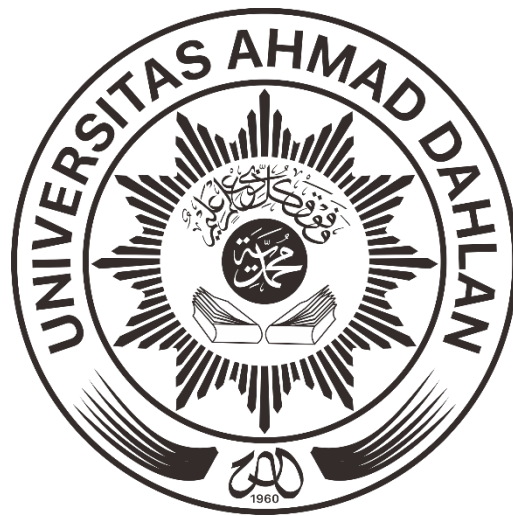


**STUDENTS' PERCEPTIONS OF USING SOCIAL MEDIA
IN LEARNING ENGLISH**

BACHELOR THESIS



By:
MUTIARA BILQIS SABELLA
1800004200

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
2024**

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Submitted to the Faculty of Teacher Training and Education
Universitas Ahmad Dahlan Yogyakarta as Partial Fulfilment of the Requirements
for the Attainments of *Sarjana Pendidikan*



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NIP. 195905291987031003

BACHELOR THESIS

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Written By:

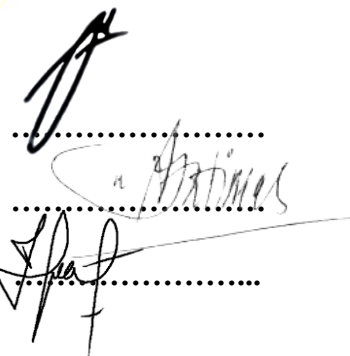
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Defended before the board of examiners of
Faculty of Teacher Training and Education
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and has been declared fulfilling requirements
to get a Bachelor's Degree in English Language Education

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MOTTO

وَلَا تَأْيِسُوا مِنْ رَوْحِ اللَّهِ إِنَّهُ لَا يَأْيِسُ مِنْ رَوْحِ اللَّهِ إِلَّا الْقَوْمُ الْكَافِرُونَ

“And do not lose hope in the mercy of Allah, for no one loses hope in Allah’s mercy except those with no faith”

— Qur’an [87:12]

DEDICATION

I dedicate this thesis to my family, Supardi, Sri Muryanti, Sulthon, and Yayah whose prayers always surround me until I become what I am now, for the constant love and I love you all.

It dedicates to my dear lecturer, Drs. Japen Sarage, M.A. who always guide me during the research process, and was willing to give suggestions.

Loving thanks to my learning partners, Rafli and Hayu, who played such important roles along the journey, in providing encouragement to each other at those times when it seemed impossible to continue. Also Rafli, thank you for just being so handsome hehe.

I offer my gratitude and appreciation to my very beautiful friend and confidant, Dwita, for the deft ways in which she lovingly challenged and supported me throughout the whole of this work, knowing when to push and when to let up, for helping me get ‘unstuck’ with this thesis on many occasions, for being a dedicated reader through all those rounds of revision.

Appreciatively, I dedicate this thesis to me, thanks for standing still.

ACKNOWLEDGEMENT

Praise and gratitude the researcher pours into the presence of Allah SWT, who has given His mercy and guidance to the researcher so that this thesis can be completed properly. *Shalawat* and *salam* are always poured out to the Prophet Muhammad SAW, who has brought mankind to the bright ages.

On this occasion, the researcher expressed her gratitude to all those who have provided assistance, direction, and encouragement during the researcher's work on this thesis. Therefore, the researcher expresses her gratitude to:

1. Prof. Dr. Muchlas, M.T., Rector of Universitas Ahmad Dahlan, who has given the opportunity to the researcher to study at this Institution;
2. Muhammad Sayuti, M.Pd., M.Ed., Ph.D., the Dean Faculty of Teacher Training and Education, has given research permission to the researcher to complete this thesis task;
3. Sucipto, M.Pd.B.I., Ph.D., the Head of English Education Study Program, who has given direction and encouragement to the researcher to draft the thesis;
4. Drs. Japen Sarage, M.A. as supervisor who has given direction, instructions, and encouragement to the researcher for the thesis writing;
5. Nur Fatimah, S.Pd., M.Hum. as an examiner I and Hendra Darmawan, S.Pd., M.A. as examiner II who has provided useful suggestions for thesis revision;

6. The entire staff of Universitas Ahmad Dahlan Yogyakarta who has provided convenience and assistance in thesis writing;
7. All parties that cannot be mentioned one by one who has helped a lot either directly or indirectly.

It is a prayer that helps and good deeds are given to the researcher to get the reward and pleasure of Allah SWT. The researcher realizes this thesis is far from perfection. Therefore, the criticism and advice that builds the researcher expect for the perfection of this thesis.

Yogyakarta, March 22nd 2024

Researcher,

A handwritten signature in black ink, appearing to be 'u/MS', enclosed within a hand-drawn rectangular box.

Mutiara Bilqis Sabella

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ABSTRACT

Social media is seen as a source of online content that can play an important part in the teaching and learning process. English learning takes place not only in the classroom, but also outside of classroom, where students learn on their own. This study aimed to know students' perceptions of using social media in learning English in terms of students experienced in using social media, kind of social media support students, the advantages and disadvantages using social media in learning English.

This study used qualitative descriptive involving six participants majoring eight-grade students in SMP N 1 Bayat. To collect the data, the researcher used in depth semi-structured interview by having voice call via WhatsApp. For the data analysis technique, the researcher transformed the data into written then the researcher analyzed based on Miles and Hubberman's theory.

The results of descriptive analysis showed that most of the students had positive perceptions of using social media in learning English. Social media was believed to be useful in improving students' English learning. Students stated that social media provides them with free English content sources to practice their English from native speaker. Moreover, social media offers a various of English contents, allowing students to access and choose contents that students need and desire anytime and anywhere. Youtube and Tiktok are the most widely used social media platforms video-based for learning English. However, using video-based platforms may pose challenges including higher data usage and signal issues for students.

Keywords: *Students' Perception, Social Media, English Learning*