

REFERENCES

- Abercrombie, D. (1967). *Elements of general phonetics*. Edinburgh University Press. [https://doi.org/10.1016/0024-3841\(69\)90006-0](https://doi.org/10.1016/0024-3841(69)90006-0)
- Adam, N. S., Hidayat, A., & Kholid, M. R. (2023). Analyzing word stress pronunciation of the english education students utilizing praat software. *Journal of Linguistics and Social Sciences*, 1(2): 59–64. <http://ejournal.radenintan.ac.id/index.php/JLSS/index>
- Ahmed, S. K. (2024). The pillars of trustworthiness in qualitative research. *Journal of Medicine, Surgery, and Public Health*,. <https://doi.org/10.1016/j.gmedi.2024.100051>
- Al-ghozali, M., & Puspitasari, D. (2005). Native-like pronunciation: students ' problems and strategies to be native-like speaker in speaking english accent. 1(1), 1–9. <https://id.scribd.com/document/584364970/Qual-Res-Mukrim-Al-Ghozali-204190127>
- Amin, M. E. K., Nørgaard, L. S., Cavaco, A. M., Witry, M. J., Hillman, L., Cernasev, A., & Desselle, S. P. (2020). Establishing trustworthiness and authenticity in qualitative pharmacy research. *Research in Social and Administrative Pharmacy*, 16(10), 1472–1482. <https://doi.org/10.1016/j.sapharm.2020.02.005>
- Asrida, R. (2019). The difficulties of english department students at universitas negeri padang in answering reading. *Journal of English Language Teaching*. 8(4), 2–9.
- Avis, W. S. (1957). Linguistics across cultures: Applied linguistics for language teachers, by Robert Lado, Ann Arbor, Univ. of Michigan Press, 1957. Pp. ix–141. *Canadian Journal of Linguistics/Revue Canadienne de Linguistique*, 3(2), 85–87. <https://doi.org/10.1017/s0008413100025196>
- Bakro-Nagy, M. S. (1992). *Proto-phonotactics. Phonotactic investigation of the pu and pfu consonant system*. Wiesbaden: Harrasowitz Verlag.
- Beckman, M. E., & Elam, G. A. (1997). Guidelines for ToBI labelling. *Linguistically Motivated Parameter Estimation Methods for a Superpositional Intonation Model*, 2014(1), 1–13. <https://doi.org/10.1186/s13636-014-0028-3>
- Brown, H. D. (2000). *Principles of Language Learning and Teaching* (4th ed.). Addison Wesley Longman, Inc.
- Bybee, J. (2001). Phonology and Language Use. *Cambridge University Press*.
- Celata, C., & Calderone, B. (2015). Introduction to phonotactics: Cross-linguistic perspectives from acquisition, speech production and corpus studies. *Italian*

