

**AN ANALYSIS OF GRAMMATICAL ERRORS IN WRITING RECOUNT
TEXT MADE BY JUNIOR HIGH SCHOOL STUDENTS AT SMP NEGERI**

1 KALASAN

BACHELOR THESIS



By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION**

UNIVERSITAS AHMAD DAHLAN

YOGYAKARTA

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Submitted to the Faculty of Teacher Training and Education

Universitas Ahmad Dahlan Yogyakarta as Partial Fulfillment of the Requirements

For the Attainment of *Sarjana Pendidikan*



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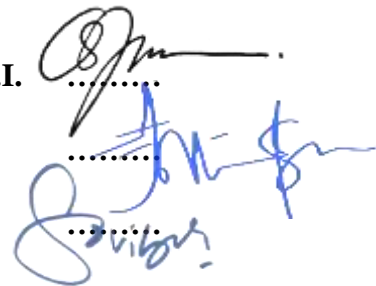
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Text Made by Junior High School Students at SMP Negeri
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Dengan ini saya menyerahkan hak *sepenuhnya* kepada Perpustakaan Universitas Ahmad Dahlan untuk menyimpan, mengatur akses serta melakukan pengelolaan terhadap karya saya ini dengan mengacu pada ketentuan akses tugas akhir elektronik sebagai berikut

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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا، إِنَّ مَعَ الْعُسْرِ يُسْرًا

“For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease.”

(Q.S. Al-Insyirah: 5-6)

“Always remember that Allah’s decisions are better than your wishes”

(Anonymous)

DEDICATION

Alhamdulillah hirabbil 'alamin. Praise be to Allah SWT, The Most Gracious and Most Merciful, who has given blessing and guidance so that the researcher can complete this thesis. On this special occasion, I dedicate this thesis to:

1. My beloved parents, Mr. Agung Priyadi and Mrs. Hetty Sukiyaningsih, who have always been my support system and guiding light. Who was always with me when I cried, laughed, failed, succeeded, and always there giving me a helping hand. Thank you for your unconditional love. I love you!
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Yogyakarta,

November 30th, 2023

Researcher,



Hasnabila Khairunnisa

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ABSTRACT

Writing is an active skill that needs to be mastered by English language learners. However, due to its complexity, many English learners often make errors in the writing process. This study aims to discover the types of grammatical errors and to know the most dominant errors made by the students in writing recount text.

The researcher applied a qualitative method in this study. The subjects of this study were 32 students in class 8C of SMP Negeri 1 Kalasan in the academic year 2022/2023. The researcher used students' written recount text documentation to collect the data. The documents were obtained from the English teacher of SMP Negeri 1 Kalasan. The researcher analyzed and classified the data using the surface strategy taxonomy theory by Dulay et al. (1982) about grammatical errors.

The result of the research showed that there were four types of grammatical errors made by the students in writing recount text. These errors are omission errors, addition errors, misformation errors, and misordering errors. The researcher found errors in two subtypes of omission errors, namely content morpheme and grammatical morpheme, two subtypes of addition error, namely double marking and simple addition, and two subtypes of misformation error, namely archi-form and alternating form. Meanwhile, misordering errors did not have any subtypes. In this research, the researcher did not find errors that fall under the category of regularization addition errors. The researcher found that the most dominant error made by the students is misformation errors. Followed by the second dominant error is omission errors, the third is misordering errors, and the last is addition errors. Based on the findings, it can be concluded that the students still made many errors in writing recount text due to their lack of understanding of English grammar, especially in the past tense form of irregular verbs.

Keywords: Error analysis, Grammatical error, Recount text, Writing