

**TEACHERS' PERCEPTIONS TOWARD
THE USE OF ILLUSTRATED ENGLISH STORY BOOKS
AS LEARNING MEDIA IN VOCABULARY CLASS
AT SDIT SALSABILA BANGUNTAPAN**

BACHELOR THESIS



By:

ADRIYANNISA AULIA HUSNA

1900004075

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
2023**

**TEACHERS' PERCEPTIONS TOWARD
THE USE OF ILLUSTRATED ENGLISH STORY BOOKS
AS LEARNING MEDIA IN VOCABULARY CLASS
AT SDIT SALSABILA BANGUNTAPAN**

BACHELOR THESIS

Submitted to the Faculty of Teacher Training And Education
Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment Of The Requirement
for the Attainment Of Sarjana Pendidikan



By:

ADRIYANNISA AULIA HUSNA

1900004075

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA**

2023

BACHELOR THESIS

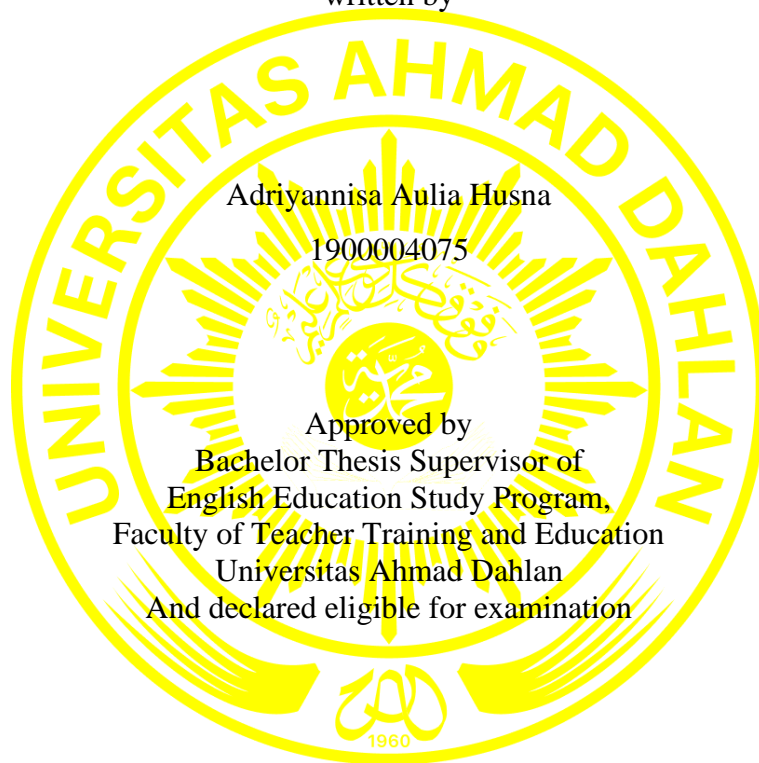
**TEACHERS' PERCEPTIONS TOWARD THE USE OF ILLUSTRATED
ENGLISH STORY BOOKS AS LEARNING MEDIA IN VOCABULARY
CLASS AT SDIT SALSABILA BANGUNTAPAN**

written by

Adriyannisa Aulia Husna

1900004075

Approved by
Bachelor Thesis Supervisor of
English Education Study Program,
Faculty of Teacher Training and Education
Universitas Ahmad Dahlan
And declared eligible for examination



Supervisor,

A handwritten signature in blue ink, appearing to read "Rahmi Munfangati".

Rahmi Munfangati, S.S., M.Pd.
NIY 60130746

BACHELOR THESIS

TEACHERS' PERCEPTIONS TOWARD THE USE OF ILLUSTRATED ENGLISH STORY BOOKS AS LEARNING MEDIA IN VOCABULARY CLASS AT SDIT SALSABILA BANGUNTAPAN

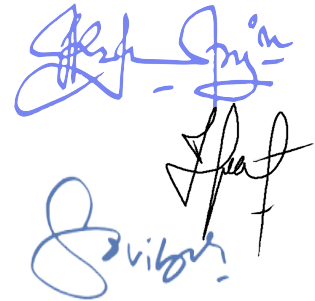
written by

Adriyannisa Aulia Husna
1900004075

Defended before the board of examiners of
Faculty of Teacher Training and Education
Universitas Ahmad Dahlan on tgl pendadaran, tahun pendadaran
and has been Declared fulfilling the Requirements for the
attainment of the Degree of *Sarjana Pendidikan*

BOARD OF EXAMINERS

1. Chief Examiner : Rahmi Munfangati, S.S., M.Pd.
2. Examiner I : Hendra Darmawan, S.Pd., M.A.
3. Examiner II : Soviyah, M.Hum.



