

**TEACHER'S STRATEGIES IN TEACHING ENGLISH
FOR CHILDREN WITH SPECIAL NEEDS AT SMP
LUAR BIASA OF SLB YAYASAN BHAKTI KENCANA**

Qualitative Research

BACHELOR THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
2024**

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BACHELOR THESIS

Submitted to the Faculty of Teacher Training and Education
Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the
Requirements for the Attainment of *Sarjana Pendidikan*



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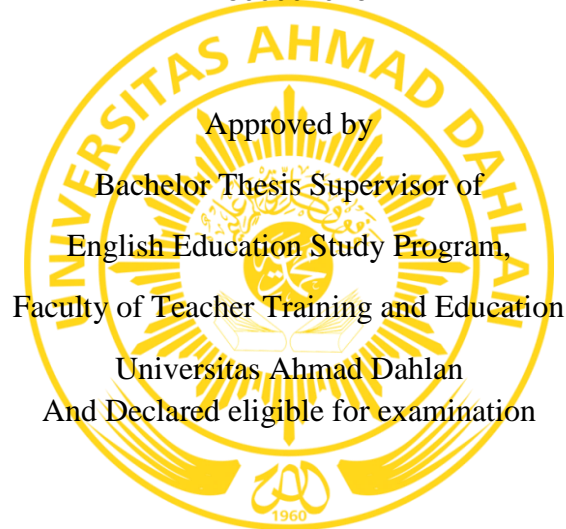
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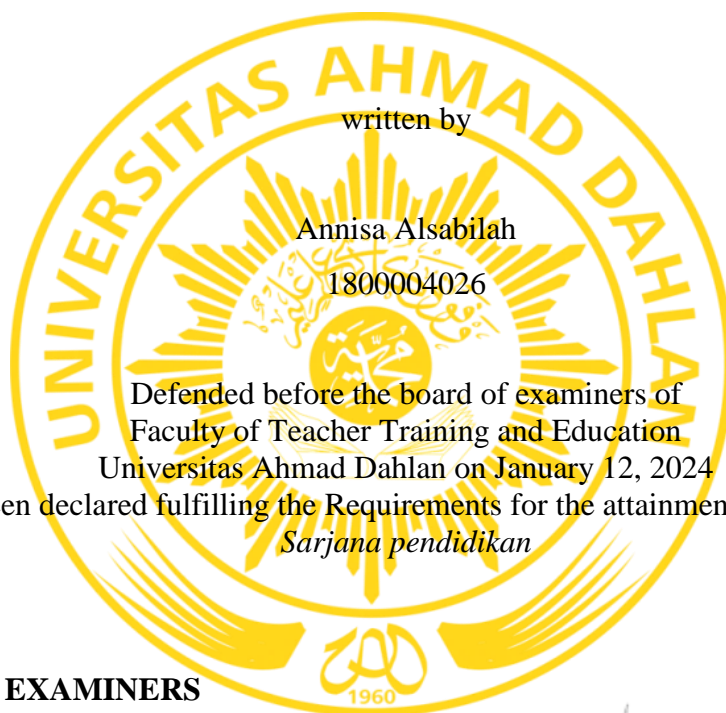
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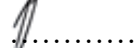
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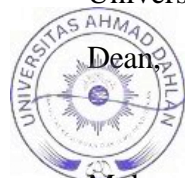
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Nur Fatimah, S.Pd., M.Hum.



Annisa Alsabilah

MOTTO



٦٠ فَاصْبِرْ إِنَّ وَعْدَ اللَّهِ حَقٌّ وَلَا يَسْتَخِفُّكَ الَّذِينَ لَا يُوقِنُونَ

“So be patient, for the promise of Allah certainly is true. And do not be disturbed
by those who have no sure faith.” [Ar-Rum: 60]

“There is always a price in a process. Just enjoy the tiredness.

Expand that sense of patience again.

Everything you invest to make yourself what you dream.

Maybe it won't always work out.

But, those waves you can tell later.

- Shannisa-

DEDICATION

All of the love I have, I dedicate my thesis to:

1. Allah SWT, who has given blessing and mercy
2. My beloved parents, Mr. Faisal Alhabib and Mrs. Levis Silawati who have given me full of love, who always say my name in your do'a and always supported me. Thanks for all your affection endless love
3. My beloved husband who is the best motivator in my life so that I can finish college, and my parent in-laws, Mr. Yusron Lutfi and Mrs. Nika Damayanti. I thank you for your services, prayer accompaniment, and encouragement that you never stop giving in accompanying every journey in completing educators at this level. I hope that the grace of Allah SWT always accompanies your life which is always given health.
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6. Lastly, thanks a lot to all of my research subjects who have been willing to help me in doing my research. Thank you so much for all the kindness may Allah repay more than that.