- Journal of Linguistics*, 27(1), 3–8.
- Celce-Murcia, Marianne., Brinton, Donna. M., & Goodwin, J. M. (2010). *Teaching pronunciation: A Course Book and Reference Guide* (2nd ed.). Cambridge University Press.
- Chomsky, N., & Halle, M. (1968). The sound pattern of english. *Surveys in High Energy Physics* (Vol. 14, Issue 1). Harper & Row. <https://doi.org/10.1080/01422419908228843>
- Couper-kuhlen, E., Selting, M., & Information, M. (2001). *Studying Language in Social*. 1987.
- Creswell, J. W., & Poth, C. N. (2018). Qualitative inquiry research design: Choosing Among Five Approaches. *Journal of Chemical Information and Modeling* (4th ed., Vol. 53, Issue 9). Sage Publications.
- Crystal, D. (2008). A dictionary of linguistics and phonetics. In *Library of Congress Cataloging-in-Publication Data* (sixth, Vol. 76, Issue 3). Blackwell Publishing. <https://doi.org/10.2307/330198>
- Cutler, A. (2012). Native listening: Language experience and the recognition of spoken words. In *Jurnal Ilmu Pendidikan* (Vol. 7, Issue 2). Massachusetts Institute of Technology Press.
- Cutler, A., & Carter, D. M. (1987). The predominance of strong initial syllables in the English vocabulary. *Computer Speech and Language*, 2(3–4), 133–142. [https://doi.org/10.1016/0885-2308\(87\)90004-0](https://doi.org/10.1016/0885-2308(87)90004-0)
- Cutler, A., & Foss, D. J. (1977). On the role of sentence stress in sentence processing. *Language and Speech*, 20(1), 1–10. <https://doi.org/10.1177/002383097702000101>
- Cutler, A., & Norris, D. (1988). The role of strong syllables in segmentation for lexical access. *Journal of Experimental Psychology: Human Perception and Performance*, 14(1), 113–121. <https://doi.org/10.1037/0096-1523.14.1.113>
- Dauer, R. M. (1983). Stress-timing and syllable-timing reanalyzed. *Journal of Phonetics*, 11(1), 51–62. [https://doi.org/10.1016/s0095-4470\(19\)30776-4](https://doi.org/10.1016/s0095-4470(19)30776-4)
- Derwing, T. M., & Munro, M. J. (2005). Second language accent and pronunciation teaching: A research-based approach. *TESOL Quarterly*, 39(3), 379–397. <https://doi.org/10.2307/3588486>
- Derwing, T. M., & Rossiter, M. J. (2003). The effects of pronunciation instruction on the accuracy, fluency, and complexity of L2 accented speech. *Applied Language Learning*, 13(1), 1–17. <https://www.researchgate.net/publication/234570703>
- Donegan, P., & Stampe, D. (2009). Hypotheses of natural phonology. In *Poznan*

- Studies in Contemporary Linguistics* (Vol. 45, Issue 1).
<https://doi.org/10.2478/v10010-009-0002-x>
- Eckert, P. (2000). The linguistic construction of identity in belten high. *Linguistic Variation as Social Practice*. Oxford: Blackwell., 1–31.
<https://www.jstor.org/stable/3086949>
- Ellis, R. (1994). *The Study of Second Language Acquisition* (pp. 9–11). Oxford Applied Linguistics Oxford University Press.
- Field, J. (2005). Intelligibility and the listener : The role of lexical stress. *TESOL Quarterly*, 39(3), 399–423.
- Flege, J. E. (1995). Second language speech learning: Theory, findings, and problems. *Speech Perception and Linguistic Experience: Issues in Cross-Language Research*, June, 233–277.
- Fossey, E., Harvey, C., Mcdermott, F., & Davidson, L. (2002). Understanding and evaluating qualitative research. *Australian & New Zealand Journal of Psychiatry*, 36(6), 717–732. <https://doi.org/doi10.1046j.1440-1614.2002.01100.x>
- Fowler, C. A., & Housum, J. (1987). Talkers' signaling of “new” and “old” words in speech and listeners’ perception and use of the distinction. *Journal of Memory and Language*, 26(5), 489–504. [https://doi.org/10.1016/0749-596X\(87\)90136-7](https://doi.org/10.1016/0749-596X(87)90136-7)
- Frost, D. (2023). *Présentée par prosody in english pronunciation : Embodiment and metacognition*. August. <https://doi.org/10.13140/RG.2.2.20000.15369>
- Giegerich, H. (1985). Metrical phonology and phonological structure: German and english. *Linguistic Society of America*, 62(3), 706–707.
<https://doi.org/10.2307/4341113>
- Giegerich, H. J. (2006). *English phonology: An introduction*. Cambridge University Press. <https://doi.org/https://doi.org/10.1017/CBO9781139166126>
- Gilakjani, A. P. (2012). A study of factors affecting EFL learners ’ English pronunciation learning and the strategies for instruction. *International Journal of Humanities and Social Science*, 3(2), 119–128.
- Gimson, A. C. (1975). *A practical course of english pronunciation: A Perceptual approach*. Edward Arnold.
<https://doi.org/https://doi.org/10.1002/9781405198431.wbeal0457>
- Goldsmith, J. A. (1990). *Autosegmental and metrical phonology*. Basil Blackwell.
- Gósy, M. (1999). Predictability of voicing assimilation in speech. *Research Institute for Linguistics , Hungarian Academy of Sciences*, 1905–1908.
https://www.academia.edu/88048528/Predictability_of_Voicing_Assimilatio

