

Review OJS_The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course

The screenshot shows the Microsoft Word interface with the following content:

File Home Insert Design Layout References Mailings Review View Help Tell me what you want to do

Clipboard: Paste, Cut, Copy, Format Painter

Font: Times New Roma, 12, Bold, Italic, Underline, Text Color, Background Color, Font Color

Paragraph: Bulleted List, Numbered List, Decrease Indent, Increase Indent, Paragraph Spacing, Paragraph Style, Paragraph Orientation

Styles: AaBbCcDd 1, AaBbC 1.1, AaBbC, AaBbCcI, AaBbCcI 1, AaBbC, ¶ 0_Body..., ¶ 0_headi..., ¶ 0_headi..., ¶ Normal, ¶ No Spac..., Heading 1

Editing: Find, Replace, Select

Paper— The Use of Personal Learning Environment to Support an Online Collaborative Strategy in...

The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course

1stAuthor¹(✉), 2ndAuthor², 3rd Author³, 4th Author², 5th Author⁵
muchlas.te@uad.ac.id

Abstract—Online distance learning, on the one side, makes the learning process more efficient and flexible. However, on the other hand, it produces learning loss within a particular educational period and makes students less enthusiastic about building a collaborative attitude. In general, online learning platform providers have provided support for collaboration activity features, but in reality, they have not been able to support effective interaction. Experts believe that using the Personal Learning Environment (PLE) as an IT tool in the learning process can help create an effective online collaboration environment. This study found that PLE was proven to increase collaborative activities in online learning significantly. The reflection feature is the type of PLE that has the most significant influence on creating a good collaboration environment. The research also found that suitable collaborative activities can increase students' understanding of TVET pedagogy.

Keywords—Personal learning environment, online collaborative strategy, TVET

Page 1 of 12 6846 words English (Indonesia) Accessibility: Investigate 100%



← Back to Submissions

34565 / Muchlas et al. / The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Educatio

Library

Workflow Publication

Submission Review Copyediting Production

Submission Files

🔍 Search

▶ 103311	The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course.docx	August 8, 2022	Article File (including figures, tables, references...)
-----------	---	----------------	---

Download All Files

Pre-Review Discussions

Add discussion

Name	From	Last Reply	Replies	Closed
No Items				

mail.google.com/mail/u/0/#search/ijim/FMfcgzGqPpgHntVmQNfdSWkbMVnLFqKI

Gmail

ijim

Aktif

UNIVERSITAS AHMAD DAHLAN

99+ Mail

Tulis

Mail

Chat

Spaces

Meet

Kotak Masuk 391

Berbintang

Ditunda

Terkirim

Draf 14

Selengkapnya

Label +

[Gmail]/Notifikasi Google

7 dari 7

[iJIM] Submission Acknowledgement Eksternal Kotak Masuk x

The iJIM Editorial Team via Online-Journals.org <noreply@journals.publicknowledgeproject.or... Sen, 8 Agu 2022, 16.02 ☆ ↶ ⋮

kepada Bahbib, saya, M.T., Budi ▾

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Hello,

Dr. Muchlas, M.T. has submitted the manuscript, "The use of personal learning environment to support an online collaborative strategy in vocational education pedagogy course" to International Journal of Interactive Mobile Technologies (iJIM).

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

The iJIM Editorial Team

International Journal of Interactive Mobile Technologies (iJIM) – <http://www.i-jim.org>

↶ Balas ↶ Balas ke semua ↷ Teruskan

Gmail

Tulis

Mail 99+

Chat

Spaces

Meet

Kotak Masuk 391

Berbintang

Ditunda

Terkirim

Draf 14

Selengkapnya

Label +

[Gmail]/Notifikasi Google

ijim

Aktif

UNIVERSITAS AHMAD DAHLAN

6 dari 7

[iJIM] Editor Decision Eksternal Kotak Masuk x

Stamatios Papadakis via Online-Journals.org <noreply@journals.publicknowledgeprojec...> Rab, 28 Sep 2022, 15.40 ★ ↶ ⋮

kepada Muchlas, saya, M.T., Budi, Bahbibí

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Dear author(s)

Thank you for your submission to this journal. The journal's Editor-in-Chief appointed me as the Editor for your paper. In that capacity, I chaired the ad hoc review committee of external reviewers. These reviewers were selected from the journal's international board of reviewers specifically to read your submission and offer you, through the development suggestions found below, their thoughts and suggestions. That review process has now concluded.

While I found great value in your paper, I feel that it will take a bit more time and effort to make it suitable for publication. Rather than hold onto your paper, we hope that you will revise it at your convenience and submit it once again, just as you did before.

On behalf of the entire community of scholars that comprise this journal, thank you for the opportunity to review your submission.

I felt that the introduction needs to be developed further to clearly establish the justification/ importance of the new initiative and articulate the research problem and objective; these need to be specifically linked to the associated issues and problems. The introduction would benefit from a succinct description of what the paper is about and a stronger emphasis on the problem addressed by the research.