Yogyakarta, January 24th, 2024

Faculty of Teacher Training and Education

Universitas Ahmad Dahlan

Dean,



Muhammad Sayuti, M.Pd., M.Ed., Ph.D.

NIPM 19710317 200803 111 0763796

SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

Nama : Adriyannisa Aulia Husna
NIM : 1900004075
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Universitas : Universitas Ahmad Dahlan

Menyatakan bahwa skripsi "TEACHERS' PERCEPTIONS TOWARD THE USE OF ILLUSTRATED ENGLISH STORY BOOKS AS LEARNING MEDIA IN VOCABULARY CLASS AT SDIT SALSABILA BANGUNTAPAN" ini belum pernah diajukan kepada Lembaga lain untuk memperoleh gelar akademik lainnya. Skripsi ini adalah hasil karya penulis sendiri dan belum pernah ditulis atas kerjasama orang lain, dan juga tidak termasuk hasil karya orang lain.

Apabila kemudian hari ditemukan bahwa skripsi ini adalah hasil plagiat, saya bersedia menerima segala akibat yang mungkin dikenakan kepada saya, dan itu sepenuhnya menjadi tanggungjawab saya.

Yogyakarta, 22 September 2023

Penulis,



Adriyannisa Aulia Husna
1900004134

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini,

Nama : Adriyannisa Aulia Husna
NIM : 1900004075
Email : adriyannisa1900004075@webmail.uad.ac.id
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Thesis : Teachers' Perceptions Toward The Use Of Illustrated English Storybooks as Learning Media In Vocabulary Class At SDIT Salsabila Banguntapan

Dengan ini menyatakan bahwa,

1. Hasil karya yang saya serahkan ini adalah asli dan belum pernah mendapatkan gelar keserjanaan baik di Universitas Ahmad Dahlan maupun di institusi pendidikan lainnya.
2. Hasil karya saya ini bukan saduran/terjemahan melainkan merupakan gagasan, rumusan, dan hasil pelaksanaan penelitian dan implementasi saya sendiri, tanpa bantuan pihak lain kecuali arahan pembimbing akademik dan narasumber penelitian.
3. Hasil karya saya ini merupakan hasil revisi terakhir setelah diujikan yang telah diketahui dan di setujui oleh pembimbing.
4. Dalam karya saya ini tidak terdapat karya atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali yang digunakan sebagai acuan dalam naskah dengan menyebutkan nama pengarang dan dicantumkan dalam daftar pustaka.

Pernyataan ini saya buat dengan sesungguhnya. Apabila di kemudian hari terbukti ada penyimpangan dan ketidakbenaran dalam pernyataan ini maka saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah diperoleh karena karya saya ini, serta sanksi lain yang sesuai dengan ketentuan yang berlaku di Universitas Ahmad Dahlan.

Yogyakarta, 22 September 2023



(Adriyannisa Aulia Husna)

1900004075

PERNYATAAN PERSETUJUAN AKSES

Saya yang bertanda tangan di bawah ini,

Nama : Adriyannisa Aulia Husna
NIM : 1900004075
Email : adriyannisa1900004075@webmail.uad.ac.id
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Judul Thesis : Teachers' Perceptions Toward The Use Of Illustrated English Storybooks as Learning Media In Vocabulary Class At SDIT Salsabila Banguntapan

Dengan ini saya menyerahkan hak sepenuhnya kepada Perpustakaan Universitas Ahmad Dahlan untuk menyimpan, mengatur akses serta melakukan pengelolaan terhadap karya saya ini dengan mengacu pada ketentuan akses tugas akhir elektronik sebagai berikut:

Saya (~~mengijinkan~~/~~tidak mengijinkan~~)* karya tersebut diunggah ke dalam Repository Perpustakaan Universitas Ahmad Dahlan. Demikian pernyataan ini saya buat dengan sebenarnya.

Mengetahui,
Pembimbing



(Rahmi Munfangati, S.S., M.Pd)

60130746

Yogyakarta, 22 September 2023



(Adriyannisa Aulia Husna)

1900004075

MOTTO



إِنَّمَا أَمْرُهُ إِذَا أَرَادَ شَيْئًا أَنْ يَقُولَ لَهُ كُنْ فَيَكُونُ

Sesungguhnya keadaan-Nya apabila Dia menghendaki sesuatu hanyalah berkata kepadanya:

"Jadilah!" maka jadilah.

(QS. YASIN: 82)

DEDICATION

By saying hamdallah, I dedicate this thesis to:

1. My Beloved Parents

Thank you for wholeheartedly supporting and financing my education from playgroup to university. Thank you for always motivating me to work diligently on my thesis. Thank you for being by my side, comforting me when I'm stressed and wiping away my tears when I cry. I can't imagine how my life would be without both of you. Although I rarely say 'I love you,' please know that I truly cherish you. I love you, Pak, Buk.