n_in_Speech_Production

- Gussenhoven, C. (2004). *The phonology of tone and intonation*. Cambridge University Press. www.cambridge.org/9780521812658
- Hasan, R. A. (2016). Students' error in perception or production of pronouncing english sounds that do not exist in indonesian (a case study of the eighth grade students of smp n 2 demak in the academic year (2015/2016) [Semarang State University]. <http://lib.unnes.ac.id/id/eprint/24625>
- Haspelmath, M. (2009). 35-54. 10. 15159783110218442. (2009). Lexical borrowing concepts and issues. *Loanwords in the World's Languages A Comparative Handbook.*, November, 35–54. <https://doi.org/10.1515/9783110218442>
- Hayes, B. (1989). Metrical stress theory: Principles and case studies. *Linguistic Inquiry*, 20(2), 253–306. <http://www.jstor.org/stable/4178626>
- Hayes, B. (1995). *Metrical stress theory principles and case studies*. University of Chicago Press.
- Hazen, K. (2010). Labov: Language variation and change. *TechTrends*, 54(5), 6–7.
- Hsieh, H. F., & Shannon, S. E. (2005). Three approaches to qualitative content analysis. *Qualitative Health Research*, 15(9), 1277–1288. <https://doi.org/10.1177/1049732305276687>
- Indrayani, L. M., & Rizki, V. (2019). The production of word stress patterns in English noun to verb conversion words by adult EFL learners in Indonesia: A phonological Study. *International Journal of English Literature and Social Sciences*, 4(6), 1940–1945. <https://doi.org/10.22161/ijels.46.49>
- Jakobson, R., & Halle, M. (2002). Fundamentals of language. In *The American Journal of Psychology* (reprint of, Vol. 69, Issue 4). Mouton de Gruyter. <https://doi.org/10.2307/1419105>
- Johnson, R. B., & Christensen, L. (2017). Methods of data collection in quantitative, qualitative and mixed reserach. *Educational Research: Quantitative, Qualitative and Mixed Approaches*, 179–206. <https://edge.sagepub.com/rbjohnson7e>
- Kainada, E., & Lengeris, A. (2015). Native language influences on the production of second-language prosody. *Journal of the International Phonetic Association*, 45(3), 269–287. <https://doi.org/10.1017/S0025100315000158>
- Kang, O., & Ginther, A. (2018). *Assessment in second language*. Routledge. <https://doi.org/10.4324/9781315170756>
- Kelly, G. (2000). *How to teach pronunciation* (J. Harmer (ed.)). Longman.