I felt that the research problem is not clearly addressed.

Notifications

[ijIM] Editor Decision

2022-09-28 10:40 AM

Dear author(s)

Thank you for your submission to this journal. The journal's Editor-in-Chief appointed me as the Editor for your paper. In that capacity, I chaired the ad hoc review committee of external reviewers. These reviewers were selected from the journal's international board of reviewers specifically to read your submission and offer you, through the development suggestions found below, their thoughts and suggestions. That review process has now concluded.

While I found great value in your paper, I feel that it will take a bit more time and effort to make it suitable for publication. Rather than hold onto your paper, we hope that you will revise it at your convenience and submit it once again, just as you did before.

On behalf of the entire community of scholars that comprise this journal, thank you for the opportunity to review your submission.

I felt that the introduction needs to be developed further to clearly establish the justification/ importance of the new initiative and articulate the research problem and objective; these need to be specifically linked to the associated issues and problems. The introduction would benefit from a succinct description of what the paper is about and a stronger emphasis on the problem addressed by the research.

I felt that the research problem is not clearly addressed.

I suggest that the literature review section should also present the theoretical framework underpinning the study. The sources used in the literature review are outdated. You need to improve its scope by including recent studies and identifying and drawing upon the critical body of knowledge relevant to the research, including learning theories. Overall, the literature review needs to be strengthened in order to emphasise the real-world significance of the issues addressed and this inform the research design; the theoretical framework emerging

Round

Round
Sub

Notific

[ijIM]

[ijIM]

[ijIM]

Revi

Revi

3th

uni

10:40 AM

10:39 AM

09:27 AM

Search

Load File

Education+Pedagogy+Course-

November
29, 2022

Article File
(including
figures,
tables,

Round

Round
Sub

Notific

[IJIM]

[IJIM]

[IJIM]

Revi

Revi

3th

uni

from the literature review should relate to the research questions and points of emphasis Furthermore, the paper needs to explain how this literature was selected to be reviewed, i.e., what selection method was followed and how it was ensured that the review was sufficiently comprehensive and reflected the current state of the art. It would be helpful in clarifying the importance of the proposed study if the paper can include some of the latest article references published in recent years associated with the scope of the current research. Second, the literature review should be more carefully synthesized and structured. You can use sub-headings and signposting to help the reader to follow the argument being developed through the paper and improve the readability of the paper. Consider also the following suggestions:

- Include a few introductory lines to indicate what the review will cover, outlining the purpose and scope.
- Present past work and identify the gaps in the previous work that the findings from the proposed study may shed some light on.
- Focus more on the empirical studies' backgrounds.
- Add more information to enable readers' understanding of the authors' view.
- Write concisely and avoid repetitive statements.

It is also recommended to use more recent studies to enhance the introduction and literature review of the present study. You are encouraged to read for instance the following papers to get some ideas regarding the implications:

Papadakis, S., & Kalogiannakis, M. (Eds.). (2019). *Mobile learning applications in early childhood education*. IGI Global.

Katsaris, I., & Vidakis, N. (2021). Adaptive e-learning systems through learning styles: A review of the literature. *Advances in Mobile Learning Educational Research*, 1(2), 124-145. <https://doi.org/10.25082/AMLER.2021.02.007>

Mamolo, L. A. (2022). Students' evaluation and learning experience on the utilization of Digital Interactive Math Comics (DIMaC) mobile app. *Advances in Mobile Learning Educational Research*, 2(2), 375-388. <https://doi.org/10.25082/AMLER.2022.02.006>

And work also in these papers relative to the necessity of mathematical education, the use of interactive smart screen technology, etc.:

Lavidas, K., Apostolou, Z., & Papadakis, S. (2022). Challenges and Opportunities of Mathematics in Digital Times: Preschool Teachers' Views. *Education Sciences*, 12(7), 459. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/educsci12070459>

10:40 AM

10:39 AM

09:27 AM

Search

Load File

Education+Pedagogy+Course- November 29, 2022 Article File (including figures, tables,

Round

Round
Sub

Notific

[IJIM]

[IJIM]

[IJIM]

Revi

Revi

3th
uni

Kikilias, P., Papachristos, D., Alafodimos, N., Kalogiannakis, M. & Papadakis, St. (2009). An Educational Model for Asynchronous E-Learning. A case study in a Higher Technology Education, In D. Guralnick (ed.) *Proceedings of the International Conference on E-Learning in the Workplace (ICELW-09)*, 10-12 June 2009, New York: Kaleidoscope Learning (CD-Rom).

