## REFERENCES

Anisa Puspita Hapsari, "Improving Students' Reading Comprehension AbilityThrough Extensive Reading at Grade Eight of SMP Negeri 2 Bantul in theAcademic Year of 2012/2013", (A Thesis, Faculty of Language and ArtsYogyakarta State University,2013)

Apriani, W. (2014). The Use of English Comic Book Series in Teaching Reading Comprehension. *Thesis*. English Department Sriwijaya University

Arroyani, F. (2010). The Effectiveness of Teaching Using Comic Strips to Facilitate Students' Reading Comprehension Skill on Narrative Text. *Thesis*. English Department of Walisongo State University for Islamic Studies Semarang.

Beckman, J., & Diamond, J. (1984). Comic in the Classroom: The Secret Weapon for the Creative Teacher. The English Journal, 73. 102-104.

Botzakis, S. (2009). Adult Fans of Comic Books: What They Get Out of Reading. *Journal of Adolescent & Adult Literacy*, 53(1), 50–59.

Budi, A. S. (2009). Using summarizing technique to improve the reading comprehension of the students of the English study program of State Polytechnics of Jember. Program Pascasarjana Universitas Negeri Malang, Indonesia.

Cooper, J. David. et al., Literacy: *Helping Students Construct Meaning*. Boston:

Cengage Learning, 2016.

Creswell, J. W. (2012). Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Third Edition. California: SAGE Publication

Dong, Lang. Teaching Comics and Graphic Narratives: Essays on Theory, Strategy and Practice. North Carolina: McFarland & Company, Inc., 2012.

DeBoer, John J. and Martha Dallman. The Teaching of Reading. New York: Holt, Rinehart and Winston Inc., 1964.

G, Wolly. Reading Comprehension Assisting Children with Learning Difficulties. 2011.

Grellet, Francoise. Developing Reading Skills. Cambridge: Cambridge University Press, 1981.

Gomes, I. L. (2021, January 1). Comics readers and readings: A visual history (years 1930-1950). *Estudos Historicos*. Fundação Getulio Vargas.

Hansen, Elin Jorde, "Reading Comprehension", Thesis in Hogskolen I Ostfold, Norway: 2016. Unpublished

Klingner, Janette K. et al., Teaching Reading Comprehensions to Students with Learning Difficulties. New York: The Guilford Press, 2015.

Lakshmi, Lingineni Bhagya and D. B. Rao. Reading and Comprehension. New Delhi: Discovery Publishing House, 2006.

Mario Saraceni, *The Language of Comics*, (London: Routledge, 2003)

McCloud, Scott. Understanding Comics. New York: Harper Collins, 1993.

McGrail, E., Rieger, A., & Doepker, G. (2017). Pre-Service Teachers' Perceptions about the Effectiveness of the TOON Comic Books in Their Guided Reading Instruction. *Georgia Educational Researcher*.

Muhid, A., Amalia, E. R., Hilaliyah, H., Budiana, N., & Wajdi, M. B. N. (2020). The effect of metacognitive strategies implementation on students' reading comprehension achievement. *International Journal of Instruction*.

Sari, D. P., Gani, S. A., & Marhaban, S. (2021). The use of comic book as a media in teaching reading comprehension to improve students' vocabulary mastery. *English Education Journal*.

Wang, X., Jia, L., & Jin, Y. (2020). Reading Amount and Reading Strategy as Mediators of the Effects of Intrinsic and Extrinsic Reading Motivation on Reading Achievement. *Frontiers in Psychology*, 11.