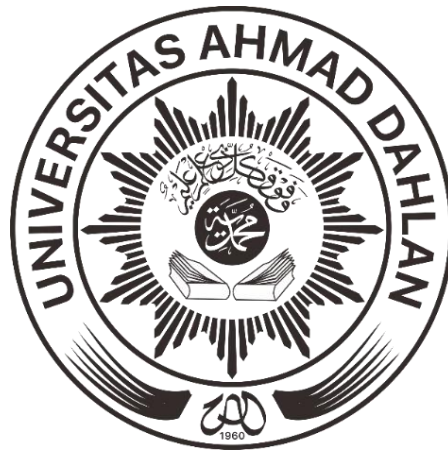


**DEVELOPMENT OF TEACHING ENGLISH  
MATERIALS FROM DIFFERENTIATED  
LEARNING PERSPECTIVE FOR ELEMENTARY  
SCHOOL STUDENTS**

**Research and Development**

**BACHELOR THESIS**



By

Fitri Farihatul Janah

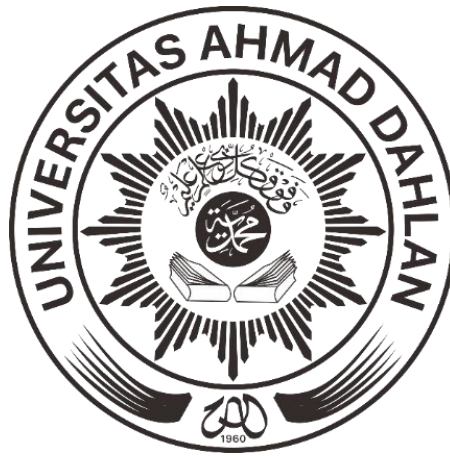
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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA  
2023/2024**

**DEVELOPMENT OF TEACHING ENGLISH MATERIALS FROM  
DIFFERENTIATED LEARNING PERSPECTIVE FOR  
ELEMENTARY SCHOOL STUDENTS**

**BACHELOR THESIS**

Submitted to the Faculty of Teacher Training and Education Universitas Ahmad  
Dahlan Yogyakarta as a Partial Fulfillment of the Requirements for the  
*Attainment of Sarjana Pendidikan*



By

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FACULTY OF TEACHER TRAINING AND EDUCATION  
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2023/2024**

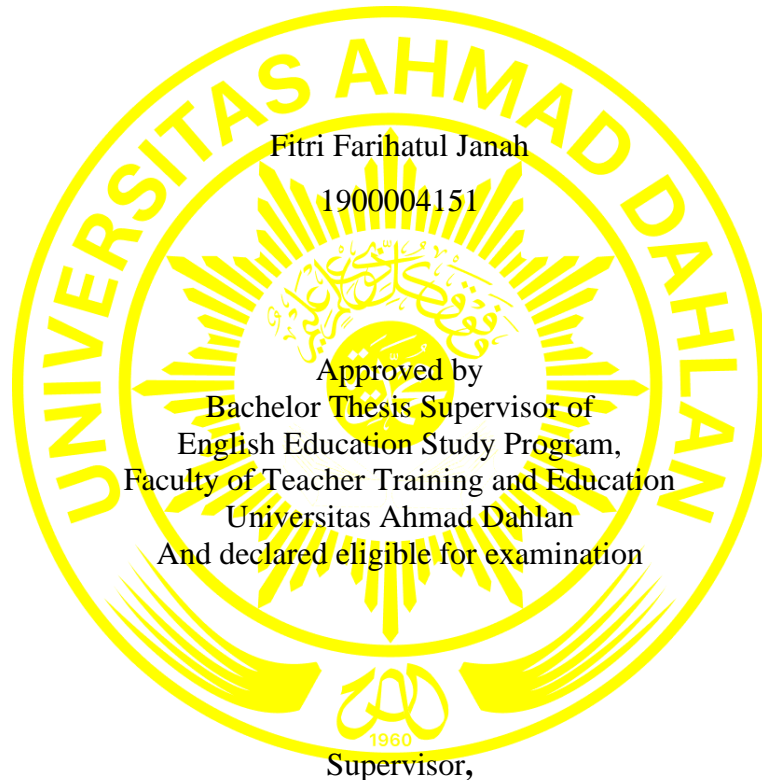
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# BACHELOR THESIS

## DEVELOPMENT OF TEACHING ENGLISH MATERIALS FROM DIFFERENTIATED LEARNING PERSPECTIVE FOR ELEMENTARY SCHOOL STUDENTS

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Fitri Farihatul Janah  
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Defended before the board of examiners of  
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Yogyakarta, May 18<sup>th</sup>, 2024

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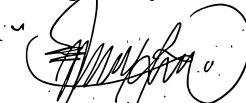
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Yogyakarta,

May 18<sup>th</sup> 2024

Researcher,

A handwritten signature in black ink, consisting of stylized cursive letters, enclosed within a circular scribble.

