitian pustaka, sumber data primer menjadi pokok bahasan utama serta dianalisis secara jelas dan memunculkan kesimpulan yang kredibel.
4. Perhatikan reviewer’s comments serta perbaiki semua kolom dengan keterangan *insufficient* dan menyesuaikan dengan catatan dalam file di naskah.
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