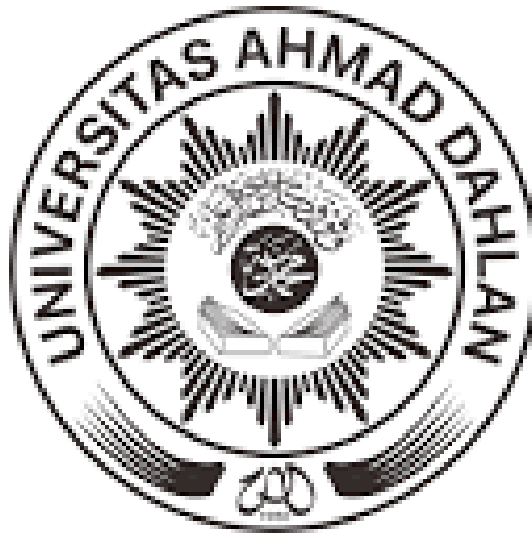


**THE EFFECTIVENESS OF READING COMIC BOOK IN TEACHING  
READING SKILLS**

**(A True-experimental Study at Sixth Grade Students of SD Muhammadiyah  
Bausasran in Academic Year 2022/2023)**

**BACHELOR THESIS**



By :

Hasna Novia Salsabila

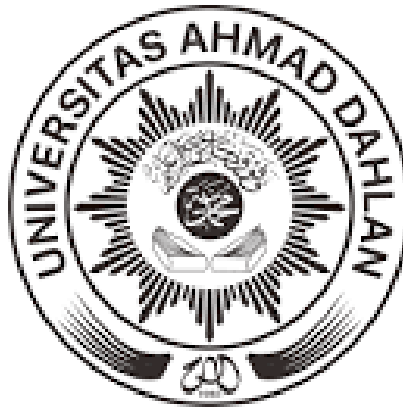
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ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA  
2022/2023

**THE EFFECTIVENESS OF READING COMIC BOOK IN TEACHING READING SKILLS  
OF GRADE 5 SD MUHAMMADIYAH BAUSASRAN ACADEMIC YEAR OF 2022/2023**

**BACHELOR THESIS**

Submitted of the Faculty of Teacher Training and Education  
Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the  
Requirements  
for the Attainment of *Sarjana Pendidikan*



By :

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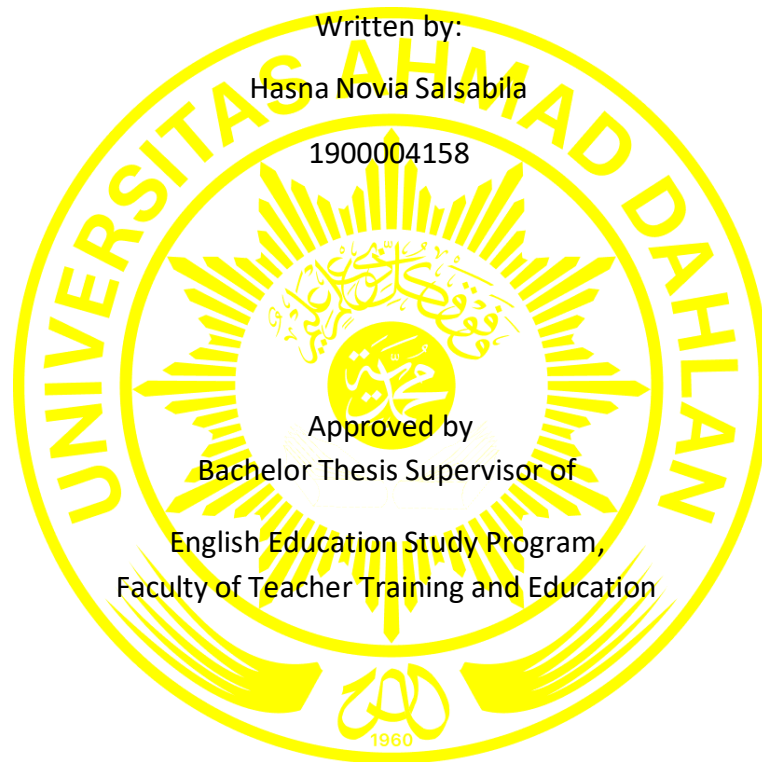
**ENGLISH EDUCATION STUDY PROGRAM  
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UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA  
2023**

# THE EFFECTIVENESS OF READING COMIC BOOK IN TEACHING READING SKILLS

Written by:

