ENHACING STUDENTS' SPEAKING SKILLS USING TEACHER-MADE FLIP E-BOOK FOR GRADE 7 OF JUNIOR HIGH SCHOOL STUDENTS

THESIS

To fulfill some of the requirements for obtaining a Master Degree in English Education



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MASTER PROGRAM OF ENGLISH LANGUAGE EDUCATION FACULTY OF TEACHERS TRAINING AND EDUCATION UNIVERSITAS AHMAD DAHLAN YOGYAKARTA 2023





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Submitted to

Master Program of English Language Education Universitas Ahmad Dahlan and University of Saint Anthony as Partial Fulfillment of the Requirements for the Attainment of Master's Degree in English Language Education

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ACKNOWLEDGMENT

Praise God Almighty; for the mercy and His grace so that the writer can complete the thesis entitled *Enhancing Students' Speaking Skills Using Teacher-Made Flip E-Book for Grade 7 of Junior High School Students.*

This is to complete a Master Program of English Language Education in Faculty of Teachers Training and Education at Universitas Ahmad Dahlan Yogyakarta. Appreciation and many thanks to those sincere and beloved people who have helped this thesis writing:

- Rector of Universitas Ahmad Dahlan Yogyakarta, Prof. Dr. Muchlas Arkanuddin, M.T
- Dean of Faculty Teachers Training and Education of UAD, Muhammad Sayuti, M.Pd. M.Ed., Ph.D.
- Head of Master Program of English Language Education of UAD, Dr. Ikmi Nur Oktavianti, M.A.
- 4. Supervisor I, Drs. Bambang Widi Pratolo, Hum., Ph.D.
- 5. Supervisor II, Dr. Jose B. Ballesteros from University of Saint Anthony.
- 6. Examiners, Dr. Ikmi Nur Oktavianti, M.A from UAD and Dr. Marilou D. Tino from University of Saint Anthony.
- 7. Lecturers and Staffs of Master Program of English Education of UAD.
- 8. My beloved wife, Sylvia Zahra

The writer realized that in the writing of the thesis is still far from perfect. Therefore, the suggestions are still needed for the improvement. Hopefully, the little things that presented in this thesis can be useful for readers and other researchers.

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DEDICATION PAGE

This thesis is dedicated to my beloved wife, who has been my most profound inspiration. My children, Fatih and Fathiya, you fill my heart with joy and be my energy every day. My mother, you know I want it so much to make you proud of me and thanks for your supports.





ΜΟΤΤΟ

"A great success starts with small steps. Do it according to our abilities and never compare our achievements to other people's achievements, because we do not have to be great to start, but we have to start to become great people".





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ABSTRACT

Eko Nugroho. 2024. Enhancing Students' Speaking Skills Using Teacher-Made Flip E-Book for grade 7 of Junior High School Students. THESIS. Supervised by Drs. Bambang Widi Pratolo, Hum., Ph.D and co-supervisors Dr. Jose B. Ballesteros. Yogyakarta: Universitas Ahmad Dahlan.

In this study, the researcher found the speaking skill levels of seventh grade students in Al Muhsin Islamic Middle School are low. It caused by several problems such as student's lack of motivation, less enjoyable and tends to be passive interest in learning English. Not only that, teacher-centered and textbookscentered be a supporting factor for passive learning. The underutilization of technology-based learning media is also a barrier.

Those became the reason for the researcher in conducting research development. The aims of this research to present contextual teaching material technology-based in order to improve students' speaking skills through interactive and modern learning methods in E-book. The goal of this study is to develop an English speaking material using Flip E-Book.

This research is Experimental research development and quantitative method is used in this study, where researcher used the experimental class and the control class as the research samples. Pre-test and post-test methods are used to measure the extent of student achievement in learning.

In this research, researcher uses the CIPP model as a method for developing and evaluating materials or books as a tool to improving students' speaking skills. There are some steps to develop Teacher-Made Flip E-Book as English speaking material, such as need analysis, design instructions, development material, expert validation, teacher validation, try out product, revision, and final product.

After the students were treated using the developed Flip E-book, in the posttest results, the average achievement score of experimental class students increased by more than 38%. The results obtained by this experimental class were quite significant compared to the control class which only experienced an average increase of 5%. Based on the students' responses and research result, using Teacher-Made Flip E-Book can enhance students' speaking skill effectively.

Keywords: Developing material, CIPP Model, Speaking skills, and Flip E-book,