2. My Beloved Family

Thank you for always provided support and encouragement for me, allowing me to complete my thesis with enthusiasm and joy.

ACKNOWLEDGEMENTS

The researcher expresses gratitude to Allah SWT for bestowing mercy and guidance upon him, enabling the successful completion of this thesis. The researcher also sends blessings (Sholawat) to Prophet Muhammad SAW, who guided humanity to a glorious era.

On this occasion, the researcher extends heartfelt thanks to all those who offered support, guidance, and encouragement during the thesis-writing process. Therefore, the researcher expresses appreciation to:

1. Dr. Muchlas, M.T., the Rector of Universitas Ahmad Dahlan, who granted the researcher permission to study at this institution.
2. Muhammad Sayuti, S.Pd., M.Ed., Ph.D., the Dean of the Faculty of Teacher Education at Universitas Ahmad Dahlan, who authorized the research for this thesis.
3. Sucipto, M.Pd.B.I., Ph.D., the Head of the English Education Study Program.
4. Rahmi Munfangati, S.S., M.Pd., as the supervisor, who provided guidance, instructions, and motivation throughout the thesis writing process.
5. The entire staff of Universitas Ahmad Dahlan, Yogyakarta, for their support and assistance during the thesis writing process.
6. The 2019 class of students from the English Education Department, Faculty of Teacher Training and Education, especially Class C, for the valuable experiences and motivation they provided.
7. All the individuals, too numerous to mention individually, who have assisted the writer, either directly or indirectly.

It is a humble prayer, seeking guidance and benevolence from Allah SWT, that the researcher may be blessed with good deeds, thus earning His favor and pleasure. The researcher humbly acknowledges that this thesis may not be perfect, and therefore, welcomes constructive criticism and valuable advice to enhance and refine its content.

Yogyakarta, 22 September 2023

Researcher,

A handwritten signature in black ink, appearing to be 'Adriyannisa Aulia Husna', written in a cursive style.

(Adriyannisa Aulia Husna)

1900004075

TABLE OF CONTENTS

CHAPTER I INTRODUCTION	1
A. BACKGROUND	1
B. IDENTIFICATION OF THE PROBLEMS	3
C. LIMITATION OF THE PROBLEM	3
D. FORMULATION OF THE PROBLEM	3
E. OBJECTIVE OF THE STUDY	3
F. STUDY SIGNIFICATION	4
G. DEFINITION OF OPERATING TERMS	4
CHAPTER II THEORETICAL REVIEW	6
A. THEORITICAL REVIEW	6
B. REVIEW OF RELATED STUDIES	17
C. CONCEPTUAL FRAMEWORK	19
CHAPTER III RESEARCH METHOD	20
A. RESEARCH DESIGN	20
B. RESEARCH SETTING	20
C. RESEARCH SUBJECT	21
D. INSTRUMENT	22
E. DATA COLLECTING METHOD	23
F. TRUSTWORTHINESS DATA	24
G. DATA ANALYSIS TECHNIQUE	25
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	26
A. RESEARCH FINDINGS	26
B. DISCUSSION	37
C. IMPLICATION OF THE STUDY	44
D. LIMITATION OF THE STUDY	46
CHAPTER V CONCLUSIONS AND SUGGESTIONS	48
A. CONCLUSIONS	48
B. SUGGESTIONS	48
APPENDIX.....	50
REFERENCES.....	62

Adriyannisa Aulia Husna. 2023. **“Teachers’ Perceptions Toward The Use Of Illustrated English Storybooks as Learning Media in Vocabulary Class at SDIT Salsabila Banguntapan”**. S1 *Thesis*. Yogyakarta: Universitas Ahmad Dahlan.

ABSTRACT

This research aims to explore the perceptions of English language teachers regarding the use of illustrated English storybooks as a vocabulary learning media in the classrooms at SDIT Salsabila Banguntapan. The research method employed is descriptive qualitative, utilizing classroom observations and semi-structured interviews as research instruments. The findings of the study reveal that the English language teachers at SDIT Salsabila Banguntapan consider illustrated English storybooks as an effective tool for enhancing students' vocabulary comprehension. Through classroom observations, it was observed that students exhibit higher levels of participation and enthusiasm in vocabulary learning when utilizing illustrated English storybooks. Interviews with English language teachers also provided deeper insights into the benefits of these storybooks, including increased student motivation and improved vocabulary mastery. However, some teachers also identified challenges in using these storybooks, such as limited resource availability. In conclusion, the results of this research indicate that the use of illustrated English storybooks is effective in improving students' vocabulary knowledge.

Keywords: Illustrated storybook, vocabulary learning media, teacher perceptions, English education, elementary school.