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Praise and gratitude the researcher pours into the presence of Allah SWT, who has given His mercy and guidance to the researcher so that this research can be completed properly. *Shalawat* and *salam* are always poured out to prophet Muhammad SAW, who has brought mankind to the bright ages.

On this occasion, the researcher expressed her gratitude to all those who have provided assistance, direction and encouragement during the researcher's work on this thesis. Therefore, the researcher expresses her gratitude to:

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3. Sucipto, M.Pd.B.I., Ph.D., the Head of English Education Study Program, who has given direction and encouragement to the researcher to draft the thesis;
4. Nur Fatimah, S.Pd., M.Hum., as the supervisor who has given direction, instructions and encouragement to the researcher for the thesis writing;
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It is a prayer that the help and good deeds given to the researcher get the reward and pleasure of Allah SWT. The researcher realizes this research is far from perfection. Therefore, the criticism and advice that builds the researcher expects for the perfection of this research.

Yogyakarta, 12 January, 2024

Researcher,

A handwritten signature in black ink, enclosed in a thin black rectangular border. The signature is stylized and appears to read 'Annisa'.

Annisa Alsabilah

TABLE OF CONTENTS

COVER	i
TITTLE	ii
APPROVAL PAGE	iii
ACCEPTING PAGE	iv
SURAT PERNYATAAN	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	x
TABLE OF CONTENTS	xi
ABSTRACT	xi
CHAPTER 1 INTRODUCTION	1
A. Background of the Study	1
B. Formulation of the Problem	5
C. Objectives of the Study	5
D. Focus of the Study	5
E. Significance of the Study	6
F. Operational Definition	6
CHAPTER II LITERATURE REVIEW	8
A. Theoretical Review	8
1. Children with Special Needs	8
2. Teaching Strategies for Children with Special Needs	10
3. The Problems Faced by the Teachers in Teaching English for Children with Special Need	17
4. The Solution to Overcome the Problems in Teaching English for Children with Special Needs	20
B. Review of the Previous Studies	22
C. Conceptual Framework	24
CHAPTER III RESEARCH METHOD	26
A. Type of Study	26
B. Research Setting	28
C. Research Subject	28
D. Data Collecting Technique	28
E. Research Instrument	29
F. Data Trustworthiness	31
G. Data Analysis Technique	32
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS	35
A. Research Findings	35
B. Discussion	56
C. Implication of the Study	60
D. Limitation of the Study	60
CHAPTER V CONCLUSIONS AND SUGGESTIONS	61
A. Conclusions	61
B. Suggestions	62
REFERENCES	64

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ABSTRACT

Teaching English to children with special needs is not easy. There are many problems during the teaching and learning process with them. Teachers need to use a variety of teaching strategies. There are three main objectives of this research: 1) to describe the strategies used by teachers in teaching English to children with special needs. 2) to discover the problem faced by the teachers in teaching English for children with special needs. 3) to explain the teacher's solution to overcome the problems in teaching English for children with special needs.

This study was descriptive qualitative. The respondents were 5 English teachers from the seventh-ninth grade in the academic year 2022/2023 at SMP Luar Biasa of SLB Yayasan Bhakti Kencana in Yogyakarta. Interview was conducted to collect the data. The validity was obtained by member check. In this study, the researcher used three stages to analyze the data: 1) data condensation, 2) data display, and 3) interpreting the data and drawing conclusions.

The result shows that there are seven strategies in teaching English to children with special needs. They are: contextual strategy, active learning strategy, verbal communication strategy, hypnosis strategy, expository strategy, cooperative strategy, using learning media or interactive video. Further, there are eleven problems faced by teachers of children with special needs.

The problems are: the condition of students, the difficulty of the teacher to organize the students to learn, limited time, students' characters, students' focus in learning, students' interest, position of English not as a mandatory lesson, a number small class with many students, English not as a communication tool, and learning media. The solution includes joint discussions, access for the teachers to receive training and books to serve the students academically, psychologically and pedagogically. The need for teacher professional development can be achieved through education, training, and certification

Keywords: Children with special needs, Problems, Strategies, Teaching English.