

**AN ANALYSIS OF COHESION IN ABSTRACT OF THE THESES  
WRITTEN BY UNDERGRADUATE STUDENTS OF  
ENGLISH EDUCATION PROGRAM AT  
UNIVERSITAS AHMAD DAHLAN**

**BACHELOR THESIS**



By:

Riska Rahayu  
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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA  
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Submitted to the Faculty of Teacher Training and Education  
Universitas Ahmad Dahlan Yogyakarta as Partial  
Fulfillment of the Requirements for the  
Attainments of Sarjana Pendidikan



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## BACHELOR THESIS

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Defended before the board of examiners of  
Faculty of Teacher Training and Education Universitas Ahmad Dahlan  
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Yogyakarta, May 11<sup>th</sup>, 2024

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Yogyakarta, 04 Mei 2024

Penulis



Riska Rahayu

## MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“ Man Jadda Wajadda “

“ Barang siapa yang bersungguh – sungguh, ia akan mencapai tujuannya.”



## DEDICATION

This thesis dedicated for:

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directly or indirectly.

It is a prayer that helps and good deeds are given to the researcher to get the reward and pleasure of Allah SWT. The researcher realizes this thesis is far from perfection. Therefore, the criticism and advice that builds the researcher expect for the perfection of this thesis.

Yogyakarta, 04 Mei 2024

Researcher,

A handwritten signature in black ink, appearing to be 'Riska' with a stylized flourish at the end.

Riska Rahayu  
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## **ABSTRACT**

The study aimed to describe 1). What types of cohesive devices were used by the students in their abstract 2). How do the cohesive devices contribute to the cohesion of students' abstracts. This research used a qualitative method.

The data was collected through documentation of the theses written by undergraduate students. The researcher analyzed the data based on the theory of Halliday & Hasan (1976), which consists of four steps in conducting the data analysis - categorization, abstraction, coding the text, and describing the result.

The result showed that cohesion is shown in the text. There are grammatical cohesion and conjunction. The most dominant type of cohesion found is grammatical cohesion which consists of reference which occurs 146 times, conjunction 72 times, and ellipsis only appeared 1 time. While the Substitution does not appear. It can be concluded that the undergraduate students using the cohesive devices in their abstract which means they are competent in producing cohesion in their writing especially thesis's abstract.

**Keyword:** *Abstract, cohesion, grammatical cohesion*