

REFERENCES

- Anggoro, D., Santoso, A., & Dwiastuty, N. (2022). *IMPROVING STUDENTS' WRITING SKILL USING THINK PAIR SHARE STRATEGY*. 2(1), 77–87.
- Arifudin Aziz, M. (2021). *IMPROVING WRITING SKILL THROUGH THINK-PAIR-SHARE ON DESCRIPTIVE TEXT IN THE SECOND GRADERS OF MTs. NURUL ISLAM SLATRI, BREBES. Teaching English as Foreign Language, Literature and Linguistics, 1(1), 1–12.*
<https://doi.org/10.33752/teflics.v1i1.1533>
- Astheri, M. L., Rais, D., & Sarosa, T. (2013). *IMPROVING STUDENTS' WRITING SKILL BY USING THINK PAIR SHARE (TPS)*. *English Education, 2(1)*.
- Azizah, N., Hayati, R., & Fadloeli, O. (2019). *Improving the Students' Reading Comprehension of Analytical Exposition Text By Using Think-Pair-Share (Tps)*. *PROJECT (Professional Journal of English Education), 2(6), 904.*
<https://doi.org/10.22460/project.v2i6.p904-912>
- Barus, S., & Barus, F. *Penggunaan model pembelajaran think pair share untuk meningkatkan kemampuan menulis Teks prosedur kompleks*. *BAHAS, 30(3)*.
- Brown, H. Douglas. 2001. *Teaching by Principles; An Interactive Approach to Language Pedagogy*. New York: Pearson Education Company.
- Brown, D. (2004). *Language Assesment: Principles and classroom practices*, San Fransisco: Pearson Education
- Eka Yoandita, P. (2019). Nomer 01 Maret. *Print) Jurnal JOEPALLT, 7.*
<https://jurnal.unsur.ac.id/jeopalltonline%0Ahttps://jurnal.unsur.ac.id/jeopallt>
- Elfia, S. (2020). *Improving Students' Writing Skill of Narrative Text by Using Think-Pair-Share Technique at Grade X.13 SMAN 5 Bukittinggi*. 485(Iclle), 320–327. <https://doi.org/10.2991/assehr.k.201109.053>

- Farizi, I., & Fauzyah, F. (2019). *the Use of Think Pair Share in Teaching Writing Descriptive Text*. 2(5), 752–756.
- Harmey Jeremy. 2004.*How to teach Writing*. Harlow: Pearson Education Limited
- Hampton, T. (2018). Writing from History. In Writing from History. Cornell University Press. <https://doi.org/10.7591/9781501711183>
- Hanafiawi, D., Muharam, H., & Parmawati, A. (2020). the Use of Clustering Technique To Improve Students' Skill in Writing Descriptive Text. *PROJECT (Professional Journal of English Education)*, 3(1), 5. <https://doi.org/10.22460/project.v3i1.p5-10>
- Latifah, S. (2022). The Comparison of Using Think Pair Share (TPS) and Note Taking Pairs Techniques Toward Students' Writing Ability In Term of Descriptive Text. *Jurnal VARIDIKA*, 1(1), 28–41. <https://doi.org/10.23917/varidika.v1i1.16936>
- Mays, C. (2017). Writing complexity, one stability at a time: Teaching writing as a complex system. *College Composition and Communication*, 68(3), 559–585.
- Mani, V., & Wasalathanthri, D. (2009). 1,2,3* 1. 585, 2009. <https://doi.org/10.1210/jc.2009-0058>
- Masykuroh, Z. R., & Zulaeha, I. (2021). Learning Evaluation of Writing Descriptive Text with Think Pair Share Model in Seventh Grade Students with Introvert Personality. *Journal of Educational Research and Evaluation*, 10(2), 66–73. <https://doi.org/10.15294/jere.v10i2.48962>
- Muthoharoh, N. R., & Anita, A. (2018). Using Feedback in Teaching Writing Descriptive Text. *Loquen: English Studies Journal*, 11(02), 42. <https://doi.org/10.32678/loquen.v11i02.1035>

- Mertler, C. A. (2017). Action Research: Improving Schools and Empowering Educators. *Action Research: Improving Schools and Empowering Educators*. <https://doi.org/10.4135/9781483396484>
- 文档链接 P. (2019). Evaluating Effects of Think Pair Share Technique on the Descriptive Writing Skill of Secondary School Learners. *Journal of Educational Research*, 22(2), 184.
- Napitupulu, F. (2021). the Improving of Students Ability in Writing Research Background of Classroom Action Research Proposal By Using Scientific Approach. *Visi Sosial Humaniora*, 2(1), 1–16. <https://doi.org/10.51622/vsh.v2i1.321>
- Rochmad, & Sugiharti, E. (2014). TPS Application Based on Mouse Mischief for Improving the Ability to Solve Mathematics Problem for Senior High School Students in Temanggung – Indonesia. *International Journal of Education and Research*, 3(3).
- Sahardin, R., Hanum, C. S., & Gani, S. A. (2017). Using Think-Pair-Share for writing descriptive texts. *Studies in English Language and Education*, 4(1), 54. <https://doi.org/10.24815/siele.v4i1.7004>
- Suhirman, L., & Rahayu, B. (2021). Empowering EFL Teachers for Scientific Writing in PPG Workshop: Writing Classroom Action Research Proposal. *Indonesian Journal of EFL and Linguistics*, 6(2), 473. <https://doi.org/10.21462/ijefl.v6i2.414>
- Sirait, J. B., & Marlina, L. (2013). Journal of English Language Teaching USING INSTAGRAM AS A TOOL FOR ONLINE PEER-REVIEW ACTIVITY IN WRITING DESCRIPTIVE TEXT FOR SENIOR HIGH SCHOOL STUDENTS. *Journal of English Language Teaching*, 7(1). <http://ejournal.unp.ac.id/index.php/jelt>

- Sumarsih, & Saragih, Z. S. (2012). Improving students' achievement in writing narrative text through think-pair-share technique. *TRANSFORM Journal of Applied Linguistics of FBS Unimed*, 1(1), 1–9.
- Sumarsih, M. P., & Sanjaya, D. (2013). TPS as an effective technique to enhance the students' achievement on writing descriptive text. *English Language Teaching*, 6(12), 106–113. <https://doi.org/10.5539/elt.v6n12p106>
- Suhirman, L., Atmowardoyo, H., & Husain, D. (2016). Perception of EFL Teachers' Satisfaction on Pedagogical Process. *International Journal of English Linguistics*, 6(5), 170. <https://doi.org/10.5539/ijel.v6n5p170>
- Sakhiyya, Z., Agustien, H. I. R., & Pratama, H. (2018). The reconceptualisation of knowledge base in the pre-service teacher education curriculum: Towards ELF pedagogy. *Indonesian Journal of Applied Linguistics*, 8(1), 49–56. <https://doi.org/10.17509/ijal.v8i1.11464>
- Yulianti, S., Nuraeni, S., & Parmawati, A. (2019). Improving Students' Writing Skill Using Brainswriting Strategy. *PROJECT (Professional Journal of English Education)*, 2(5), 714. <https://doi.org/10.22460/project.v2i5.p714-721>
- Utami, B. F., . W., & Sakhiyya, Z. (2021). Comparing Peer Editing and Think-Pair-Share Strategies to Teach Writing to Different Learning Styles Students. *International Journal of Scientific and Research Publications (IJSRP)*, 11(3), 268–273. <https://doi.org/10.29322/ijsrp.11.03.2021.p11136>
- Lyman, F. (1987). Think-Pair-Share: An expanding teaching technique: MAA-CIE Cooperative News, v. 1, p. 1-2.