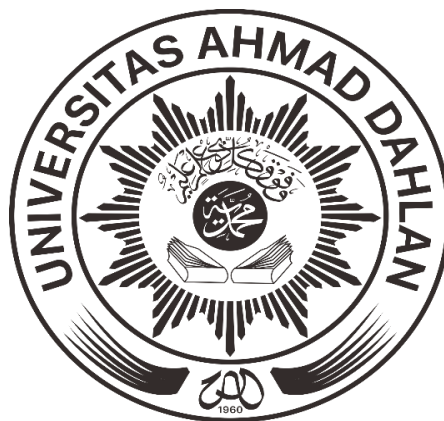


**STUDENT'S PERCEPTIONS IN USING
GRAMMARLY APPLICATION TO IMPROVE
WRITING SKILLS AMONG PBI STUDENTS AT
UNIVERSITAS AHMAD DAHLAN 2022/2023**



By:

M Akbar Arifudin

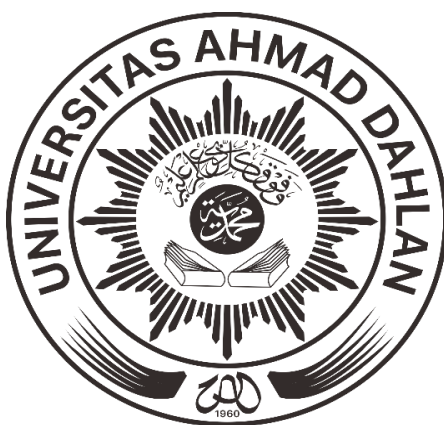
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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
2023/2024**

**STUDENT'S PERCEPTIONS IN USING GRAMMARLY
APPLICATION TO IMPROVE WRITING SKILLS AMONG PBI
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BACHELOR THESIS

Submitted to the Faculty of Teacher Training And Education Universitas Ahmad Dahlan
Yogyakarta as a Partial Fulfillment Of The Requirement for the Attainment Of Sarjana
Pendidikan



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**ENGLISH EDUCATION STUDY PROGRAM
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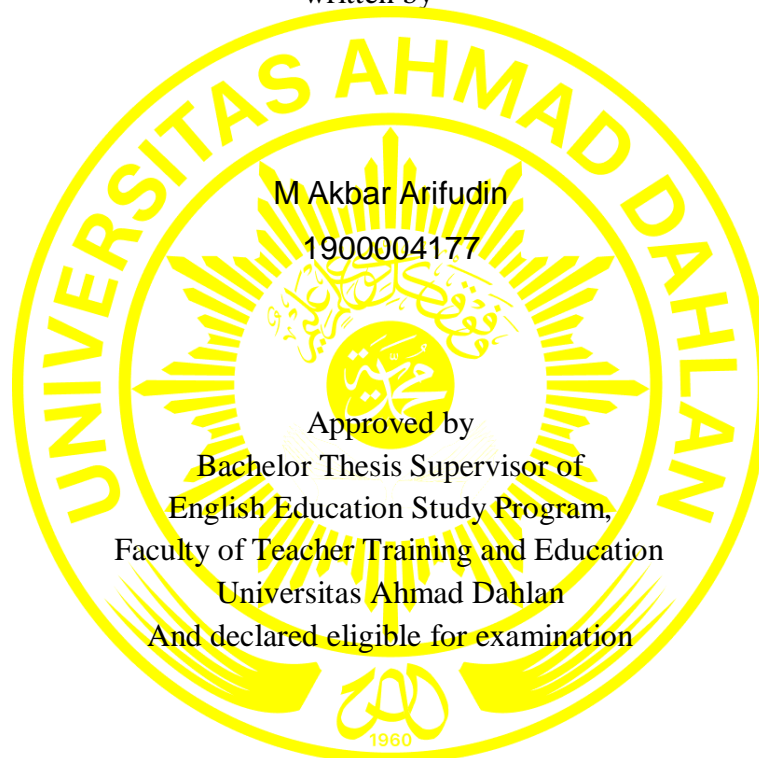
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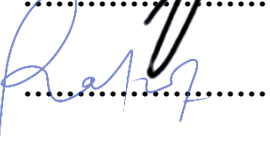
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M Akbar Arifudin

MOTTO

"Allah does not burden a person but according to his ability"

(QS: Al-Baqarah: 286)

“When the world turns out to be evil to you, then you have to face it. Because nothing will save you if you don't try”.

(Roronoa Zoro)

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On this page, the researcher wants to express his deepest gratitude for the opportunity to study at Universitas Ahmad Dahlan until finally being able to complete this thesis. The researcher would also express her gratitude to all those who have provided guidance, motivation, and helps during conducting this thesis. With that, the researcher would like to say to the following parties:

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8. All parties that cannot be mentioned one by one

The researcher realizes this thesis is far from perfection. Therefore, all criticism and input are very welcome for the creation of better research. Hopefully, this thesis can provide a role in learning English wherever it is located.

Yogyakarta, 2023

Researcher,



M Akbar Arifudin

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ABSTRACT

Grammarly become one of the most popular automated writing evaluation programs for learners in the 21st century. This study aimed to explore students' perceptions of using the Grammarly application to improve writing skills and the improved aspects of academic writing by Grammarly.

A qualitative method was employed for the research, conducted in the English Education Study Program at Universitas Ahmad Dahlan. Interviews were used as data instruments to collect the data. The subjects of this study were 5 students in the fifth semester of the 2022/2023 academic year at the English Education Study program, Universitas Ahmad Dahlan. Data analysis techniques by Matthew B Milles (1994), including data reduction, data display, and conclusion drawing/verification, were used.

The findings revealed that the students agreed that Grammarly was an effective tool for correcting their academic writing. Not only that, the students also believed that Grammarly boosted their confidence in writing. The students were also of the opinion that Grammarly was easy to use and only took a few minutes to learn. The results of this study have implications for teachers, students, and other researchers.

Keywords: *Student's Perceptions, Writing, Grammarly*