



**Universitas Ahmad Dahlan**  
Yogyakarta, Indonesia  
in Collaboration Thesis Writing Program with  
**Universiti Teknologi Mara**  
Cawangan Pahang, Malaysia



**PEACE VALUES REPRESENTATION AND  
IMPLEMENTATION OF THE INDONESIAN ELT  
TEXTBOOK UNDER THE *KURIKULUM MERDEKA***

**THESIS**

Submitted to  
Master Program of English Language Education  
as Partial Fulfilment of the Requirements for the Attainment of  
Master's Degree in English Language Education



By  
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**MASTER PROGRAM OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA  
2024**



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## **APPROVAL PAGE**

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The panel of examiners certifies that this thesis entitled "Peace Values Representation and Implementation of the Indonesian ELT Textbook under the *Kurikulum Merdeka*", prepared and submitted by Nariza Ayu Pasha has been examined on February 28<sup>th</sup>, 2024. It is declared to have fulfilled one of the requirements for attaining a Master's Degree in English Language Education, based on the decision of Universitas Ahmad Dahlan - Indonesia, in collaboration with Universiti Teknologi MARA – Malaysia.

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The researcher realizes that this thesis is far from perfect. However, it gives many benefits, especially for those who are interested in teaching English.

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## **DEDICATION PAGE**

*Alhamdulillahirabbil'alamin*, all praises to Allah SWT who has given strength and guidance so that this thesis can be completed on time.

With gratitude, this thesis is proudly dedicated to:

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## **MOTTO**

I always believe in Allah's promises that,  
*"So, surely with hardship comes ease." (94:5)*

..

*"Have no fear! I am with you, hearing and seeing" (20:46)*



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## ABSTRACT

Violence, bullying, and crime in schools are topics that are often reported on the news platform these days. In Indonesia's educational context, the government and educational institutions play an active role in preventing violence. The content of peace values can be taught to the students primarily through textbooks. Since the implementation of the *Kurikulum Merdeka*, schools are recommended to use textbooks provided by the Indonesian Ministry of Education and Culture, Research, and Technology. However, no research has been specifically conducted to investigate peace values in these provided English textbooks, especially English textbooks at the Junior High School level. Therefore, this study aimed to investigate the representation and implementation of peace values in *English for the Nusantara* textbook, one of the English textbooks recommended by the Indonesian Ministry of Education and Culture, Research, and Technology.

This study is a qualitative research. The researcher collected the data by analyzing documents in the form of the *English for Nusantara* textbook and interviewing three teachers in depth. The interviewed teachers were English teachers who teach in one of the Junior High Schools in Yogyakarta, Central Java, and Lampung. The findings of this research were analyzed using Critical Discourse Analysis by Fairclough. This study found that there are three types of peace values and several content themes contained in the textbook that are represented textually and visually, namely the value of peace within the self (self-awareness, self-actualization, and self-acceptance), the value of social peace (friendship, tolerance, equality, cooperation, family relations, and peace in society), and peace with nature (environmental sustainability, hygiene, and sanitation, and green living). In implementing the value of peace in this textbook to students, the teachers integrate the activities available in the textbook with activities initiated by them based on their creativity by adjusting the needs in the classroom. Practically, this research is useful for English teachers in selecting, designing, and evaluating learning materials that reflect the peace values effectively to students. In addition, it can be a guide for textbook writers to develop materials that are balanced in the representation of peace values according to the needs of Indonesian students. More broadly, this study can be a consideration for the government in designing and evaluating curricula.

**Keywords:** *English textbook, critical discourse analysis, Kurikulum Merdeka, and peace values*