

## DAFTAR PUSTAKA

- Abdullah, A. S. (2017). Ethnomathematics in perspective of Sundanese culture. *Journal on Mathematics Education*, 8(1), 1-16.
- Akbar, P., Hamid, A., Bernard, M., & Sugandi, A. I. (2018). Analisis kemampuan pemecahan masalah dan disposisi matematik siswa kelas xi sma putra juang dalam materi peluang. *Jurnal Cendekia: Jurnal Pendidikan Matematika*, 2(1), 144-153.
- Akker, J. (1991). *Design Approaches and Tools in Education and Training*. Dordrecht: Kluwer Academic Publishers.
- Alangui, W. V. (2017). *Ethnomathematics and culturally relevant mathematics education in the Philippines*. In *Ethnomathematics and its diverse approaches for mathematics education* (pp. 183-208). Springer, Cham.
- Angraini, P., Prahmana, R. C. I., & Shahrill, M. (2021). The innovative learning of square and rectangle using macanan traditional Indonesian game. *Southeast Asian Mathematics Education Journal*, 11(2), 119-140.
- Ariesta, F. W. (2019). Nilai Moral Dalam Lirik Dolanan Cublak-Cublak Suweng. *Jurnal Ilmu Budaya*, 7(2), 188-192.
- Bakker, A., & Gravemeijer, K. P. (2004). Learning to reason about distribution. In *The challenge of developing statistical literacy, reasoning and thinking* (pp. 147-168). Dordrecht: Springer Netherlands.
- Bani, A. (2011). *Meningkatkan Kemampuan Pemahaman dan Penalaran Matematik Siswa Sekolah Menengah Pertama Melalui Pembelajaran Penemuan Terbimbing* (Doctoral dissertation, Universitas Pendidikan Indonesia).
- Bishop, A. J. (1990). Western mathematics: The secret weapon of cultural imperialism. *Race & Class*, 32(2), 51-65 In Barton, B. (2007). Making sense of ethnomathematics: Ethnomathematics is making sense. In *Stepping Stones for the 21st Century* (pp. 225-255). Brill.
- Borba, M. C. (1990). Ethnomathematics and education. *For the learning of mathematics*, 10(1), 39-43.

- D'Ambrosio, U. (1995). Multiculturalism and mathematics education. *International Journal on Mathematics Science, and Technology Education*, 26(3), 337–346.
- D'Ambrosio, U. (2007). Peace, social justice and ethnomathematics. *The Montana Mathematics Enthusiast, Monograph*, 1(2007), 25-34.
- D'Ambrosio, U. (1999). Literacy, matheracy, and technocracy: A trivium for today. *Mathematical thinking and learning*, 1(2), 131-153.
- D'Ambrosio, U. (2001). General remarks on Ethnomathematics. *ZDM–Mathematics Education*, 33(3), 67-69.
- D'Ambrósio, U. (2006). *Ethnomathematics: Link between traditions and modernity*. Brill.
- D'Ambrosio, U. (2007). Ethnomathematics: perspectives. *North American Study Group on Ethnomathematics News*, 2(1), 2-3.
- D'Ambrosio, U. (2007). The role of mathematics in educational systems. *ZDM*, 39(1-2), 173-181.
- D'Ambrosio, U. (2016). An overview of the history of Ethnomathematics. *In Current and Future Perspectives of Ethnomathematics as A Program* (pp. 5-10). Cham: Springer.
- Fad, A. (2014). *Kumpulan permainan anak tradisional indonesia*. Cif.
- Fitriani, N., Suryadi, D., & Darhim, D. (2018). Analysis Of Mathematical Abstraction On Concept Of A Three Dimensional Figure With Curved Surfaces Of Junior High School Students. *Journal Of Physics: Conference Series*, 1132(1).
- Gravemeijer, K. (1994). Educational development and developmental research in mathematics education. *Journal for research in Mathematics Education*, 25(5), 443-471.
- Gravemeijer, K., & Van Eerde, D. (2009). Design research as a means for building a knowledge base for teachers and teaching in mathematics education. *The elementary school journal*, 109(5), 510-524.
- Hendriana, H., Rohaeti, E. E., & Sumarmo, U. (2017). Hard skills dan soft skills matematik siswa. *Bandung: Refika Aditama*, 7.