Karakose, T., Yirci, R., Papadakis, S., Ozdemir, T. Y., Demirkol, M., & Polat, H. (2021). Science Mapping of the Global Knowledge Base on Management, Leadership, and Administration Related to COVID-19 for Promoting the Sustainability of Scientific Research. *Sustainability*, 13(17), 9631. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/su13179631>

Karakose, T., Polat, H., & Papadakis, S. (2021). Examining Teachers' Perspectives on School Principals' Digital Leadership Roles and Technology Capabilities during the COVID-19 Pandemic. *Sustainability*, 13(23), 13448. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/su132313448>

Karakose, T., Ozdemir, T. Y., Papadakis, S., Yirci, R., Ozkayran, S. E., & Polat, H. (2022). Investigating the Relationships between COVID-19 Quality of Life, Loneliness, Happiness, and Internet Addiction among K-12 Teachers and School Administrators—A Structural Equation Modeling Approach. *International Journal of Environmental Research and Public Health*, 19(3), 1052. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/ijerph19031052>

Karakose, T., Yirci, R., & Papadakis, S. (2022). Examining the Associations between COVID-19-Related Psychological Distress, Social Media Addiction, COVID-19-Related Burnout, and Depression among School Principals and Teachers through Structural Equation Modeling. *International Journal of Environmental Research and Public Health*, 19(4), 1951. MDPI AG. Retrieved from <http://dx.doi.org/10.3390/ijerph19041951>

Papadakis, S. (2022). Apps to Promote Computational Thinking and Coding Skills to Young Age Children: A Pedagogical Challenge for the 21st Century Learners. *Educational Process: International Journal (EDUPIJ)*, 11(1), 7-13.

You need to explain more clearly and in enough depth the research approach of the study. The methods should be adequately described to show how the research was conducted in order to improve the transparency of the research and add its trustworthiness. For example, you need to justify the use of the data gathering methods needs and substantiate their appropriateness with a reference to the literature. Furthermore, you should describe the sampling technique and the data gathering instruments in sufficient detail, e.g., explain how the questionnaire was developed. Similarly, you need to be made clear how the data analysis methods used in the

10:40 AM

10:39 AM

09:27 AM

Search

Load File

Education+Pedagogy+Course- November 29, 2022 Article File (including figures, tables,

Round

Round
Sub

Notific

[ijIM]

[ijIM]

[ijIM]

Revi

Revi

▶ 📄

3th

uni

research and add its trustworthiness. For example, you need to justify the use of the data gathering methods needs and substantiate their appropriateness with a reference to the literature. Furthermore, you should describe the sampling technique and the data gathering instruments in sufficient detail, e.g., explain how the questionnaire was developed. Similarly, you need to be made clear how the data analysis methods used in the paper are appropriate for the analysis of the data obtained. It is suggested also that you discuss the reliability and the validity of the study outcomes. It is also important to address the limitations of the study, and to provide a comprehensive discussion of the expected benefits of the topic discussed in this paper.

i consider that the results are not appropriate, and that they could be explained better with the use of some diagrams and graphs.

I consider that the discussion section didn't a good job of integrating a literature review with the findings and a bit of a discussion at the same time. The discussion portion of the paper was probably, second to the findings themselves, the most informative.

I feel that the conclusion is too short and fails to summarise and conclude the paper. You should reiterate the purpose of the paper and state how the study has answered the research questions.

There is little focus on how the results of the study can be used by the scientific community. The conclusions and recommendations sections are very short and indecisive as to a future direction to improve further research.

The paper would benefit from more explanation on how the outcomes from your study could lead to improved further research and how this can potentially be achieved.

In conclusion, I came away from this paper thinking that's all great but what did it achieve, where are the weaknesses and how can you implement changes to address the issues raised?

With regards

0:40 AM

0:39 AM

9:27 AM

Search

Load File

[iJIM] Editor Decision

2022-11-27 10:39 AM

Dr. Muchlas M.T., Pramudita Budiastuti, M.Pd., Prof. Ir. Moh. Khairudin, M.T., Ph.D., Dr. Budi Santosa, Bahbibli Rahmatullah :

We have reached a decision regarding your submission to International Journal of Interactive Mobile Technologies (iJIM), "The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course".

Our decision is to: submission accepted.

Your final paper is exactly formatted as requested in the "Author Guidelines" in the "About" of the journal, with author's name(s), institution(s), and short bio(s) in MS Word format (doc, Docx, RTF) so no further actions are required.

You have also added up to three references to papers from this journal or other journals from <http://www.online-journals.org> as you agreed in the first step of the submission process.

According to the journal guidelines: short papers have up to 8 pages, papers 12-16 pages. You will receive an invoice for the APC by a separate email.

For additional pages, an extra fee has to be paid.

Please note that we charge you with EUR 20 per additional page added to the standard APC. Short papers can have max. one add. page.

* As we appreciate your high level of experience, we welcome you considering the option to join in this journal reviewer team.

If you agree, please send me your reviewing interests (up to 10), and then I will enroll you as a reviewer.

With best regards,

Dr. Stamatios Papadakis
School of Education, Department of Preschool Education, University of Crete, Greece

🔔 👤

10:40 AM
10:39 AM
09:27 AM

🔍 Search

📄 Load File

Education+Pedagogy+Course-	November 29, 2022	Article File (including figures, tables,
----------------------------	-------------------	--

Vocational Education Pedagogy Course".

Our decision is to: submission accepted.