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# THE EFFECTIVENESS OF READING COMIC BOOK INTEACHING

## READING SKILLS

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Defended before the board of examiners of  
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Yogyakarta, 13<sup>th</sup>, January 2024

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Yogyakarta, September 27<sup>th</sup> 2023

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Dengan ini saya menyerahkan hak sepenuhnya kepada Perpustakaan Universitas Ahmad Dahlan untuk menyimpan, mengatur akses serta melakukan pengelolaan terhadap karya saya ini dengan mengacu pada ketentuan akses tugas akhir elektronik sebagai berikut

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Tri Rini Widiarti, S.Pd., M.Hum  
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## MOTTO

يُسْرًا مَعِ الْيُسْرِ إِنَّ، يُسْرًا مَعِ الْيُسْرِ مَعِ فَإِنَّ

*“Maka sesungguhnya bersama kesulitan ada kemudahan. Sesungguhnya bersama kesulitan ada kemudahan”* (QS. Al-Insyirah: 5-6)

## ACKNOWLEDGEMENT

The researcher expresses praise and gratitude the researcher pours into the presence of Allah SWT, who has given mercy and guidance to the researcher so that this bachelor thesis can be completed properly. *Shalawat* and *greeting* for our Prophet Muhammad SAW, who has brought many kind to the bright ages.

On this occasion, the researcher expressed gratitude to all those who have provided stance, direction, and encouragement during the researcher's work on this bachelor thesis. Therefore, the researcher expresses her gratitude to:

1. Dr. Muchlas, M.T., the Rector of Ahmad Dahlan University, has allowed the researcher to study at this Institution;
2. Muhammad Sayuti, S.Pd., M.Pd., M.Ed., Ph.D., the Dean Faculty of Teacher Training and Education;
3. Sucipto, M.Pd.B.I., Ph.D., The Head of the English Education Study Program, who has given permission to the researcher to complete this bachelor thesis;
4. Tri Rini Widiarti, S.Pd., M.Hum., as the supervisor who has given direction, instructions, and encouragement to the researcher for the thesis writing;
5. The entire lecturers of the English Education Study Program have provided convenience and assistance also who gave inspiration and motivation in this thesis writing;
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7. To my family, thank you for encouraging me in everything I do and inspiring me to pursue my dreams. I am especially grateful to my parents, who supported me emotionally and financially. I would also like to thank my entire family for always supporting and encouraging me throughout my years of study and throughout the process of researching and writing this thesis.
8. I would like to thanks for all of my friends during my college life. Especially Dwi Nadiyah Muntamah, Nadya Andhini Mahadyan, Rizki Lu'luul Jannah, and Hassika Laila;
9. Last but not least, I want to thank myself for believing in me, doing all this hard work, never quitting and never give up. I really proud of myself;



I hope this thesis will be useful in the future and I know this thesis is still far from perfect. Therefore, criticism or suggestions are very welcome in this thesis

Yogyakarta, September 27<sup>th</sup> 2023

Researcher,

A handwritten signature in black ink, appearing to be 'Hasna Novia', written in a cursive style.

Hasna Novia

Salsabila

1900004158

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## ABSTRACT

The purpose of this study is to understand whether the use of comic in teaching learning activities is effective to the students reading skills. The method used in this research was quantitative design with a quasi-experimental study. The population in this study were 63 students from SD Muhammadiyah Bausasran with two sample classes which have 32 and 31 students. Both classes were assigned into experimental and control class. Experimental class was taught by using the media as supporting instrument in order to comprehend the narrative text with comic meanwhile, control class was taught with traditional teaching method by the teacher. Comics are one of the favorite reading materials for many people, including children. This is because comics have interesting design and are filled with pictures. Reading is one of the language skills ( listening, reading, writing, speaking, watching and presenting ) that everyone should learn and master.

Research method in this study, researcher using a quasi-experimental method. In this model, the researcher takes the action twice, before the action is called pre-test and after the action is called post-test. To make it easier for the researcher to collect data must use data collection techniques. In collecting this data, the researcher uses observation and test techniques. Data analysis method are techniques for analyzing the data obtained.

The data was collected through pre-test and post-test. Based on the calculation, this research showed that using comic strips is effective in teaching-learning narrative text. Based on the comparison of pre-test and post-test result described in the chapter before it, the experimental class applies the Reading Comic Book application for learning reading English in class. Finally based on the overall results of this analysis, it can be concluded that the hypothesis (Ha) is accepted, namely that there is a positive effect of using comic in teaching reading to improve reading skills.

*Key words : Reading skills, Comic book, Reading*