- Kilpatrick, J., Swafford, J., & Findell, B. (2001). *Adding It Up: Helping Children Learn Mathematics*. Washington, DC: National Academy Press.
- Lestari, K. E., & Yudhanegara, M. R. (2019). Penelitian pendidikan matematika.
- Lintangkawuryan, Y. (2018). Pengenalan Permainan Tradisional Cublak-cublak Suweng Sebagai Warisan Budaya Bangsa. *Jurnal Ilmiah Pariwisata*, 23(3), 202-210.
- Maulidiah. (2020). *Desain Pembelajaran Operasi Bilangan Menggunakan Permainan Tradisional Engklek untuk Siswa Tunarungu*. (Tesis Magister, Universitas Ahmad Dahlan). [https://opac.uad.ac.id/index.php/koleksi/Penelitian/detail/y1KaKV5sLiC114PbH-6J5ukiJvYAh2aZdd9DgEPe\\_55nDBjS7DM](https://opac.uad.ac.id/index.php/koleksi/Penelitian/detail/y1KaKV5sLiC114PbH-6J5ukiJvYAh2aZdd9DgEPe_55nDBjS7DM)
- Mendikbudristek. 2022. *Kepmendikbudristek Nomor 56 Tahun 2022 tentang Pedoman Penerapan Kurikulum dalam Rangka Pemulihan Pembelajaran*. Jakarta.
- Mendikbudristek. 2022. *Keputusan Kepala BSKAP Nomor 033 Tahun 2022 tentang Perubahan atas Keputusan Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset dan teknologi Nomor 008/ H/ KR/ 2022 tentang Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, dan Jenjang pendidikan Menengah pada Kurikulum Merdeka*. Jakarta.
- Menteri Pendidikan dan Kebudayaan Republik Indonesia. (2018). *Peraturan Menteri Pendidikan dan Kebudayaan RI No. 37 Tahun 2018 tentang Perubahan atas Peraturan Menteri Pendidikan dan Kebudayaan RI No. 24 Tahun 2016 tentang Kompetensi Inti dan Kompetensi Dasar*. Jakarta.
- Peni, N. R. N. (2021). *Development of an Ethnomathematics Curriculum through Emergent Modeling in an Indonesian Primary School*. (Doctoral dissertation, Hiroshima University, Japan).
- Plomp, T. (2013). Education Designt Research: An introduction. *In Educational Designt Research*.
- Prahmana, R. C. I. (2012). Pendesainan pembelajaran operasi bilangan menggunakan permainan tradisional tepuk bergambar untuk siswa kelas III Sekolah Dasar (SD). *Universitas Sriwijaya*.