Fitri Farihatul Janah

## MOTTO

كُتِبَ عَلَيْكُمُ الْقِتَالُ وَهُوَ كُرْهُ لَكُمْ وَعَسَىٰ أَن تَكْرَهُوا شَيْئًا  
وَهُوَ خَيْرٌ لَّكُمْ وَعَسَىٰ أَن تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ وَاللَّهُ يَعْلَمُ  
وَأَنْتُمْ لَا تَعْلَمُونَ ﴿٢١٦﴾

“Fighting has been made obligatory upon you ‘believers’, though you dislike it. Perhaps you hate a thing and it is good for you and perhaps you love a thing and it is bad for you. And Allah knows, while you know not”.

(Al-Baqarah: 216)



## **DEDICATION**

All praise is due to Allah SWT. The Lord of the world, the Most Beneficent, and the Most Merciful. Thank Him for the guidance, strength, power, protection, and healthy life. I dedicated this thesis for:

1. My beloved parents, Mr. Mail and Mrs. Anah Rohanah, who always provide encouragement, the strongest support from the harshness of the world, who always provide infinite love, prayers, and motivation. honesty.;
2. My family brothers and sisters, especially Mr. Hendriwanto, S.Pd., M.Pd., for always supporting me and helping me during the process;
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5. Last but not least, I want to thank me, for believing in me, for doing all this hard work, for having no days off, for never quitting, and for just being me at all times;

## ACKNOWLEDGEMENT

Praise and gratitude the researcher pours into the presence of Allah SWT, who has given His mercy and guidance to the researcher so that this thesis can be completed properly. Shalawat and salam are always poured out to the Prophet Muhammad SAW, who has brought mankind to the bright ages.

On this occasion, the researcher expressed her gratitude to all those who have provided assistance, direction, and encouragement during the researcher's work on this thesis. Therefore, the researcher expresses her gratitude to:

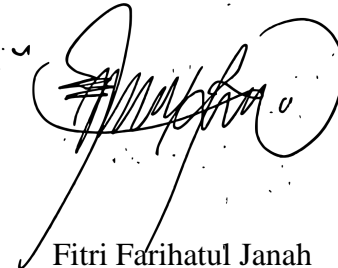
1. Prof. Dr. Muchlas, M.T., Rector of Universitas Ahmad Dahlan, who has given the opportunity to the researcher to study at this Institution;
2. Muhammad Sayuti, M.Pd., M.Ed., Ph.D., the Dean Faculty of Teacher Training and Education, who has given research permission to the researcher to complete this thesis task;
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4. Nur Fatimah, S.Pd., M.Hum., as the supervisor who has given direction, instructions and encouragement to the researcher for the thesis writing;
5. Dr. Fauzia, M.A., as examiner I and Prayudha, S.Pd., M.A., as examiner II who have provided useful suggestions for thesis revision;
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8. English language teacher in SDN Ujungberung II who has helped the research process;
9. All parties that cannot be mentioned one by one who have helped a lot either directly or indirectly.

It is a prayer that the help and good deeds given to the researcher get the reward and pleasure of Allah SWT. The researcher realizes this thesis is far from perfection. Therefore, the criticism and advice that builds the researcher expects for the perfection of this thesis.

Yogyakarta, May 18th, 2024

Researcher,



Fitri Farihatul Janah

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### **ABSTRACT**

Materials development involves the process of planning, creating, and refining instructional materials with the aim of providing effective and relevant resources for the learning process in a class of students with different backgrounds. The present study aims to identify the needs of the students at SDN Ujungberung II in learning English and to develop English teaching materials for students as young learners (TEYL) at SDN Ujungberung II from the perspective of differentiated learning. This study explores how the design of teaching materials can cover the students' need and teachers' instruction design in the classroom.

Data were taken from interview resulting in needs assessment. The participants of this study were one teacher who teach English in elementary school and 5 students. This design-based research (ADDIE) was used starting from analysis, design, development, implementation.

The finding showed that teaching materials match the students' need and revised materials might facilitate the different students' learning style and differentiated learners. The validity of the module's results from experts reached 87% ('Good' category). This study implies that these teaching materials need to be implemented in the context of beginners of language learning. This study also contributes to the body of knowledge in differentiated learning framework.

**Keywords** : Differentiated learning, teaching materials, TEYL