

**ELEVATING SECOND GRADE WRITING SKILLS AT SMP NEGERI 3  
BERBAH, SLEMAN: A CLASSROOM ACTION RESEARCH ON THE  
IMPACT OF THINK PAIR SHARE TECHNIQUE**

**BACHELOR THESIS**



By

Nur Aisyah

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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA  
2024**

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Submitted to the Faculty of Teacher Training and Education  
Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the  
Requirements for the Attainment of *Sarjana Pendidikan*



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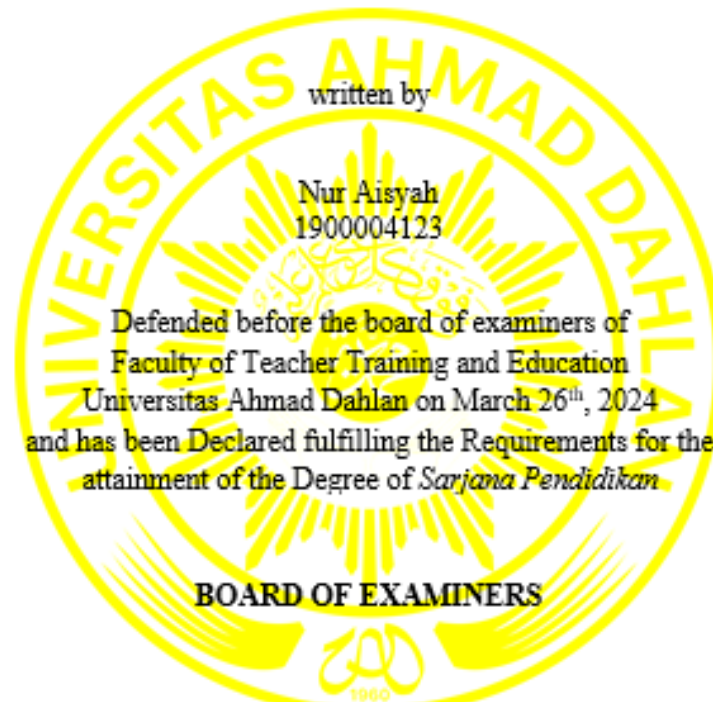
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Defended before the board of examiners of  
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## MOTTO



***“Dan bersabarlah kamu, sesungguhnya janji Allah adalah benar.”***

**(Qs. Ar-Ruum:60)**



## **DEDICATION**

The writer proudly presents this thesis to:

1. Allah SWT for His mercy and blessings so that this thesis can be written well and smoothly until it is completed.
2. Prophet Muhammad SAW, full of glory and obedience to Allah SWT, has brought his people from a dark time to a brightly lit time, motivated life, and taught the researcher about life lessons through his sunnah.
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## **ABSTRACT**

Writing is a fundamental form of human expression, encompassing a vast array of styles, purposes, and mediums. Writing is required to English education to be a one of crucial components in learning English. "Think Pair Share" is a cooperative learning strategy commonly used in classrooms and group settings to encourage active engagement, collaboration, and discussion among participants. This research aims to identify and examine enhancements in students' writing skills by implementing Think Pair Share technique. The main focus of this study is on second grade students at SMP Negeri 3 Berbah, Sleman which consist of 32 students. This research was conducted because previously researchers saw that students' writing levels and the lack of motivation were very low when implementing practical field experiences. This research using class action research involves planned action in real classroom situation using observation, interviews, tests, and diary notes in its implementation. The result of this research confirms that using the TPS Learning paradigm improves student' performance in writing descriptive text. This is in accordance with the finding where the average value in pretest is 62,4 and increased to 81,2 after the implementation of TPS technique. The highest score obtained by students is 90 and the lowest is 70 where more than 80 percent of students have achieved the KKM score. The researcher concludes that the application of the Think Pair Share method effectively boosts the students' capacity to compose descriptive text at the 8 Grade level of SMP Negeri 3 Berbah, Sleman.

**Key Words :** CAR, Think Pair Share, Writing