

**LEARNING READING STRATEGIES OF THE 3<sup>rd</sup> SEMESTER  
STUDENTS OF ENGLISH EDUCATION PROGRAM OF  
UNIVERSITAS AHMAD DAHLAN: A CASE STUDY**

**THESIS**

Submitted to Master Program of English Language Education as Partial Fulfillment of  
the Requirements for the Attainment of Master's Degree in English Language  
Education



**By**

**Maharani Nur Khafifah**

**2207042001**

**MASTER PROGRAM OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA**

**2024**

## APPROVAL PAGE

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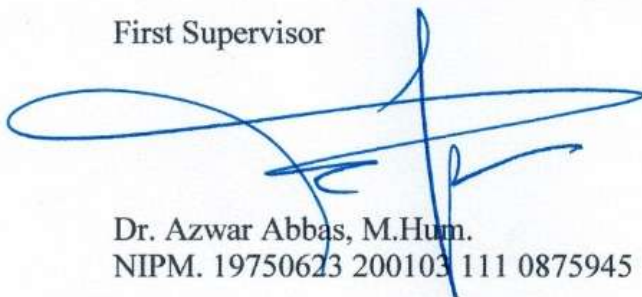
### A THESIS

by:  
Maharani Nur Khafifah  
2207042001

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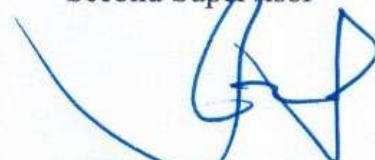
Approved by

First Supervisor



Dr. Azwar Abbas, M.Hum.  
NIPM. 19750623 200103 111 0875945

Second Supervisor



Dr. Surono, M.Hum.  
NIPM. 19650527 199101 111 0697258

## RATIFICATION PAGE

The panel of examiners certify that this thesis entitled "Learning Reading Strategies of the 3<sup>rd</sup> Semester Students of English Education Program of Universitas Ahmad Dahlan: A Case Study", prepared and submitted by Maharani Nur Khafifah, has been examined on April 29, 2024. It is declared to have fulfilled one of the requirements for attaining a Master's Degree in English Language Education.

Board of examiners are as follows:

Chair Person  
Dr. Azwar Abbas, M.Hum

First Examiner  
Drs. Bambang Widi Pratolo, M.Hum., Ph.D.

Second Examiner  
Dr. Fauzia, M.A.

Secretary  
Dr. Surono, M.Hum.



Yogyakarta, May 18, 2024

Dean of Faculty of Teacher Training and Education  
Universitas Ahmad Dahlan

Muhammad Sayuti, M.Pd., M.Ed., Ph.D.  
NIPM. 19710317 200803 111 0763796

## AUTHOR'S DECLARATION

This undersigned below :

Name : Maharani Nur Khafifah  
Student Number : 2207042001  
Study Program : Master Program of English Language Education  
Faculty : Faculty of Teacher Training and Education  
Thesis Title : Learning Reading Strategies of the 3<sup>rd</sup> Semester Students of English Education Program of Universitas Ahmad Dahlan: A Case Study

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Yogyakarta, 6 Mei 2024



**Maharani Nur Khafifah**  
2207042001

## STATEMENT OF ORIGINALITY

I the undersigned below:

Nama : Maharani Nur Khafifah  
Student Number : 2207042001  
Email : [2207042001@webmail.uad.ac.id](mailto:2207042001@webmail.uad.ac.id)  
Study Program : Master Program of English Language Teaching  
Faculty : Faculty of Teacher Training and Educating  
Thesis Title : Learning Reading Strategies of the 3<sup>rd</sup> Semester Students of English Education Program of Universitas Ahmad Dahlan: A Case Study

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Yogyakarta, 6 Mei 2024



**Maharani Nur Khafifah**  
2207042001

## STATEMENT OF ACCESS APPROVAL

I the undersigned below:

Name : Maharani Nur Khafifah  
Student Number : 2207042001  
Email : [2207042001@webmail.uad.ac.id](mailto:2207042001@webmail.uad.ac.id)  
Study Program : Master Program of English Language Teaching  
Faculty : Faculty of Teacher Training and Educating  
Thesis Title : Learning Reading Strategies of the 3<sup>rd</sup> Semester Students of English Education Program of Universitas Ahmad Dahlan: A Case Study

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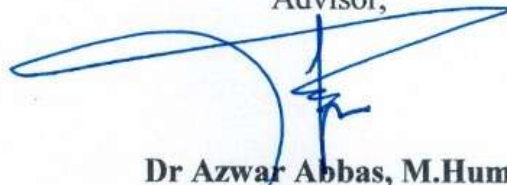
This statement I made in truth.

Yogyakarta, 6 Mei 2024



**Maharani Nur Khafifah**

Advisor,



**Dr Azwar Abbas, M.Hum**

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This thesis is not perfect, therefore criticism and suggestions from readers are well received. So, it is hoped that this thesis will make a contribution to future researchers.

This thesis is not perfect, researchers still need criticism and suggestions. And it is hoped that it can help further research.

Yogyakarta, Mei 2024



**Maharani Nur Khafifah**  
2207042001



## **DEDICATIONS PAGE**

I sincerely dedicate this thesis to:

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## **MOTTO**

"Allah does not burden a person except according to his ability, and ask for help with  
patience and prayer..."

(Q.S Al Baqarah : 286)

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## **ABSTRACT**

This study is entitled Learning Reading Strategies of the 3<sup>rd</sup> Semester Students of English Education Program of Universitas Ahmad Dahlan: A Case Study. This study is intended to find out the students' strategies in extensive reading, the dominant strategies in extensive reading, and the effect of extensive reading on the students' reading skill of the 3<sup>rd</sup> semester of English Education Program of Universitas Ahmad Dahlan.

This study belongs to qualitative research. The data were collected by using questionnaire and interview. The subject of the research is 33 of the third semester students of English Education Department of Universitas Ahmad Dahlan. Five out of 33 students were interviewed. In analyzing the data, the researcher recorded and transcribed five English Education students. The interview was conducted at Ahmad Dahlan University. The researcher showed the data that had been transcribed to the students to confirm that the transcript was correct and matched what they said. Then, the data were analyzed and presented in a descriptive analysis and finally the researcher concluded the results of the research findings.

The findings of this research show that there were four strategies in extensive reading employed by the students, namely memory strategy (19.23%), compensation strategy (19.23%), meta cognitive strategy (42.31%), and social strategy (19.23%). The dominant strategies in extensive reading is metacognitive strategy because in this research students can use their skills in reading and need practice. The students affect in extensive reading is influenced students' reading interest to become more enthusiastic about reading, because in extensive reading students are required to have the ability to understand the content of the text quickly.

**Keywords:** learning strategies, extensive reading, reading comprehension.