Your final paper is exactly formatted as requested in the "Author Guidelines" in the "About" of the journal, with author's name(s), institution(s), and short bio(s) in MS Word format (doc, Docx, RTF) so no further actions are required.

You have also added up to three references to papers from this journal or other journals from <http://www.online-journals.org> as you agreed in the first step of the submission process.

According to the journal guidelines: short papers have up to 8 pages, papers 12-16 pages. You will receive an invoice for the APC by a separate email.

For additional pages, an extra fee has to be paid.

Please note that we charge you with EUR 20 per additional page added to the standard APC. Short papers can have max. one add. page.

* As we appreciate your high level of experience, we welcome you considering the option to join in this journal reviewer team.

If you agree, please send me your reviewing interests (up to 10), and then I will enroll you as a reviewer.

With best regards,

Dr. Stamatios Papadakis
School of Education, Department of Preschool Education, University of Crete, Greece
stpapadakis@gmail.com

Our decision is to: Accept Submission

International Journal of Interactive Mobile Technologies (ijIM) - <http://www.i-jim.org>

🔔

10:40 AM

10:39 AM

09:27 AM

Search

Load File

November 29, 2022

Article File (including figures, tables,

mail.google.com/mail/u/0/#search/ijim/FMfcgzGrbHvcsKdGwbHggFLtWLRrkqkFB

Gmail

ijim

Aktif

UNIVERSITAS AHMAD DAHLAN

99+ Mail

Tulis

Mail

Chat

Spaces

Meet

Kotak Masuk 391

Berbintang

Ditunda

Terkirim

Draf 14

Selengkapnya

Label +

[Gmail]/Notifikasi Google

4 dari 7

[iJIM] Editor Decision Eksternal Kotak Masuk x

Dr. Papadakis Stamatios via Online-Journals.org <noreply@journals.publicknowledgepro...> Min, 27 Nov 2022, 16.39

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Dr. Muchlas M.T., Pramudita Budiastuti, M.Pd., Prof. Ir. Moh. Khairudin, M.T., Ph.D., Dr. Budi Santosa, Bahbibih Rahmatullah :

We have reached a decision regarding your submission to International Journal of Interactive Mobile Technologies (iJIM), "The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course".

Our decision is to: submission accepted.

Your final paper is exactly formatted as requested in the "Author Guidelines" in the "About" of the journal, with author's name(s), institution(s), and short bio(s) in MS Word format (doc, Docx, RTF) so no further actions are required.

You have also added up to three references to papers from this journal or other journals from <http://www.online-journals.org> as you agreed in the first step of the submission process.

According to the journal guidelines: short papers have up to 8 pages, papers 12-16 pages.

You will receive an invoice for the APC by a separate email.

For additional pages, an extra fee has to be paid.

Please note that we charge you with EUR 20 per additional page added to the standard APC.

Notifications



[ijIM] [34565] Editor Decision

2022-12-06 09:27 AM

Dr. Muchlas M.T., Pramudita Budiastuti, M.Pd., Prof. Ir. Moh. Khairudin, M.T., Ph.D., Dr. Budi Santosa, Bahbibih Rahmatullah :

The editing of your submission, "The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course," is complete. We are now sending it to production.

Changes to the paper are no longer possible. You will receive a proof in good time prior to publication. The paper is expected to be published in ijIM issue 02 in January.

Submission URL: <https://online-journals.org/index.php/i-jim/authorDashboard/submission/34565>

International Journal of Interactive Mobile Technologies (ijIM) - <http://www.i-jim.org>

Round 1

Round
Subm

Notifica

[ijIM].E

[ijIM].E

[ijIM].E

Review

No Files

Revisions

Search

Upload File

107559

3th+Revision_The+Use+of+Personal+Learning+Environment+to+Support+an+Online+Collaborative+Strategy+in+Vocational+Education+Pedagogy+Course-univariable.docx

November
29, 2022

Article File
(including
figures,
tables,

Reviewer's Attachments 🔍 Search

No Files

- ### Revisions 🔍 Search 📄 Upload File
- 📄 107559
3th+Revision_The+Use+of+Personal+Learning+Environment+to+Support+an+Online+Collaborative+Strategy+in+Vocational+Education+Pedagogy+Course-univariable.docx
[Edit](#) [Delete](#)
 - 📄 110287 List Second Revision.pdf
[Edit](#) [Delete](#)

Review Discussions ➕ Add discussion

Name	From	Last Reply	Replies	Closed
[ijIM] A message regarding International Journal of Interactive Mobile Technologies (ijIM)	stpapadakis 2022-08-22 01:39 PM	muchlas 2022-11-22 11:16 PM	3	<input type="checkbox"/>
▶ Corrections of my manuscript	muchlas 2022-10-20 08:52 AM	stpapadakis 2022-11-23 12:24 PM	3	<input type="checkbox"/>

November 29, 2022	Article File (including figures, tables, references...)
November 22, 2022	Other

International Journal of Interactive Mobile Technologies

← Back to Submissions

Review

3th

uni

Ed

Ed

Review

Name

[iJIM]

