

**A STUDY ON THE TWELFTH-GRADE STUDENTS' GRAMMATICAL
ERRORS IN REPORT TEXT WRITING AT SMKN 2 SEWON IN
ACADEMIC YEARS 2022/2023**

BACHELOR THESIS



By

Dani Sinta Satria Putri

1900004125

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA**

2023

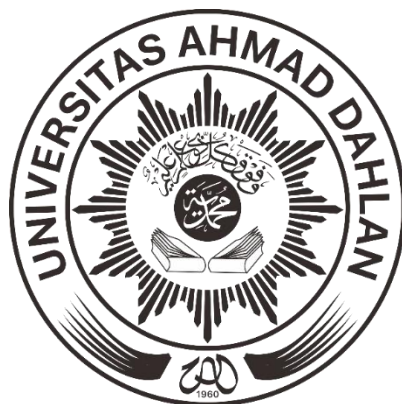
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BACHELOR THESIS

Submitted to the Faculty of Teacher and Education

Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the Requirements

for the Attainment of *Sarjana Pendidikan*



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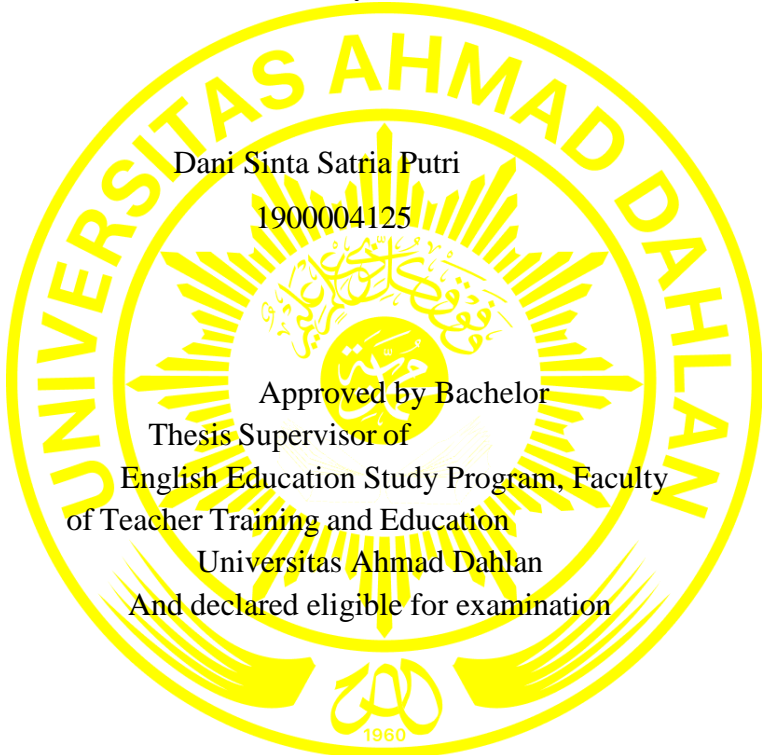
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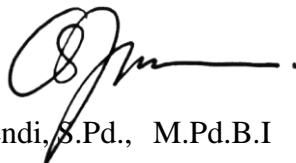
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And declared eligible for examination

Supervisor,

A handwritten signature in black ink, appearing to be "M. Saeful Effendi".

M. Saeful Effendi, S.Pd., M.Pd.B.I

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BACHELOR THESIS

**A STUDY ON THE TWELFTH-GRADE STUDENTS' GRAMMATICAL
ERRORS IN REPORT TEXT WRITING AT SMKN 2 SEWON IN
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written by

Dani Sinta Satria

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Defended before the board
of examiners of Faculty of
Teacher Training and
Education

Universitas Ahmad Dahlan on 26th of
February, 2024 and has been Declared
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attainment of the Degree of *Sarjana*
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Yogyakarta, 14th of March 2024

Faculty of Teacher Training and Education

Universitas Ahmad Dahlan

Dean,



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لَهُ مُعَقِّبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمَنْ خَلْفَهُ يَحْفَظُونَهُ مِنْ أَمْرِ اللَّهِ إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ وَمَا لَهُمْ مِنْ دُونِهِ مِنْ وَالٍ

“Verily! Allah will not change the condition of a people unless there is a change of what is in themselves.” [Ar-Ra’d: 11]

STATEMENT OF OWNERSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Judul Tesis : A Study on The Twelfth-Grade Students' Grammatical Errors in Report Text Writing at SMKN 2 Sewon in Academic Years 2022/2023

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Yogyakarta, 26th of February 2024



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Dengan ini saya menyerahkan hak *sepenuhnya* kepada Perpustakaan Universitas Ahmad Dahlan untuk menyimpan, mengatur akses serta melakukan pengelolaan terhadap karya saya ini dengan mengacu pada ketentuan akses tugas akhir elektronik sebagai berikut

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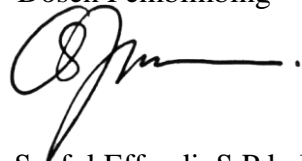
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Yogyakarta, 26 Februari 2024

Dani Sinta Satria Putri

Mengetahui

Dosen Pembimbing



M. Saeful Effendi, S.Pd., M.Pd.B.I

NIY. 60150780

MOTTO

“Take the risk or lose the chance.”

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DEDICATION PAGE

This thesis is dedicated to my parents, who always pray to this lovely daughter, financial, spiritual, and mental support. Who has been the source of inspiration and spirit also gave this daughter strength when finishing the thesis.

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13. To special someone Mas Nau, who always helped the researcher.
14. To the researcher best friend. Titania Sherly Mulasay and Nur Aisha..

It is a prayer that the help and good deeds given to the researcher get the reward and pleasure of Allah SWT. The researcher realizes this thesis is far from perfect. Therefore, the criticism and advice that the researcher expects for the perfection of this thesis.

Yogyakarta, August 28th, 2023
Researcher,

Dani Sinta Satria Putri

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Yogyakarta. Universitas Ahmad Dahlan.

ABSTRACT

Writing report text is one of the challenging activities for Students in learning English. This study aims to describe and analyze the types of errors in students' assignments. In the analysis, the researchers analyzed students' grammatical errors based on Betty's types of errors.

The subject of this research is students of the twelfth grade of Tata Busana 1 which consists of 35 students. Based on the problem of this research, the researcher wants to know the grammatical errors that students make. The research was conducted in SMKN 2 Sewon. To collect the data, the researcher used documentation of the writing assignment about the report text, then the researcher analyzed the data based on Betty's strategy to find out and calculate the most frequent errors to know the highest types of errors. The researcher used triangulation data to validate the research. After analyzing the data, the researcher gave the result to the English teacher to check the result.

The result shows that Betty's strategy for analyzing student writing errors identified fourteen types of errors . However, in this study, researchers only focus on the three error categories. The students' most common errors were spelling, capitalization, and punctuation. The number of errors is 34% for spelling, 18% for capitalization, and 17% for punctuation.

Keywords: Grammatical errors, Report text, Error analysis

