Assessment and TEYL

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Assessment

- Terms
- Principles
- Types
- Practice

Terms

- Evaluation

  a process of systematically collecting information in order to make a judgment

- Assessment

  a process of gathering and organizing data concerning with pupils learning or performance

Cont...

- Testing

  A particular form of assessment, that is concerned with measuring learning through performance

Principles

- Practicality (cost, time, easy)
- Reliability (consistent and dependable)
- Validity (content, construct, face validity)
- Authenticity (natural language, contextualized, meaningful, real world task)
- Washback (the effect of testing on teaching and learning)

Relation
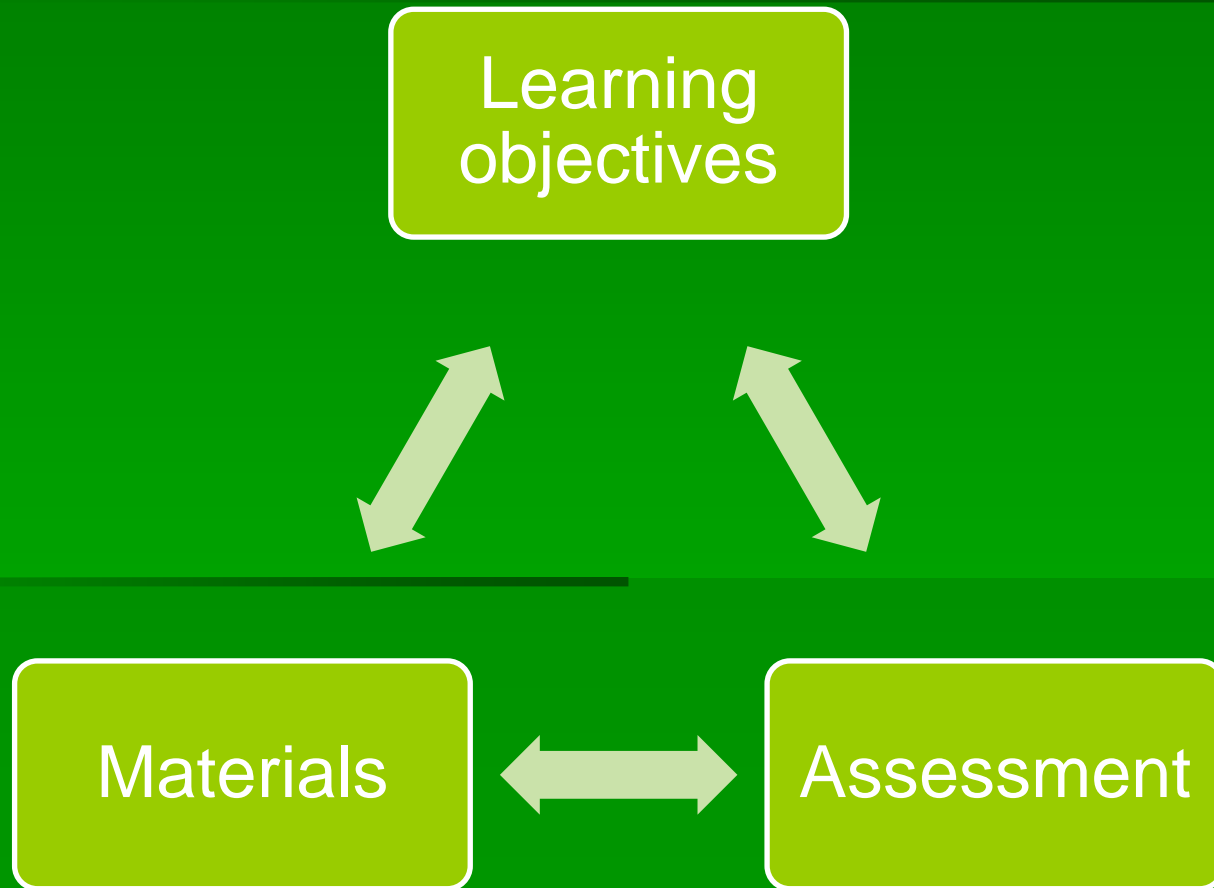
examples of GOALS for courses for young learners:

- To develop a set of core vocabulary and expressions for use in simple conversation
- To build confidence
- To provide the motivation to learn English
- To encourage ownership of language
- To encourage children to communicate with whatever language they have at their disposal (mime, gesture, key word, drawings, etc.)
- To encourage children to treat English as a communication tool, not as an end product
- To show children that English is fun
- To establish a trusting relationship with children and encourage them to do the same with their classmates
- To give children an experience of a wide range of English language in a non-threatening environment

OBJECTIVES
Students are able to:

1. answer simple questions on familiar topics using a few words or short sentences.
2. write phrases and simple isolated sentences and very short, simple texts on familiar topics (e.g. Family members)
3. express ideas on family members in simple language expressions
4. describe animals
5. arrange scrambled sentences and paragraphs into the correct order

Skill get
Skill use
Action verbs

Skills and objectives

Skills	Examples
?	Can use basic social formulae e.g. greetings, thanks and apologies.
?	Can read loudly names of class members
?	Can retell a story
?	Can identify main ideas in the text
?	Can infer the sequence between events
?	Can give opinion about a certain topic

Types of assessment

- Formative and summative
- Diagnostic and achievement
- Criterion-referenced and norm-referenced
- Formal and informal

Authentic Assessment

Assessment that mirrors and measures students' performance in "real-life" tasks and situations

Categories for Assessment

- Observations, or information on students' work

- Performance samples, or tangible products as evidence of student achievement

- Tests and test-like procedures, or measures of student achievement at a particular time and place

Activities for Authentic Assessment

- Oral interviews

- group problem-solving tasks

- Creation of writing portfolios

Practice

See *contoh soal*

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Sports

sports with a ball   sports without a ball

running	volleyball	rollerblading
cycling	basketball	skateboarding
surfing	tennis	swimming
skiing	hockey	football

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Songs
The busy buzz song

Your turn
Swimming

Fun games
Sports maze

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3. True or False.

Circle True or False for these sentences.

a.	Kangaroos live in Australia.	*True*	False
b.	Hippos live in South America.	*True*	False
c.	Bison live in America and Africa.	*True*	False
d.	Beetles live all over the world.	*True*	False
e.	Giant tortoises live on the Galapagos islands.	*True*	False
f.	Gophers live in Europe.	*True*	False
g.	Tigers live in Asia (but they are very endangered).	*True*	False
h.	Lions live in Australia.	*True*	False

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Instructions

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Paint it!
Clown

Colour his nose red

RESET

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