Techn

Co

Ed

[iJIM] A message regarding International Journal of Interactive Mobile Technologies (iJIM) x

Participants

Dr. Papadakis Stamatios (stpapadakis)

Dr. Muchlas, M.T. (muchlas)

Messages

Note

Dear author(s) Thank you for your submission. The journal's Editor-in-Chief appointed me as the Editor for your paper. In that capacity, I chaired the ad hoc review committee of external reviewers. These reviewers were selected from the journal's international board of reviewers specifically to read your submission and offer you, through the development suggestions found below, their thoughts and suggestions. Since peer review is a voluntary service it can take time (up to a month) to find reviewers who are both qualified and available. When I have received the required number of expert reviews, I evaluate the reviews before making a decision on your manuscript. Kind regards, Section editor Dr. Papadakis Stamatios School of Education, Department of Preschool Education, University of Crete, Greece email: stpapadakis@gmail.com ResearchGate: https://www.researchgate.net/profile/Stamatios_Papadakis ORCID: <https://orcid.org/0000-0003-3184-1147> Scopus: <https://www.scopus.com/authid/detail.uri?authorId=57038471800>

International Journal of Interactive Mobile Technologies (iJIM) - <http://www.i-jim.org>

After receiving reviewers' comments I consider your paper accepted for publication. But prior to this, your paper must be corrected formatted following the journal guidelines I attach in this email. Also, ensure that you have also included up to three references to papers from this journal or other journals from <http://www.online-journals.org> as you agreed in the first step of the submission process, so also no further changes are necessary. Please make all the necessary formatting corrections, add authors' details and upload your paper in the journal submission system.

We have noticed that the metadata in your article is not identical to those in the online submission system.

Furthermore, the co-authors are missing in the journal metadata. Please add them as explained below.

The metadata in the system is not just an annoying formality but particularly important as they are used not only to produce certain parts of the journal issue but also to transmit to the indexing services where the journal is listed.

Load File

November 29, 2022

Article File (including figures, tables, references...)

From

Discussion

Closed

International Journal of Interactive Mobile Technology

← Back to Submissions

Revisi

3th
uni

Ed

Ed

Revisi

Name

[IJIM]
Techn

Co

Ed

The metadata in the system is not just an annoying formality but particularly important as they are used not only to produce certain parts of the journal issue but also to transmit to the indexing services where the journal is listed.

Please edit the metadata here by carefully checking the Title & Abstract, List of Contributors, and Metadata (Keywords).

Please do this as soon as possible.

With regards,

Dear authors, I would like to ask you whether you are going on your revised version of the original submitted manuscript; otherwise, in case of a late response and submission, I have to reject your paper.

With kind regards,

▶ Regarding the reviewer's comments, I have corrected the paper below:

1. Formatted following The journal guidelines: The revised paper has been followed the journal guidelines Formatted following The journal guidelines (attached file).

2. Ensure included up to three references to papers from this journal or other journals from <http://www.online-journals.org>:

The references were extended (number of references: 19, 26 & 30)

[19] I. D. Triswidrananta, O. D. ., Pramudhita , A. N. ., & Wijaya, "Learning Management System Based on Assessment for Learning to Improve Computational Thinking," *Int. J. Interact. Mob. Technol.*, vol. 16, no. 4, pp. 150-158, 2022, [Online]. Available: <https://doi.org/10.3991/ijim.v16i04.28979%0A>.

[26] K. A., S., Suhailiezana, S., Che Kob, C. G., & M, "Effectiveness of m- Learning Applications for Design and Technology Subject," *Int. J. Interact. Mob. Technol.*, vol. 13, no. 10, pp. 120-133, 2019, [Online]. Available: <https://doi.org/10.3991/ijim.v13i10.11324>.

[30] N. Suparjan, & Ismiyani, "Google Classroom Amidst COVID-19 Pandemic in Indonesian Elementary Schools: Teachers' Perceptions and Motivation," *Int. J. Interact. Mob. Technol.*, vol. 16, no. 18, pp. 133-148, 2022, [Online]. Available:

<https://doi.org/10.3991/ijim.v16i18.32657> .

3. The metadata in the system is not just an annoying formality but is particularly important as they are used not only to produce certain parts

Load File

November 29, 2022

Article File (including figures, tables, references...)

November 22, 2022

Other

Discussion

Revised

International Journal of Interactive Mobile Technology

← Back to Submissions

Revisi

3th

uni

Ed

Revisi

Name

[IJIM]

Techn

Co

Ed

guidelines (attached file).

2. Ensure included up to three references to papers from this journal or other journals from <http://www.online-journals.org>.

The references were extended (number of references: 19, 26 & 30)

[19] I. D. Triswidrananta, O. D. ., Pramudhita , A. N. ., & Wijaya, "Learning Management System Based on Assessment for Learning to Improve Computational Thinking," *Int. J. Interact. Mob. Technol.*, vol. 16, no. 4, pp. 150-158, 2022, [Online]. Available: <https://doi.org/10.3991/ijim.v16i04.28979%0A>.

