CHAPTER I

INTRODUCTION

A. Background of The Study

Reading is a very important skill for learning a language. Many students already realize that learning to read really helps them in motivating them to read, because from reading we can think critically to conclude ideas or information obtained in a text. Apart from that, reading can also develop self-confidence in a person Pongsa tornpipat (2021). Reading is the process of understanding a text or reading to find out a meaning contained in the reading which can improve the ability for reading comprehension. According to Meyer (2020) reading is defined as the ability to read a text quickly and fluently, and is easy for readers to understand. Reading fluency can be seen by paying attention and maintaining good reading speed over a long period of time Hudson. Lane & Pullen (2018) state Reading is one of the language skills that must be mastered by everyone, both students and workers, because reading is very important because it can increase knowledge. In reading it has three important components, one of which is automaticity in word- for-word recognition in reading, accuracy in reading, and the last is the fast or slow level of reading. Kuhn & Stal (2015) state in addition, reading is the activity of capturing written or implied reading information in the form of understanding a reading.

Extensive reading is important and requires some practice and practice in reading it, so this can be done by reading extensively, Rohmawati (2016). According to Klingner

et.al., (2007) states that reading comprehension is a process that involves a meaning by coordinating with a number of readings and knowledge.

Extensive Reading is reading texts with a large number of readings for a short duration carefully with very diverse reading sources Day and Bramford (2018). Through extensive reading students have many choices of reading to read and what they want, this allows students to be free to choose which reading they want to read. Tarigan (2018) reveals that extensive reading is reading the text by reading the whole with a very short time to understand the contents of the reading. In addition, extensive reading can require students to do reading activities quickly. The difficulties encountered when reading extensively are the students' inability to master the reading structure and their low vocabulary. Even so, in extensive reading one must also pay attention to the difficulty factor of the reading, such as not using reading that is too difficult to understand, because the time needed to read must also be as short as possible.

Reading comprehension is very necessary for students as readers, namely that readers do not only read word for word, but they must also have experience after reading. In learning English, there are levels that are difficult for students to understand and master, especially in the learning process and students' reading skills. The problem in current reading skills is that most students are too lazy to read texts that are too long, this makes students feel bored while reading. The bad habit in reading comprehension this time is that they are not interested in learning to read, this is because they do not master the words per word, or even they do not understand the content of the reading. According to Shehu (2015) states that problems in reading comprehension are found in poor vocabulary, lack of reading knowledge, difficulty reading, lack of extensive reading, etc.

According to Was & Greve (2021), effort is an energy that students can invest in formal school. Effort is an action that can use the mind to do something you want to achieve. To increase interest in reading, it is necessary to study and practice every day to

get maximum results. Apart from that, you also have to have reading skills to obtain the information you get. It can be concluded that reading is very important for everyone, especially students. This can be done by students to learn to read in a fun way. Apart from that, in this effort there must be motivation from the environment. Apart from motivation, it must also be based on praying, trying and never giving up. According to Arianti (2021), efforts can be made to obtain something that can result in achieving a goal.

Interest in reading has the meaning of a person's feelings of enjoyment towards reading because there is an idea that in reading there is a very strong interest and is accompanied by efforts on the part of each person. In reading activities, you must always try continuously with pleasure and without any compulsion from within. This is the reason why student mastery has greatly decreased Widiyarto Sigit (2017).

Nurhadi (2005) Strategy is a long-term plan that is prepared to lead to the achievement of certain goals and objectives. strategy is a unified, comprehensive and integrated plan that links corporate excellence with environmental challenges and which is designed to ensure that the company's main objectives can be achieved through proper implementation by company. The strategy that must be prepared in learning extensive reading and reading comprehension is that students must study diligently and practice reading so that they are accustomed and not rigid when reading. Apart from that, always train yourself to read fast to get the contents of the reading in the shortest possible time. This is done so that students get to know a lot of vocabulary in the reading, so that if they read quickly, they are able to understand the contents of the reading. The strategy is expected to increase interest in speed reading and improve reading comprehension. The research gap of this research is the object and subject of this research is different from another. This research is commonly happened in students that already take reading

subject. The students of 3rd semester are low of reading interest, because of many factors. Researchers chose research within universities because not many have used universities as research objects. Meanwhile, researchers chose 3rd semester because in that semester students had taken reading courses; therefore, these students could become research objects. In previous study the subject of the research explains about junior or senior high school's students. In previous study, the research discussed extensive reading can enhance student vocabulary, it needs the process of extensive reading in order that students can read more and more. The object of the previous research are the effectiveness of extensive reading, the analysis of the use of extensive reading, the implementation of extensive reading.

B. Identification of the Problem

Based on the background stated above, the following problems are identified:

1. The problem that occurs of students is the students' low interest in extensive reading.

2. The students have been difficulties to understand the reading text

3. Reading material is one of the limitations of students in reading.

4. Students' inability to understand reading is caused by a lack of vocabulary.

C. Delimitation of The Problem

Based on the identification of the problems that have been written above, the research is focused on the following matters: The Learning Reading Strategies of the 3rd Semester Students of English Education, How to Learning Reading Strategies can be applied at 3rd Semester Students of English Education. The

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researcher used 3rd semester students as research subjects because in that semester the students had taken a reading course. The problem boundaries in this research are the strategies used in extensive reading such as memory strategies, compensation strategies, metacognitive strategies, and social strategies. The effect of extensive reading on students' reading.

D. Formulation of the Problem

To focus on research, researchers formulate the problem into several questions, namely as follows:

1. What are strategies of the students use in learning extensive reading of the 3rd semester of English Education Department of Universitas Ahmad Dahlan?

2. What is the most dominant strategy used by students in learning extensive reading of the 3rd semester of Universitas Ahmad Dahlan?

3. Why does extensive reading effect students' reading of the 3rd semester of Universitas Ahmad Dahlan?

E. Objectives of The Study

The purpose of the research is to answer the questions in the formulation of the problem, namely as follows:

1. To find students' strategies in extensive reading of the 3rd semester of English Education Program.

2. To find dominant strategies in extensive reading of the 3rd semester of English Education Program.

3. To find the effect of extensive reading on the students' reading skill of the 3rd semester of English Education Program of Universitas Ahmad Dahlan.

F. Significance of the Study

By investigation of extensive reading on 3rd semester, researchers hope that this research can provide benefits, including follow:

1. Theoretical Significance

This research contributes to the study of reading learning strategies. This research provides knowledge about students' low interest in reading, use of strategies in reading and limited reading resources. For teachers are expected to be able to apply extensive reading learning to students in application to teaching and learning activities.

2. Practical Significance

For the other research. This research provides more information to readers about reading learning strategies for third semester students. Other research can apply this research for the next with the different object and subject.

G. Operational Definitions

Three key terms must be clarified to avoid misunderstanding and misunderstanding of the concepts underlying this research. The following definitions will help with this:

1. Strategy

Strategy is a long-term plan that is prepared to lead to the achievement of certain goals and objectives. strategy is a unified, comprehensive and integrated plan that links corporate excellence with environmental challenges and which is designed to ensure that the company's main objectives can be achieved through proper implementation by company.

2. Reading

a. Extensive Reading

Extensive Reading is reading texts with a large number of readings for a short duration carefully with very diverse reading. Extensive reading is important and requires some practice and practice in reading it, so this can be done.

b. Reading Comprehension

Reading comprehension is very necessary for students as readers, namely that readers do not only read word for word, but they must also have experience after reading. Reading comprehension is a process that involves a meaning by coordinating with a number of readings and knowledge.