- Kosasih, M. M. (2017). Native language interference in learning english pronunciation: A case study at a private university in west java, indonesia. *International Journal of Education and Research*, 5(2), 135–150. <https://www.ijern.com/journal/2017/February-2017/11.pdf>
- Kraus, M. (1992). The world's languages in crisis. *Language*, 68(1), 4–10. <https://doi.org/10.1353/lan.1992.0075>.
- Krippendorff, K. (2018). Content analysis an introduction to its methodology. In *Sage Publication, Inc: Vol. forth edit* (4th ed.). Sage Publications, Inc.
- Labov, W. (1994). Principles of linguistic change: Internal factors. In *Library of Congress Cataloging-in-Publication Data* (Vol. 25, Issue 2). Blackwell Publishing. <https://doi.org/10.1177/007542429702500208>
- Ladd, D. R. (2008). *Intonational Phonology* (Second, Vol. 53, Issue 9). Cambridge University Press. <http://www.elsevier.com/locate/scp>
- Ladefoged, P. (2001). Vowels and consonants: An introduction to the sounds of languages. In *Phonology* (Vol. 19, Issue 2, pp. 306–310). Blackwell Publishing. <https://doi.org/10.1017/S0952675702234387>
- Ladefoged, P. (2006). *A Course in Phonetics* (5th ed.). Thomson Wadsworth.
- Ladefoged, P., & Johnson, K. (2015). *A Course in Phonetics* (7th ed.). Cengage Learning.
- Lasut, P. A. (2015). Word stress contribution in second language acquisition. *Journal of Language and Literature*, 15(2), 163–167. <https://doi.org/10.24071/joll.v15i2.200>
- Liberman, M., & Prince, A. (1977). On stress and linguistic rhythm. *Linguistic Inquiry*, 8(2), 249–336. <http://www.jstor.org/stable/4177987>
- Lightbown, P. M., & Spada, N. (2006). How language are learned (3rd ed.). In *Oxford University Press*. <http://books.google.com/books?id=qa3Vhhd4IGsC>
- Lightbown, P. M., & Spada, N. (2013). *Oxford Handbooks for Language Teachers: How Languages are Learned* (4th ed.). Oxford University Press.
- Major, R. C. (2001). Foreign accent: The ontogeny and phylogeny of second language phonology (1st ed.). In *Lawrence Erlbaum Associates* (Vol. 19, Issue 3, pp. 267–271). Mahwah. <https://doi.org/10.1191/0267658303sr223xx>
- Major, R. C., & Crystal, D. (1992). A dictionary of linguistics and phonetics. In *The Modern Language Journal* (Vol. 76, Issue 3). <https://doi.org/10.2307/330198>
- Merriam, S. B., & Tisdell, E. J. (2016). *Qualitative research: A guide to design and implementation* (4 ed.). Jossey-Bass. <http://booksupport.wiley.com>

- Meyer, C. F. (2009). *Introducing english linguistics*. Cambridge University Press. www.cambridge.org/9780521833509
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook* (2nd ed.). Sage Publications, Inc.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). Sage Publications.
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129–132. <https://doi.org/10.1177/1362168815572747>
- Nazzi, T., Jusczyk, P. W., & Johnson, E. K. (2000). Language discrimination by english-learning 5-month-olds: effects of rhythm and familiarity. *Journal of Memory and Language*, 43(1), 1–19. <https://doi.org/10.1006/jmla.2000.2698>
- Nurpahmi, S., Muthi'ah, M., Nur, N. A., & Basrun, A. D. (2023). An acoustic analysis of word stress production by indonesian learners of english. *Indonesian TESOL Journal*, 5(2), 302–320. <https://doi.org/10.24256/itj.v5i2.4167>
- Paradis, C., & Lacharité, D. (1997). Preservation and minimality in loanword adaptation. *Journal of Linguistics*, 33(2), 35–54. <https://doi.org/10.1017/S002226797006786>
- Pike, K. L. (1947). Phonemics: A technique for reducing languages to writing. In *University of Michigan Press*. (Vol. 26, Issue 1). University of Michigan Press. <https://doi.org/10.2307/410413>
- Prince, A., & Smolensky, P. (2004). *Optimality theory: Constraint interaction in generative grammar*. Blackwell Publishing. <https://doi.org/10.4324/9781315675428-2>
- Roach, P. (1982). On the distinction between “stress-timed” and “syllable-timed” languages. *Linguistic Controversies*, 73–79. <http://www.personal.reading.ac.uk/~llsroach/phon2/frp.pdf>
- Roach, P. (1991). *English phonetics and phonology: A practical course* (Vol. 15, Issue 1). Cambridge University Press. <http://en.scientificcommons.org/736982>
- Roach, P. (2009). *English phonetics and phonology: A practical course* (4th ed.). Cambridge University Press.
- Saussure, F. de. (1916). Course in general linguistics. In *Columbia University Press*. Columbia University Press.
- Scholes, R. J. (1966). Phonotactic grammaticality. In *Mouton & Co*. The Hague, The Netherlands. <https://doi.org/10.1515/9783111352930>