[26] K. A., S., Suhaillezana, S., Che Kob, C. G., & M, "Effectiveness of m- Learning Applications for Design and Technology Subject," *Int. J. Interact. Mob. Technol.*, vol. 13, no. 10, pp. 120-133, 2019, [Online]. Available: <https://doi.org/10.3991/ijim.v13i10.11324>.

[30] N. Suparjan, & Ismiyani, "Google Classroom Amidst COVID-19 Pandemic in Indonesian Elementary Schools: Teachers' Perceptions and Motivation," *Int. J. Interact. Mob. Technol.*, vol. 16, no. 18, pp. 133-148, 2022, [Online]. Available: <https://doi.org/10.3991/ijim.v16i18.32657> .

3. The metadata in the system is not just an annoying formality but is particularly important as they are used not only to produce certain parts of the journal issue but also to transmit to the indexing services where the journal is listed: All contributors have been included in the metadata of the system.

4. Edit the metadata here by carefully checking the Title & Abstract, List of Contributors, and Metadata (Keywords): (attached files).

Load File

Education+Pedagogy+Course- November 29, 2022 Article File (including figures, tables, references...)

November 22, 2022 Other

Discussion

Closed

3th+Revision_The+Use+of+Personal+Learning+Environment+to+Support+an+Online+Collaborative+Strategy+in+Vocational+Education+Pedagogy+Course.pdf

List Second Revision.pdf

Add Message

International Journal of Interactive Mobile Technology

← Back to Submissions

Corrections of my manuscript

Participants [Edit](#)

Dr. Papadakis Stamatios (stpapadakis)

Dr. Muchlas, M.T. (muchlas)

Messages

Note

Regarding the reviewer's comments, I have corrected the paper below:

1. Formatted following The journal guidelines: The revised paper has been followed the journal guidelines Formatted following The journal guidelines (attached file).
2. Ensure included up to three references to papers from this journal or other journals from <http://www.online-journals.org>:
The references were extended (number of references: 19, 26 & 30)

[19] I. D. Triswidrananta, O. D. ., Pramudhita , A. N. ., & Wijaya, "Learning Management System Based on Assessment for Learning to Improve Computational Thinking," Int. J. Interact. Mob. Technol., vol. 16, no. 4, pp. 150-158, 2022, [Online]. Available: <https://doi.org/10.3991/ijim.v16i04.28979%0A>.

[26] K. A., S., Suhailiezana, S., Che Kob, C. G., & M, "Effectiveness of m- Learning Applications for Design and Technology Subject," Int. J. Interact. Mob. Technol., vol. 13, no. 10, pp. 120-133, 2019, [Online]. Available: <https://doi.org/10.3991/ijim.v13i10.11324>.

[30] N. Suparjan, & Ismiyani, "Google Classroom Amidst COVID-19 Pandemic in Indonesian Elementary Schools: Teachers' Perceptions and Motivation," Int. J. Interact. Mob. Technol., vol. 16, no. 18, pp. 133-148, 2022, [Online]. Available: <https://doi.org/10.3991/ijim.v16i18.32657> .

<https://doi.org/10.3991/ijim.v16i04.28979%0A>.

[26] K. A., S., Suhailiezana, S., Che Kob, C. G., & M, "Effectiveness of m- Learning Applications for Design and Technology Subject," Int. J. Interact. Mob. Technol., vol. 13, no. 10, pp. 120-133, 2019, [Online]. Available: <https://doi.org/10.3991/ijim.v13i10.11324>.

[30] N. Suparjan, & Ismiyani, "Google Classroom Amidst COVID-19

Pandemic in Indonesian Elementary Schools: Teachers' Perceptions and Motivation," Int. J. Interact. Mob. Technol., vol. 16, no. 18, pp. 133-148, 2022, [Online]. Available:

<https://doi.org/10.3991/ijim.v16i18.32657> .

3. The metadata in the system is not just an annoying formality but is particularly important as they are used not only to produce certain parts of the journal issue but also to transmit to the indexing services where the journal is listed: All contributors have been included in the metadata of the system.

4. Edit the metadata here by carefully checking the Title & Abstract, List of Contributors, and Metadata (Keywords): (attached files),

[3th+Revision_The+Use+of+Personal+Learning+Environment+to+Support+an+Online+Collaborative+Strategy+in+Vocational+Education+Pedagogy+Course.pdf](#)

[List Second Revision.pdf](#)

Please send the paper in doc or docx format for editing.

▶ ok, thanks a lot

[3th+Revision_The+Use+of+Personal+Learning+Environment+to+Support+an+Online+Collaborative+Strategy+in+Vocational+Education+Pedagogy+Course.docx](#)

Thank you.

Add Message

Upload File

File Name	Month	Year	File Type
Education+Pedagogy+Course-	November	29, 2022	Article File (including figures, tables, references...)
	November	22, 2022	Other

Discussion

Closed



1



2



Paper— The Use of Personal Learning Environment to Support an Online Collaborative Strategy in...

