

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents and explains what are the reasons why this research was conducted. This chapter contains : background of the study, formulation of the problem, the objective of the study, focus of the study, the significance of the study, and operational definition.

A. Background of The Study

English is currently recognized as a passport in the world of education to be better and become an opportunity to work. English is a language that plays a vital role in weaving the world into one thread. English is also a second language in almost all non-first language countries. The main goal of learning any language is to get a language that is easier for everyday communication. The objectives of language learning are directly related to the development of LSRW skills (listening, speaking, reading, and writing). As a universal communication process, it affects human social activities in general (Riyaz Ahmad Assistant Professor of English & Riyaz Ahmad, 2016).

Writing is one of the four LSRW (Listening, Speaking, reading, and Writing) skills in language learning. Writing is very important because communication is generally conveyed through writing. Therefore, students need effective writing skills to meet their academic needs and workplace requirements. Students need to improve their writing skills (Chandra et al., 2018). For students, writing well has many benefits. First, writing is a great way to improve our vocabulary, grammar, and our ability to use language. Second, writing can be an important tool that supports other skills. If students have good writing skills, they can improve their speaking and reading texts.

Third, writing will make it easier to access modern information technology and human knowledge. With these benefits, writing is very important for all students (Bou et al., 2015).

However, according to Alisha et al., (2019), Indonesian students who become English learners need some help in mastering English. For high school students, they are required to master all language skills, including writing skills. However, students generally have several cases when they try to form a sentence, paragraph, or text. Some cases can be written in writing students who write in English always face some challenges when their teacher asks them to write down their thoughts, or experiences, as one example in writing an exposition text.

Exposition text is a text which describes the author's ideas about the phenomena around him. The text reveals a topic that is supported by facts. This helps the reader provide one side of the argument. By taking a point of view and justifying it, the goal is to see that only other people can see that side of the case. Some expositions speculate about what is possible and persuade others to make what should be (Fauzan et al., 2020). In writing an exposition text, many things need to be considered in writing. Writing is one of the lessons that must be learned in school, one of which is at SMA Negeri 1 Mori Atas.

When researchers made observations in July 2023 at SMA Negeri 1 Mori Atas, one of the materials taught in writing was exposition text for class XI. However, there is an obstacle for some class. Therefore, in this study, researcher are interested in analyzing students' abilities and obstacles in writing exposition texts at SMA Negeri 1 Mori Atas. Apart from that, this research was carried out because basically writing is something that is said to be very important. This writing skill is an obligation that every student must have because they can convey the information and ideas they have through writing. This research focuses on analyzing students' abilities in this area,

examining the factors that influence their performance, and looking for ways to improve their writing skills. Based on the background above, the author is very interested in conducting research entitled "Analysis of Students' Ability to Write Expository Texts at SMA Negeri 1 Mori Atas."

B. Formulation of The Problem

In preventing a wider analysis, the authors set several research questions, namely as follows:

1. How is the student's ability in writing exposition text at SMA 1 Negeri Mori Atas?
2. What are the obstacles experienced by the students of SMA Negeri 1 Mori Atas in writing a good exposition text?

C. Objective of The Study

In connection with the formulation of the problem above, the purpose of this study:

1. To find out how far the ability in writing exposition texts is possessed by students of SMA Negeri 1 Mori Atas
2. To find out what obstacles are experienced by students of SMA Negeri 1 Mori Atas in writing exposition texts.

D. Focus of The Study

This study focuses on several problems related to this, namely finding out how far the students' ability in writing skills is in writing exposition texts. As well as focusing on what are the obstacle experienced by students at SMA Negeri 1 Mori Atas, especially in writing exposition texts.

E. Significance of The Study

This study's results are expected to benefit readers, students, teachers, and other reaseacher. There are several special significances of this study;

1. For teachers

The results of this study can be helpful and can determine writing skills that can be used as a benchmark for students' English skills in writing exposition texts. So, it makes consideration and improvement for teachers, especially English teachers, to improve their techniques in teaching effectively to overcome students' difficulties in writing exposition texts.

2. For students

This research can be useful for students to find solutions to overcome their difficulties in writing exposition texts and encourage them to develop their ideas in writing exposition texts. In addition, the results of the research can help students determine their ability to write expository texts.

3. For other researcher

The findings of this researcher are expected to provide views and information for other researcher who are also interested in knowing the students' ability to write expository texts, as well as helpful if there is a possibility of other exciting phenomena appearing so that they can be used as references for further research for different parties.

F. Operational Definition

1. Writing

According to Myers (2016), writing is one part of the whole communication. In writing there is no writing process. Usually, writers use many skills and strategies as they move through the stages of planning,

drafting, revising/editing, and presenting. Generally, people write in many genres/writing formats for different audiences and purposes in their daily lives.

2. Exposition text

Exposition text is a type of text that has a clear purpose. One type of text that has a clear purpose is introductory text. Exposition is an essay that aims to broaden the reader's insight or knowledge about a subject. However, this knowledge is only used to explain information that is not used to influence readers (Dalman, 2015) .