

**STUDENTS' PERCEPTION IN ENGLISH LEARNING
USING ZOOM FOR THE EIGHTH GRADERS IN MTS
MUHAMMADIYAH KARANGKAJEN YOGYAKARTA**

A Mixed Method Research

BACHELOR THESIS



By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA**

2023

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Submitted to the Faculty of Teacher Training and Education Universitas
Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the Requirements
for the Attainment of *Sarjana Pendidikan*



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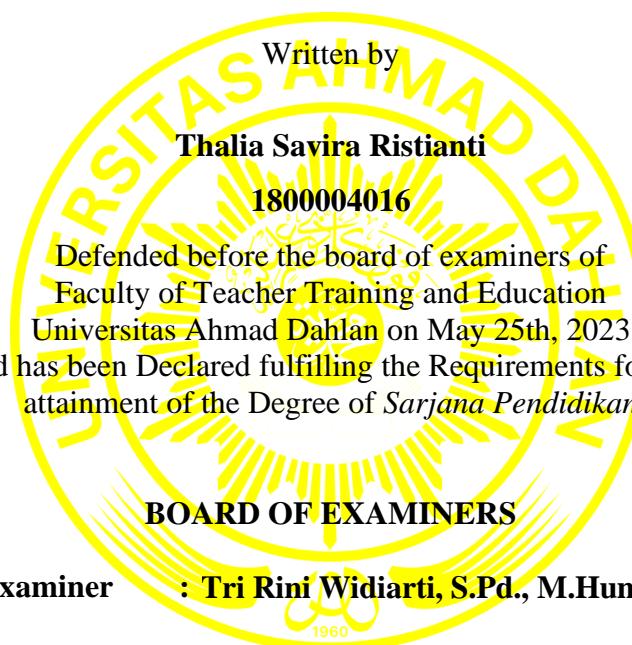
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BACHELOR THESIS

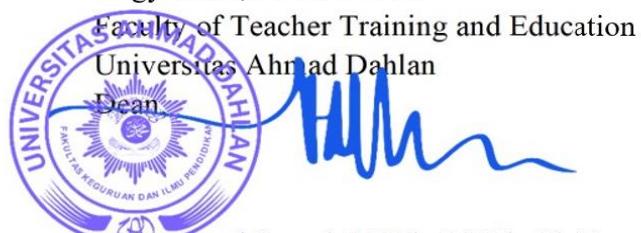
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Yogyakarta, 8 June 2023

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MOTTO

“The best way to get started is to quit talking and begin doing.”

— Walt Disney.

“Many of life’s failures are people who did not realize how close they were
to success when they gave up.”

— Thomas A. Edison.

DEDICATION PAGE

In the name of Allah SWT for His blessing and the merciful, with deep thanks and proud, *Shalawat* and *Salam* to Prophet Muhammad SAW for always giving us inspire, this thesis I dedicate to:

1. Thanks to Allah SWT, who has given blessings and mercy.
2. My beloved parents and brothers who have given motivation and prayers.
3. My friends Nis-Nis, Linda Puspita, Silvia Muna Khairunnisa, Suci Rizky Amanda who have listened to all my complaints while working on this thesis.
4. All of my friends in the English Education Study Program, especially Class PBI-A 2018 for togetherness during a study at Ahmad Dahlan University.

ACKNOWLEDGEMENT

Praise and gratitude the researcher pours into the presence of Allah SWT, who has given His mercy and guidance to the researcher so that thesis can be completed properly. *Shalawat* and *Salam* are always poured out to the Prophet Muhammad SAW, who has brought mankind to the bright ages.

On this occasion, the researcher expressed her gratitude to all those who have provided assistance, direction, and encouragement during the researcher's work on the thesis. Therefore, the researcher expresses her gratitude to:

1. Dr. Muchlas, M.T., the Rector of Universitas Ahmad Dahlan, who has given the opportunity to the researcher to study at this Institution;
2. Muhammad Sayuti, M.Pd., M.Ed., Ph.D., the Dean Faculty of Teacher Training and Education, who has given research permission to the researcher to complete this thesis task;
3. Sucipto, M.Pd.B.I., Ph.D., the Head of English Education Study Program, who has given direction and encouragement to the researcher to draft the thesis;
4. Tri Rini Widiarti, S.Pd., M.Hum, as Thesis Advisor who has given direction, instructions and encouragement to the researcher for the thesis writing;
5. All lecturers of English Education Department of Ahmad Dahlan University who had given motivation;
6. All the staffs of Ahmad Dahlan University who have helped in administration affairs;
7. The researcher's big family who gave support to write this thesis;

8. Fellow students of the 2018 of English Education Department of Ahmad Dahlan University, especially class A, who had provided new experiences and motivations;
9. All parties that cannot be mentioned one by one who have helped a lot either directly or indirectly.

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Thalia Savira Ristianti. 2023. "Students' Perception in English Learning Using Zoom for The Eighth Graders in MTS Muhammadiyah Karangkajen Yogyakarta" Bachelor Thesis. Yogyakarta: Universitas Ahmad Dahlan.

ABSTRACT

Zoom is a learning media for students and teachers in learning during Covid-19 pandemic. By using Zoom as alternative media in Covid-19, students try to adapt to the newest regulation in learning and the students must be have different opinion of Zoom. This study aims to determine: (1) students' perception in English learning using Zoom (2) the advantages and the disadvantages of Zoom as learning media.

The method in this research is mixed-method. The subjects in this research are eighth graders of MTS Muhammadiyah Karangkajen Yogyakarta consisting of 78 students. The sampling in this research is random sampling. Data are collected by questionnaire and interview which are analyzed using quantitative and qualitative methods.

The results of this research shows that of a total 78 students, four students (5%) have a very positive perception, twenty-seven students (35%) have a positive perception, eighteen students (23%) have a neutral perception, twenty-two students (28%) have a negative perception, and seven students (9%) have a very negative perception. The advantages of Zoom are a share screen/presentation, board, screen record, raises hand, microphone, adjustable virtual background, and schedule meetings which simplifying the virtual learning. The disadvantages of Zoom are related to the signal, the application takes a lot of device memories and internet data.

Keywords: *Online Learning, Students' Perception, Zoom*