

## REFERENCES

- Afflerbach, Peter, Deborah S Delisle, Robert D Clouse, Stefani Roth, Genny Ostertag, Carol Collins, and others, (2018), *Understanding And Using Reading Assessment*, Alexandria, International Literacy Association <https://files.ascd.org/staticfiles/ascd/pdf/siteASCD/publications/books/Understanding-and-Using-Reading-Assessment-Sample-Chapters.pdf>
- Afflerbach, Peter, P David Pearson, and Scott G Paris, 'Clarifying Differences Between Reading Skills and Reading Strategies', 61.5 (2008), 364 – 73 <https://doi.org/10.1598/RT.61.5.1>
- Afrizal, M. (2022). Using Extensive Reading To Improve The Students'ability In Reading Comprehension At MAN 1 Bireuen In Academic Year 2020/2021. *Journal of English Education and Social Science*, 2(2), 60-71.
- Alfiani, R., & Astiyandha, T. (2020). Analysing the Effectiveness of an Extensive Reading on Grade Eleven Students' Reading Comprehension. *Lingua*, 16(2), 72-79.
- Ateek, M. (2021). Extensive reading in an EFL classroom: Impact and learners' perceptions. *Eurasian Journal of Applied Linguistics*, 7(1), 109-131. Available at: <https://doi.org/10.32601/ejal.911195>
- Azis, A. R., & Puspitasari, E. (2019). Book Review Podcasting in the Implementation of Extensive Reading: Exploring the Students' Benefits. *Journal of Foreign Language Teaching and Learning*, 4(1), 28-42 DOI: <https://doi.org/10.18196/ftl.413650>. 8(3): 128–37. <https://doi.org/10.21093/twt.v8i3.3642>
- Bachri, B. S. (2010). Meyakinkan Validitas Data Melalui Triangulasi Pada Penelitian Kualitatif. *Jurnal Teknologi Pendidikan*, 10(1), 46–62.
- Bui, T., & Macalister, J. (2021). Online extensive reading in an EFL context: Investigating reading fluency and perceptions. *Reading in a Foreign Language*, 33(1), 1-29 <http://nflrc.hawaii.edu/rfl>
- Brown, H. D. (2004). *Teaching by Principles an Interactive Approach to Language Pedagogy*. New York. Longman.
- Brown, C. L. (2007). Supporting English language learners in content- reading. *Reading Improvement*, 44(1), 32- 40.
- Chanthap, N., & Wasanasomsithi, P. (2019). The effect of integration of a blended learning and extensive reading instructional model on Thai EFL undergraduate

- students' learner autonomy. LEARN Journal: Language Education and Acquisition Research Network, 12(2), 76-96. Comprehension." *Lingua Pedagogia* 1(2): 1-13. <https://journal.uny.ac.id/index.php/lingua->
- Day, R. R. (2015). Extending extensive reading. *Reading in a Foreign Language*, 27 (2), 294-301. ISSN 1539-0578 <http://nflrc.hawaii.edu/rfl>
- Day, R. R., & Bamford, J. (2017). Extensive reading in the second language classroom. Cambridge University Press. <https://doi.org/10.1177/003368829802900211>
- Day, R.R and Bamford, J. (2004). Extensive Reading Activities for Teaching Language. Cambridge: Cambridge University Press. <https://tesl-ej.org/ej34/r6.pdf>
- Do, H. M., & Phan, H. L. T. (2021). Metacognitive Awareness of Reading Strategies on Second Language Vietnamese Undergraduates. *Arab World English Journal (AWEJ)*, 12(1), 90-112 DOI: <https://dx.doi.org/10.24093/awej/vol12no1.7>
- Edy, Sarwo, 'The Effectiveness of Extensive Reading on Students' Reading Comprehension Achievement as Observed from Students' Motivation', *Jurnal Pendidikan Humaniora*, 2.1 (2014), 54-58 <http://journal.um.ac.id/index.php/jph> Extensive Reading Approach. <http://repository.unmuhjember.ac.id/1706/1/ARTIKEL%20JOURNAL.pdf>
- Fajriani, F. (2023). A An Analysis of The Use of Extensive Reading in Teaching Reading Comprehension at Smpn 1 Pangale. *English Language, Linguistics, and Culture International Journal*, 3(1), 1-11. DOI: <https://doi.org/10.24252/elstic-ij.v3i1.37183>
- Ferdila, R. (2014). The Use of Extensive Reading in Teaching Reading. *Journal of English and Education*, 13. <https://media.neliti.com/media/publications/192574-EN-the-use-of-extensive-reading-in-teaching.pdf>
- Ferdila, R. (2014). The use of extensive reading in teaching reading. *Journal of English and Education*, 2(2), 68-80. <https://ejournal.upi.edu/index.php/LE/article/view/4604/3204>
- Fitriana, M. (2018). Students' Reading Strategies in Comprehending Academic Reading: A Case Study in an Indonesian Private Collage. *International Journal of Language Education*, 2(2), 43-51. <https://doi.org/10.26858/ijole.v2i2.6181>
- Ganie, Rohani dan Deliana (2019). Evaluasi permasalahan pemahaman membaca teks berbahasa inggris oleh siswa sma di kota medan. Laporan akhir penelitian talenta usu skema penelitian dasar fakultas ilmu budaya. <http://journal.umuslim.ac.id/index.php/jeess/article/view/1677> [https://e-library.stkipbudidaya.ac.id/index.php?p=show\\_detail&id=3557](https://e-library.stkipbudidaya.ac.id/index.php?p=show_detail&id=3557)