- Prahmana, R. C. I. (2017). *Design Research (Teori dan Implementasinya: Suatu Pengantar)*. Jakarta: Rajawali Press.
- Prahmana, R.C.I., Yuniarto, W., Rosa, M., & Orey, D.C. (2021). Ethnomathematics: Pranatamangsa System and the Birth-Death Ceremonial in Yogyakarta. *Journal on Mathematics Education*, 12(1), 93-112.
- Rahmadayanti, D., & Hartoyo, A. (2022). Potret kurikulum merdeka, wujud merdeka belajar di sekolah dasar. *Jurnal Basicedu*, 6(4), 7174-7187.
- Ramadhani, W. S., Murti, M., & Arsyam, M. (2021). *Teknik Pengolahan Skor Hasil Evaluasi*.
- Revina, S., & Leung, F. K. S. (2019). How the same flowers grow in different Soils? The implementation of realistic mathematics education in Utrecht and Jakarta classrooms. *International Journal of Science and Mathematics Education*, 17(3), 565-589.
- Risdiyanti, I., & Prahmana, R. C. I. (2020). *Ethnomathematics Teori dan Implementasinya-Suatu Pengantar*. UAD PRESS.
- Risdiyanti, I., Prahmana, R. C. I., & Shahrill, M. (2019). The Learning Trajectory of Social Arithmetic using an Indonesian Traditional Game. *Ilkogretim Online*, 18(4).
- Rosa, M., & Gavarrete, M. E. (2017). An ethnomathematics overview: An introduction. In M. Rosa et al., *Ethnomathematics and its Diverse Approaches for Mathematics Education*: 3-19. Cham, Switzerland: Springer.
- Rosa, M., D'Ambrosio, U., Orey, D. C., Shirley, L., Alangui, W. V., Palhares, P., ... & Orey, D. C. (2016). State of the art in Ethnomathematics. *Current and future perspectives of ethnomathematics as a program*, 11-37.
- Ruqoyyah, S., Murni, S., & Linda, L. (2020). *Kemampuan pemahaman konsep dan resiliensi matematika dengan VBA microsoft excel*. Purwakarta: CV. Tre Alea Jacta Pedagogie.
- Sari, O. D. W., & Widiastuti, N. L. G. K. (2020). Implementasi Model Pembelajaran Kooperatif Tipe Team Games Tournament (TGT) Berbantu Media Pembelajaran Permainan Tradisional Cublak-Cublak Suweng Untuk Meningkatkan Motivasi Belajar Dalam Pembelajaran Matematika Siswa Kelas Iv Sd Bina Tunas. *Widya Accarya*, 11(2), 188-197.

- Shirley, L. (2001). Ethnomathematics as a fundamental of instructional methodology. *Zdm*, 33(3), 85-87.
- Simon, M. A. (1995). Reconstructing Mathematics Pedagogy from a Constructivist Perspective. *Journal for Research in Mathematics Education*, 26(2), 114.
- Siregar, N. R. (2017). Persepsi siswa pada pelajaran matematika : studi pendahuluan pada siswa yang menyenangi game. *Jurnal Formatif*, 224–232.
- Suandito, B. (2017). Bukti informal dalam pembelajaran matematika. *Al-Jabar: Jurnal Pendidikan Matematika*, 8(1), 13-24.
- Tim Penyusun Buku Belajar Praktis. *Belajar Praktis Matematika SMA/MA Kelas X Semester 2*. Klaten: Viva Pakarindo, 2022.
- Triyono, Bramantyo. (2000), *Lagu Dolanan Anak*, Yogya, Tarawang Press.
- Van den Akker, J., Gravemeijer, K., McKenney, S., & Nieveen, N. (Eds.). (2006). *Educational design research*. Routledge.
- Wahyuningsih, Sri. (2009). *Permainan Tradisional*. Bandung: PT Sandiarta Sukses.
- Wati, Gustin Hendra. (2021). *Eksplorasi Etnomatematika terhadap Permainan Tradisional Permainan Cublak-Cublak Suweng dan Implementasinya dalam Pembelajaran Matematika terkait Materi Peluang*. (Skripsi. Yogyakarta: Universitas Sanata Dharma).
- Widjaja, W. (2008). *Local Instruction Theory on Decimals: The Case of Indonesian Pre-service Teachers*. (Disertasi). Melbourne Graduate School of Education, The University of Melbourne, Melbourne.
- Widodo, H. (2019). The role of school culture in holistic education development in Muhammadiyah elementary school Sleman Yogyakarta. *Dinamika Ilmu*, 19(2), 265-285.
- Zulkardi, Z. (2002). *Developing a learning environment on realistic mathematics education for Indonesian student teachers* (Doctoral dissertation, University of Twente, Enschede).