

**THE CORRELATION BETWEEN HABIT IN WATCHING ENGLISH
MOVIES AND VOCABULARY MASTERY OF THE GRADE NINTH
STUDENTS AT SMPIT PERMATA HATI BANJARNEGARA IN THE
ACADEMIC YEAR OF 2020/2021**

BACHELOR THESIS



By

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
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Submitted to the Faculty of Teacher Training and Education Universitas Ahmad
Dahlan Yogyakarta as a Partial Fulfillment of the Requirements for the
Attainment of Sarjana Pendidikan



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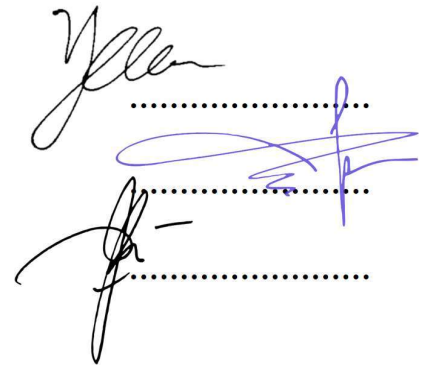
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attainment of the Degree of *Sarjana Pendidikan*

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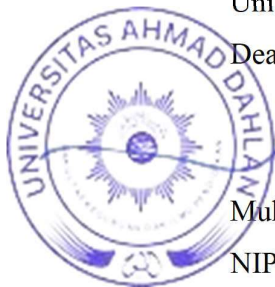
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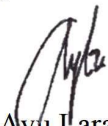
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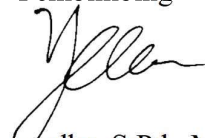
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فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

“Karena sesungguhnya sesudah kesulitan itu ada kemudahan”

(Q.S. Al-Insyirah: 5)

DEDICATION PAGE

This research paper is dedicated to:

1. Allah SWT, the lord of the Universe, the most Gracious, the most Merciful, who has given health, and love in all aspects of my life.
2. Prophet Muhammad SAW as an idol who gives the guide of my life.
3. My lovely parents (Mr. Sutriyono and Mrs. Siti Nurhayati), and my brothers and sister (Bagus Priambodo, Dimas Yudistira, and Ferbiana Purwandani). Thank you for all the support, prayer, love, and care. I can't repay all the kindness and let Allah repay with double goodness.
4. My beloved husband (Gian Romansa Lilang Kacita) who always gives all the care, support, prayer, and everything. You are the definition of a truly perfect human being. May Allah always bless you and gives health and happiness now and forever.
5. My supervisor (Mr. Prayudha) who help me to complete the thesis and support every steps I make.
6. All my friends who always help and give support to finish the thesis.
7. All people who helped the researcher to finish the thesis.

ACKNOWLEDGEMENT

All the praise and gratitude of the researcher is presenting to Allah SWT, who has given his mercy and blessing to the researcher so that this study can be completed well. Shalawat and salam are always presence to our prophet Muhammad SAW, who has brought the dark era to the brighter.

On this opportunity, the researcher gives all the gratitude to all those who have gave assistance, guide, and support during the researcher's do the thesis. Therefore, the researcher expresses all the gratitude to:

1. Dr. Muchlas, M.T., Rector of Universitas Ahmad Dahlan, who has given the opportunity to the researcher to study at this Institution;
2. Muhammad Sayuti, S.Pd., M.Pd., M.Ed., Ph.D., the Dean Faculty of Teacher Training and Education, who has given research permission to the researcher to complete this thesis task;
3. Sucipto, S.Pd., M.Pd.B.I., Ph.D., the Head of English Education Study Program, who has given direction and encouragement to the researcher to draft the thesis;
4. Prayudha, S.Pd., M.A., as the supervisor who has given direction, instructions and encouragement to the researcher for the thesis writing;
5. Dr. Azwar Abbas and Arilia Triyoga, M.Pd.B.I, as the examiner I and examiner II who have gave the suggestion and direction for thesis revision;
6. All staff of Universitas Ahmad Dahlan Yogyakarta who have helped the researcher to complete document requirements.

These are all the prayers and hopes of the researcher for all those who have helped in the process of completing this thesis. May Allah reward all the kindness and help. The researcher is fully aware that this writing is still far from perfect and there are still many shortcomings. Therefore, suggestions and criticism are needed that can make this writing better.

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Larasati, Tri Ayu. 2023. “*The Correlation Between Students’ Habit in Watching English Movies and Students’ Vocabulary Mastery of Students’s at SMPIT Permata Hati Banjarnegara Year of 2020/2021*”. S1 Thesis. Yogyakarta: Universitas Ahmad Dahlan

ABSTRACT

Vocabulary is learnt in school since the beginning of school. It is one of the base aspects for students. The more students can master vocabulary, the more easy students can study English. They can learn vocabulary in several ways, both at school and outside school. In other way, they are often bored study English because the monotonous method. In SMPIT Permata Hati, the students get the English lesson from many activities. They often do some activities like watching English movies to support the material to spend the spare times. English movie can be fun media for students to study. It can improve the skills of the students with enjoy way. The aim of this research is to find how is the students’ habit of watching English movies, to identify how is the students’ vocabulary mastery, and to identify whether if there is any significant correlation between students’ habit of watching English movies and vocabulary mastery of the Students of SMPIT Permata Hati Banjarnegara year of 2020/2021.

This research uses quantitative methods because it to test the correlation from the two variables. The independent variable is the students’ habit in watching English movie and the dependent variable is the students’ vocabulary mastery. The samples were 48 students of ninth grade at SMPT Permata Hati, Banjarnegara. The sample is using all of the ninth grade students in there. The data collection instrument uses a questionnaire to ensure the habit of watching English movies and vocabulary test for vocabulary mastery.

The researcher finds that from the data analysis the students’ habit of watching English movies was in a good category. It means that there are students’ habit in watching English Movie. The students’ vocabulary mastery was in excellent category. It means that they had mastery the vocabularies. Also, Null Hypothesis (H_0) that there was no significant correlation between students’ habit of watching English Movies and vocabulary mastery was accepted because Sig. correlation coefficient of variables X and Y were .019 which is higher than 0.05 ($\alpha = 0.019 > 0.05$).

Key Words: *correlation, habit, movie, vocabulary, mastery*