- Guo, S-C. (2012). Investigating the effects of outside reading on reading tendency and English proficiency. *Extensive Reading World Congress Proceedings*, 1, 79-81. <http://erfoundation.org/proceedings/erwc1-Guo.pdf>
- Joan, E. Y., & Day, R. R. (2016). The effectiveness of ER on reading proficiency: A meta-analysis. *Reading in a Foreign Language*, 28(2), 246-265 <http://nflrc.hawaii.edu/rfl>
- Komariah, A. (2021). "Implementasi Extensive Reading Activity Dalam Pengajaran Mata Kuliah pada Mahasiswa IAIN Manado <https://doi.org/10.21093/twt.v8i3.3642>
- Macalister, J. (2015). Guidelines or commandments? Reconsidering core principles in extensive reading. *Reading in a Foreign Language*, 27(1), 122-128. <http://nflrc.hawaii.edu/rfl>
- Made Frida Yulia. (2018). Extensive Reading for Indonesian University Students: An Alternative Framework for Implementation. *Lt Journal: A Journal on Language and Language Teaching*. <https://doi.org/10.24071/lt.2018.210210>
- Meng, F. (2009). Developing Students' Reading Ability through Extensive Reading. *CCSE English Language Teaching*. <https://eric.ed.gov/?id=EJ1082385>
- Muchtar, Naely. (2019). "Intensive and Extensive Reading in Improving Teaching Reading DOI:[10.21831/lingped.v1i2.18687](https://doi.org/10.21831/lingped.v1i2.18687)
- Miftah, M. Z. (2013). Implementation of intensive-extensive reading strategy to improve reading comprehension. *Journal on English as a Foreign Language*, 3(1), 21-30. DOI: <https://doi.org/10.23971/jefl.v3i1.59>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). Qualitative data analysis: A methods <https://ora.ox.ac.uk/objects/uuid:5304bf7f-6214-4939-9f1b-b64415d4fac1>
- Mukhroji, M. (2011) The Importance of Teaching Reading Strategies to Improve Students Reading Comprehension. Malang: State university of Malang Press. <https://ojs.unm.ac.id/JoELEE/article/view/43580/0>
- Nazara, T. V. S., Zebua, E. P., Harefa, T., & Harefa, A. T. (2023). Improving The Students' reading Comprehension Through Listen-Read-Discuss (LRD) Strategy At The Eighth Grade Of Smp Negeri 1 Lahewa In 2022/2023. *Academy of Education Journal*, 14(2), 1218-1230. <https://doi.org/10.47200/aoej.v14i2.2014>
- Nakanishi, T. (2015). A meta-analysis of extensive reading research. *Tesol Quarterly*, 49(1), 6-37. <https://doi.org/10.1002/tesq.157>

- Nation, I. S. P., & Waring, R. (2020). Teaching extensive reading in another language. New York: Routledge. <https://doi.org/10.4324/9780367809256>
- Ngalimun, & Alfulaila, N. (2014). *Pembelajaran keterampilan berbahasa Indonesia*. Yogyakarta: Aswaja Pressindo.
- Ngoc, N. T. B., & Ly, H. H. (2017). A study of reading strategies and reading difficulties experienced by non-English majored students of natural and social science at Thai Nguyen University. *International Journal of Scientific and Research Publications*, 9(10), 417-426.
- Nguyen, T. L. P. (2022). Teachers' strategies in teaching reading comprehension. *International Journal of Language Instruction*, 1(1), 19-28. <https://jurnal.unigal.ac.id/jall/article/view/3682/pdf>
- Phookaokaew, C., & Chaiyasuk, I. (2023). *Effects of Extensive Reading on Thai EFL Students' Reading Comprehension and Reading Motivation* (Doctoral dissertation, Mahasarakham University). <http://202.28.34.124/dspace/handle/123456789/1921>
- Pongsatornpiat, W. (2021). Interactive group in extensive reading to enhance reading ability of Thai undergraduate students. *LEARN Journal: Language Education and Acquisition Research Network*, 14(2), 342-371. <https://files.eric.ed.gov/fulltext/EJ1310743.pdf>
- Pourhosein Gilakjani, Abbas, and Narjes Banou Sabouri. (2016). "How Can Students Improve Their Reading Comprehension Skill?" *Journal of Studies in Education* 6(2): 229. DOI:[10.5296/jse.v6i2.9201](https://doi.org/10.5296/jse.v6i2.9201)
- Pratiwi, Novia. (2017). "The Effect of Applying Extensive Reading Strategy on the Students' <http://repository.umsu.ac.id/handle/123456789/4598>
- Putra, D., Musthafa, B., & Wirza, Y. (2019). Program Membaca Ekstensif: Meningkatkan Motivasi Membaca Siswa. *Jurnal Penelitian Pendidikan*, 19(3), 322-333. DOI: <https://doi.org/10.17509/jpp.v19i3.22326>
- Prasetyo, A. (2019). *Improving reading comprehension ability by using guide reading and summarizing procedure (GRASP) strategy among the eighth graders of smpn 1 Batanghari in the academic year 2019/2020* (Doctoral dissertation, IAIN Metro). <https://repository.metrouniv.ac.id/id/eprint/416/>
- Putri, Ega Nadia. (2017). Improving Student Reading Comprehension Using.
- Renandya, W. A., & Day, R. (2020). The Primacy of Extensive Reading And Listening. Singapore: NIE. <https://willyrenandya.com/the-primacy-of-extensive-reading-and-listening/>