- Shava, G. N., Hleza, S., Tlou, F., Shonhiwa, S., & Mathonsi, E. (2021). Qualitative content analysis , utility , usability and processes in educational research. *International Journal of Research and Innovation in Social Science*, V(VII), 553–558. <https://www.researchgate.net/publication/355186712>
- Sietsema, B. M., & Gimson, A. C. (1991). An introduction to the pronunciation of english. In *Language* (Vol. 67, Issue 3, p. 652). <https://doi.org/10.2307/415052>
- Skandera, P., & Burleigh, P. (2022). A manual of english phonetics and phonology. In *A Manual of English Phonetics and Phonology*. <https://doi.org/10.24053/9783823394495>
- Suyitno. (2021). Penelitian kualitatif: metode penelitian kualitatif. In *Jurnal EQUILIBRIUM* (Vol. 5, Issue January). <http://belajarpsikologi.com/metode-penelitian-kualitatif/>
- Syarifah, S., Warsono, W., & Fitriati, S. W. (2020). English word stress production of male and female madurese students. *English Education Journal*, 10(1), 102–109. <https://doi.org/10.15294/eej.v10i1.34059>
- Taherdoost, H. (2021). Data collection methods and tools for research; A step-by-step guide to choose data collection technique for academic and business research projects. *International Journal of Academic Research in Management (IJARM)*, 10(1), 10–38. <https://www.researchgate.net/publication/359596426>
- Torky, shiamaa abd E. F. (2014). The effectiveness of a task- based instruction program in developing the english language speaking skills of secondary stage students. *Ain Shams University Women's College Curricula and Methods of Teaching Departement*, 1–254. <https://doi.org/10.1200/JCO.2005.05.4296>
- Treiman, R. (1988). Distributional constraints and syllable structure in english. *Journal of Phonetics*, 16(2), 221–229. [https://doi.org/10.1016/s0095-4470\(19\)30488-7](https://doi.org/10.1016/s0095-4470(19)30488-7)
- Trouvain, J., & Braun, B. (2021). Sentence Prosody in a Second Language. *The Oxford Handbook of Language Prosody*, October, 609–618. <https://doi.org/10.1093/oxfordhb/9780198832232.013.40>
- Ulfah, M., Rejeki, S., Suharyati, H., & Pakuan, U. (2022). An analysis of word stress in the news reading videos of public relations students. *Journal Albion: Journal of English Literature, Language, and Culture*, 4(1), 23–27. <http://journal.unpak.ac.id/index.php/albion>
- weda, s. (2012). stress shifts of english utterances made by indonesian speakers of english (ISE). *International Journal of English Linguistics*, 2(4). <https://doi.org/10.5539/ijel.v2n4p23>
- Wells, J. C. (2000). Longman pronunciation dictionary. In *RELC Journal* (Vol. 21,

Issue 2). Pearson Education Limited.
<https://doi.org/10.1177/003368829002100208>

Wells, J. C. (2006). *English Intonation PB and Audio CD: An Introduction*. 276.

Widagsa, R., Wiyanah, S., & Wahyuni, P. (2019). the Influence of indonesian prosodic features on english word stress production. *English Review: Journal of English Education*, 7(2), 77. <https://doi.org/10.25134/erjee.v7i2.1647>

Yavaş, M. (2011). Applied english phonology, second edition. In *Applied English Phonology, Second Edition*. <https://doi.org/10.1002/9781444392623>