CHAPTER 1

INTRODUCTION

This chapter shows the background of the study, the research problem, the study's objective, problem formulation, delimitation, significance of the study, and definition of key terms.

A. Background of the study

Students are expected to be fluent in spoken and written English skills. Listening and reading are referred to as receptive skills, namely the ability to understand spoken language that is heard or read. This is related to English learning input. Meanwhile, speaking and writing are referred to as productive skills. Students always carry out activities that are productive and receptive in the process of learning English. Among the four English skills, writing is the most difficult skill. Students are afraid of making mistakes, such as difficult grammar because students are used to using Indonesian in its application. The next challenge is that students must write paragraphs using English which will be very challenging.

English grammar is more difficult than Indonesian grammar. Previous studies analyzed some problems with native language grammatical errors, use of Indonesian grammar, spelling mistakes, and lack of grammatical understanding (Purwanti, 2013). The students still use Indonesian grammar in English essays. It shows that students still have difficulty understanding the grammatical rules.

Grammar allows students to put a mix of linguistic grammatical sentences with its rules (Afdaleni, 2018). Grammar enables the students to arrange the words into a good paragraph. Writing requires a lot of time from planning, originating, and revising, and there are also types of

text that students will create. In writing paragraphs, students must arrange good grammar when organizing the information to make the text understandable. Writing a report text takes a lot of time, which means the students need more practice collecting ideas to compose a good paragraph.

The students must know how to write a report text in a good grammar structure. Meanwhile, the students cannot avoid making mistakes while composing the paragraph, especially when arranging the sentence or using the tenses. Based on this study, it was found that students in the 12th grade of Tata Busana had difficulty in dealing with English grammar. Based on this research, the researcher found that many students had difficulty writing a report text. Students make mistakes when writing a text because they do not know where the mistakes are, and there is no correction when writing, so it is called an error. Based on several explanations of the problems above, it can be concluded that students' grammar knowledge is the main factor of errors when writing.

The students often make mistakes when writing because they do not know where the grammatical errors are. In general, making mistakes when writing a text is common because it is the process of learning English for students who are usually faced with writing in Indonesian. However, students have to write a report in English. Therefore, the researcher wants to examine errors in English grammar using error analysis to get the correct correction so that students know their abilities in English foreign languages.

The report text was chosen to be the object of this research. It is hoped that in the future, students will be able to write text reports about their research proper and correct in English. Students often experience errors when writing report texts, including arranging ideas to become paragraph outlines. It can happen because students do not understand the elements of writing report text. Two

crucial aspects of writing are grammar and composition, which include content, organization, vocabulary, and language. These are two factors to consider while producing any content and in every kind of written text. This research aims to discover the grammatical errors commonly happening and made by the students and analyze the students' in writing a report text. Based on observations during PLP activities, researchers found grammatical errors in student worksheets in learning English during writing material, such as when learning report texts and during short interviews with English teachers at SMKN 2 Sewon.

B. Formulation of the Problem

The researcher in this research wanted to find out about the following question:

What are the most frequent errors in the twelve grade students of SMKN 2 Sewon in their report text writing?

C. Objective of the study

To describe the grammatical errors in the students' report text writing of the twelfth grade at SMKN 2 Sewon.

D. Focus of the Study

The researcher only focuses on grammatical errors from the students' writing report text in the twelfth grade of SMKN 2 Sewon.

E. Significance of the Study

This research is hopefully useful for the teacher by knowing the students' grammatical errors, for example, the vocabulary and the verb, so that the students won't make mistakes in the future. Also, this research can help other researchers or anyone who wants to be read or have the same

interest in the research study, especially in writing a report text, and also will help the English Education students or people for the next research.

1. For the teacher this research is useful for English teachers in the classroom or the course, especially in teaching writing skills.

2. It is important for the students to be more careful in writing activities because writing is not only putting ideas on paper but also having to pay attention more to grammatical aspects so that the students can write well.

3. This research can help other researchers or anyone who wants to read or has the same interest in the research study, especially in writing a report text. Also, it will help the English Language Education students or people for the next research.

A. Operational Definition

1. Report text

A report text can be categorized and described something by providing facts. Furthermore, the report text expresses things in generic and objective terms. As the result of systematic and scientific observation and analyses. Kosasih (2012) stated, "Text reports are writings that use observations to describe phenomena or events." A reported text is a text that describes something in general and objectively.

2. Grammatical errors

In this research, grammatical errors are related to students' mistakes in writing a report text. Grammar is a way about how language works. Grammar evaluations are based on the learner's ability to use grammar points to share their writing ability with how the learner presents the

grammar rules. Grammar instruction should be integrated into language development, particularly in English classes. (Floranti, 2019)

3. The Twelve Grade students

This refers to the students at the end of the grade of vocational high school. In this research, the students are students in SMKN 2 Sewon. The range of student's age is about 18-19 years old.