- Richards, J. C., & Schmidt. R. (2002). Longman Dictionary of Language Teaching and Applied Linguistics. (3th Ed.). New York: Longman
- Rizqi, Faricha, et. al. (2018). Reading Strategies: The Employment in Academic Reading and Teaching Way. Online at: <http://ijer.ftk.uinjambi.ac.id/index.php/ijer>
- Robb, T. (2015). Quizzes--a sin against the sixth commandment? In defense of MReader. *Reading in a Foreign Language*, 27(1), 146-151. <https://eric.ed.gov/?id=EJ1059726>
- Saptianty, (2021). The Implementation of Online Language Teaching Strategies to Elt Students DOI: <https://doi.org/10.33365/jorle.v2i2.1316>
- Sheorey, R., & Mokhtari, K. (2002). Differences in the metacognitive awareness of reading strategies among native and non-native readers. *System*, 29 (4), 431-449. [https://doi.org/10.1016/S0346-251X\(01\)00039-2](https://doi.org/10.1016/S0346-251X(01)00039-2)
- Shen, M. -Y. (2008). E L Learners' Responses to Extensive Reading: Survey and Pedagogical Applications. *The Reading Matrix*, <https://www.readingmatrix.com/articles/shen/article.pdf>
- Singhal, M. (2001). Reading proficiency, reading strategies, metacognitive awareness and L2 readers. *Reading Matrix*, 1(1), 1-8.
- Sirait, Martha Florida, Bertaria Sohnata Hutaauruk, and Herman. (2020). "The Effect of Using Speed Reading Technique to the Students' Ability in Comprehending a Text." *Cetta: Jurnal Ilmu Pendidikan* 3(3): 485-98. <http://jayapanguspress.penerbit.org/index.php/cetta/article/view/545>.
- Snyder, H. (2019). Literature review as a research methodology: An overview and guidelines. *Journal of Business Research*, 104, 333-339. <https://doi.org/10.1016/j.jbusres.2019.07.039>
- Sudirman, Putri. (2016). "The Implementation of Extensive Reading to Improve Students Vocabulary. Thesis." Universitas Muhammadiyah Makassar. <https://jonedu.org/index.php/joe/article/view/2643>
- Sugiyono. (2011). Metode Penelitian Kuantitatif, Kualitatif dan R&D. Bandung: Afabeta
- Sujarweni, Wiratna. (2020) Metodologi Penelitian <http://repository.iainkudus.ac.id/4950/6/06.%20BAB%20III.pdf>
- Susanti, E., & Fitrawati, F. (2020). A Study on English Department Students' Reading Strategies at English Department UNP. *Journal of English Language Teaching*, 9(2), 376-383. DOI : <https://doi.org/10.24036/jelt.v9i2.108553>

- Sweet, A. P. (2000). *Ten Proven Principles for Teaching Reading*. Online. available on [http://nea.org assets/.../mf\\_10proven.pdf](http://nea.org/assets/.../mf_10proven.pdf). Retrieved January 22, 2014. <http://www.nea.org/achievement/student/details/22.html>.
- Tarigan. (2008). *Membaca Ekstensif*.
- The Extensive Reading Foundation. (2011). Guide to extensive reading. Retrieved from <https://erfoundation.org/wordpress/guides/>.
- Tobing, I. R. A. (2013). The relationship of reading strategies and self-efficacy with the reading comprehension of high school students in Indonesia (Publication No. 4450) Doctoral Vocabulary Mastery in Reading.” <http://hdl.handle.net/1808/15094>
- Wahyudi, M. A., & Firmansyah, I. (2023). The Effectiveness Extensive Reading Strategy on the Students' Ability in Reading Comprehension. *Journal on Education*, 5(4), 15452-15459. <https://jonedu.org/index.php/joe/article/view/2643>
- Wilkinson, D. (2012). A Data-Driven Approach to Increasing Student Motivation in the Reading Classroom. *Language Education in Asia*, 3(2), 252-262. <http://dx.doi.org/10.5746/LEiA/12/V3/I2/A13/Wilkinson>
- Wulandari, N. (2017). *Students' strategies In Reading Skill: A Survey Study At Eight Grade Students Of Smpn 21 Mataram In Academic Year 2017/2018* (Doctoral Dissertation, Universitas Mataram). <http://eprints.unram.ac.id/id/eprint/11800>