The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course

Muchlas¹(✉), Pramudita Budiastuti¹, M. Khairudin², Budi Santosa¹, B Rahmatullah³

¹Universitas Ahmad Dahlan, Yogyakarta, Indonesia

²Universitas Negeri Yogyakarta, Yogyakarta, Indonesia

³Universiti Pendidikan Sultan Idris, Perak, Malaysia

muchlas.te@uad.ac.id

Abstract—Online distance learning, on the one side, makes the learning process more efficient and flexible. However, on the other hand, it produces learning loss within a particular educational period and makes students less enthusiastic about building a collaborative attitude. In general, online learning platform providers have provided support for collaboration activity features, but in reality, they have not been able to support effective interaction. Experts believe that using the Personal Learning Environment (PLE) as an IT tool in the learning process can help create an effective online collaboration environment. This study found that PLE was proven to increase collaborative activities in online learning significantly. The reflection feature is the type of PLE that has the most significant influence on creating a good collaboration environment. The research also found that suitable collaborative activities can increase students' understanding of TVET pedagogy.

Keywords—Personal learning environment, online collaborative strategy, TVET pedagogy

← → ↻ File | C:/Users/Lenovo/Downloads/List+Second+Revision%20(1).pdf

☰ List+Second+Revision (1).pdf 1 / 4 | - 100% + | ⏴ ⏵

⏴ ⏵ ⏶ ⏷ ⏸

The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course

Muchlas^{1(✉)}, Pramudita Budiastuti¹, M. Khairudin², Budi Santosa¹, B Rahmatullah³

¹Universitas Ahmad Dahlan, Yogyakarta, Indonesia
²Universitas Negeri Yogyakarta, Yogyakarta, Indonesia
³Universiti Pendidikan Sultan Idris, Perak, Malaysia
muchlas.te@uad.ac.id

List for the second revision:

No	Correction required	Revision	Status
1	Formatted following The journal guidelines	The revised paper has been followed the journal guidelines Formatted following The journal guidelines	Done (attached file)
2	Ensure that you have also included up to three references to papers from this journal or other journals from http://www.online-journals.org	The references were extended (number of references: 19,26 & 30) [19] I. D. Triswidrananta, O. D. ., Pramudhita , A. N. ., & Wijaya, "Learning Management System Based on Assessment for Learning to Improve Computational Thinking," <i>Int. J. Interact. Mob. Technol.</i> , vol. 16, no. 4, pp. 150–158, 2022, [Online]. Available: https://doi.org/10.3991/ijim.v16i04.28979%0A . [26] K. A., S., Suhailiezana, S., Che Kob, C. G., & M, "Effectiveness of m-Learning Applications for Design and Technology Subject," <i>Int. J. Interact. Mob. Technol.</i> , vol. 13, no. 10, pp. 120–133, 2019. [Online]. Available:	Done (attached file)

34565 / Muchlas et al. / The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Educatio Library

Workflow **Publication**

Status: Published

This version has been published and can not be edited.

Title & Abstract

Contributors

Metadata

Galleys

Authors History

Prefix

Examples: A, The

Title

Subtitle

Abstract

B *I* x^2 x_z

Online distance learning, on the one side, makes the learning process more efficient and flexible

- Contributors**
- Metadata
- Galleys
- Authors History

Examples: A, The

Title

Subtitle

Abstract

B *I* x^2 x_z 🔗

Online distance learning, on the one side, makes the learning process more efficient and flexible. However, on the other hand, it produces learning loss within a particular educational period and makes students less enthusiastic about building a collaborative attitude. In general, online learning platform providers have provided support for collaboration activity features, but in reality, they have not been able to support effective interaction. Experts believe that using the Personal Learning Environment (PLE) as an IT tool in the learning process can help create an effective online collaboration environment. This study found that PLE was proven to increase collaborative activities in online learning significantly. The reflection feature is the type of PLE that has the most significant

34565 / Muchlas et al. / The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Educatio

Library

Workflow

Publication

Status: Published

This version has been published and can not be edited.

Title & Abstract

Contributors

Metadata

Galleys

Authors History

List of Contributors

Name	E-mail	Role	Primary Contact	In Browse Lists
Muchlas	muchlas.te@uad.ac.id	Author	✓	✓
Pramudita Budiastuti	pramudita.budiastuti@pvte.uad.ac.id	Author		✓
Moh. Khairudin	moh_khairudin@uny.ac.id	Author		✓
Budi Santosa	budi.santosa@mpgv.uad.ac.id	Author		✓
Bahbib Rahmatullah	bahbib@fskik.upsi.edu.my	Author		✓

34565 / Muchlas et al. / The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Educatio

[Library](#)

Workflow

Publication

Status: Published

This version has been published and can not be edited.

Title & Abstract

Contributors

• Metadata

Galleys

Authors History

Keywords ⓘ

Personal learning environment ✕ online collaborative strategy ✕ TVET pedagogy ✕

Supporting Agencies ⓘ

Save



← Back to Submissions

34565 The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course [Published](#)

Page(s) >>

Moh. Khairudin

No ORCID given

Email: moh_khairudin@uny.ac.id

10446 Mobile Virtual Reality to Develop a Virtual Laboratorium for the Subject of Digital Engineering [Declined](#)

10522 Mobile Virtual Reality to Develop a Virtual Laboratorium for the Subject of Digital Engineering [Published](#)

11324 Effectiveness of m-Learning Applications for Design and Technology Subject [Published](#)

12397 Virtual Trainer for Mobile Augmented Reality Based Electrical Lighting Installation [Published](#)

34417 Improving the Ability of Vocational Students Using Virtual Digital Engineering Laboratory with Mobile Virtual Reality [Declined](#)

34565 The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course [Published](#)

Page(s) >>

Next Page

mail.google.com/mail/u/0/#search/ijim/FMfcgzGrbRVVsCMNHqtkrPZKlGjnPlc

Gmail

ijim

Aktif

UNIVERSITAS AHMAD DAHLAN

99+ Mail

Tulis

Kotak Masuk 391

Berbintang

Ditunda

Terkirim

Draf 14

Selengkapnya

Label +

[Gmail]/Notifikasi Google

3 dari 7

[iJIM] [34565] Editor Decision Eksternal Kotak Masuk x

Michael Auer via Online-Journals.org <noreply@journals.publicknowledgeproject.org> Sel, 6 Des 2022, 15.27 ☆ ↶ ⋮

kepada Muchlas, saya, M.T., Budi, Bahbib

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Dr. Muchlas M.T., Pramudita Budiastuti, M.Pd., Prof. Ir. Moh. Khairudin, M.T., Ph.D., Dr. Budi Santosa, Bahbib Rahmatullah :

The editing of your submission, "The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course," is complete. We are now sending it to production.

Changes to the paper are no longer possible. You will receive a proof in good time prior to publication. The paper is expected to be published in iJIM issue 02 in January.

Submission URL: <https://online-journals.org/index.php/i-jim/authorDashboard/submission/34565>

International Journal of Interactive Mobile Technologies (iJIM) – <http://www.i-jim.org>

Sebastian Schreiter <support@online-journals.org> Kam, 22 Des 2022, 00.48 ☆ ↶ ⋮
kepada muchlas.te, saya, moh_khairudin, budi.santosa, bahbibu ▾

🌐 Inggris ▾ > Indonesia ▾ [Terjemahkan pesan](#) Nonaktifkan untuk: Inggris ✕

Please read this email carefully – all of the below is important.

Dear Muchlas ,

your paper is now scheduled in **iJIM** Vol. 17 No. 02 (2023), to be published around 25.01.2023.

- Your final version is now being formatted – DO NOT UPLOAD OR SEND ANOTHER VERSION, it cannot be taken into account.
- You are receiving this email because you are the corresponding author (primary contact). However, the proof will be sent to the email address given in the paper.
- On or before 11.01.2023, you will receive a page proof from our copy-editing team – you have 2 days to reply. If you don't respond your paper will be published as sent to you in that proof email.
- Check your SPAM and watch out for this email. It will be sent to the email that you have given IN THE PAPER (and might be different from the one of this email)
- Proof email sender will be either revathy@online-journals.org or copyedit@online-journals.org. Please whitelist these addresses if you can
- NO MODIFICATIONS WILL BE POSSIBLE ANYMORE, ONCE YOUR PAPER IS PUBLISHED.
- Please CHECK CAREFULLY authors' names, affiliations, typos....
- Changes to the content are no longer possible, this would require a new review.

mail.google.com/mail/u/0/#search/ijim/FMfcgzGrcFpNTBLwDIJhWQFTGkLRmFdF

Gmail

ijim

Aktif

UNIVERSITAS AHMAD DAHLAN

99+ Mail

Tulis

Mail

Chat

Spaces

Meet

Kotak Masuk 391

Berbintang

Ditunda

Terkirim

Draf 14

Selengkapnya

Label +

[Gmail]/Notifikasi Google

1 dari 7

[iJIM][34565][Author PDF]: The Use of Personal Learning Environment to Support an Online Collaborative Strategy in Vocational Education Pedagogy Course Eksternal Kotak Masuk x

Sebastian Schreiter <support@online-journals.org> Rab, 25 Jan, 14.28 ☆ ↶ ⋮

kepada muchlas.te, saya, moh_khairudin, budi.santosa, bahbibib

Inggris > Indonesia Terjemahkan pesan Nonaktifkan untuk: Inggris x

Dear Muchlas ,

your article has just been published in iJIM Vol. 17 No. 02 (2023).

Current issue: <http://i-jim.org>

DOI (links to your article): <https://doi.org/10.3991/ijim.v17i02.34565>

Your author PDF: http://online-engineering.org/dl/ijim/ijim_vol17_no02_2023.pdf

Thank you for working with us!
Sebastian Schreiter

Technical Editor
<https://online-journals.org>

<https://doi.org/10.3991/ijim.v17i02.34565>