

CHAPTER I

INTRODUCTION

This chapter discusses about background of the study, formulation of the problem, delimitation of the study, objective of the study, focus of the study, significance of the study, and operational definition.

A. Background of the Study

English is often considered a monotonous and difficult subject which in this modern era English has very important role. English is never separated from technological developments. For example, many people are able to meet other people from various countries only through online platforms and use English as a communication tool to convey a message. Meanwhile in education, learning English can improve language skills and communication skills that make it easier for someone to get a scholarship, and mastery in English can be a plus point to get a job. Practicing English at school, in courses, and even at home makes the English learner more familiar with the vocabulary in English even how to pronounce it.

As technology develops, practicing English can be done anywhere and anytime when there is a device and internet connection that supports it. Especially during a current pandemic. The current pandemic is caused by the Coronavirus (covid-19) which has spread since 2020 and affects all activities. To reduce the spread of COVID-19 cases, all schools and universities conduct distance learning. Covid-19 gives many lessons for many people, including maintaining cleanliness

by living a healthy life, teaching to live with new virtual routines at school or work and even people can adapt to online learning.

Online learning is a learning activity that is carried out virtually using an internet connection. Online learning utilizes information technology in an electronic-based learning process so that in the process teachers and students do not have to meet face to face (Rosni: 2020). To carry out online learning, teachers and students need to suffice devices such as mobile phones, laptops, and computers that can be connected to an internet signal to access the platform used.

Many applications are used to carry out online learning activities, namely, WhatsApp, google meet, google classroom, Zoom, and others. The selection of applications used for learning is according to the needs of teachers and students. Applications that are often used in general are Zoom. Ismail (2020) stated that Zoom is a platform that provides online video conferencing that can be reached by all participants, including students and teachers. Zoom provides a chat room feature so you can listen to video conferences and talk via chat. Zoom also provides a whiteboard feature so that material explanations can be delivered in more detail.

MTS Muhammadiyah Karangajen Yogyakarta applies online learning due to the current pandemic. The needs of teachers and students affect to the selection of applications used. In delivering the material, Zoom used as a learning media by conducting video conferences, while other materials and information can be delivered through other platforms. This is evidenced by the researcher making observations along with internship activities carried out at the related

school. In the implementation of online learning, challenges and obstacles exist between teachers and students. The challenge that is usually encountered by teachers is to get students' attention so that students follow the lesson carefully, while the challenge for students is to stay focused during learning when there are lots of distractors in the activity. Meanwhile, the obstacles that are often experienced by teachers and students are signals that are not always good, so in the online learning process using Zoom is sometimes disconnected or even out of the virtual room by itself.

Based on the explanations given above, the researcher is interested in conducting a research entitled "Students' Perception in Learning English Using Zoom as Learning Media for Eighth Graders in MTS Muhammadiyah Karangajen Yogyakarta". Despite the fact that Zoom has been the subject of numerous studies, no study has examined how students at this school feel about using Zoom for English online learning. Since COVID-19 arrived in Indonesia, Zoom has been a tool that is commonly used in this school. This makes the research extremely valuable. The goals of this study are to find out students' perceptions of Zoom as learning media and to know the advantages and disadvantages of Zoom as learning media. This research can be beneficial for the teachers because the teachers know about students' perception and the strength and the weakness of zoom, so the teachers can decide whether zoom can be continued to conduct the learning activity.

B. Identification of the Problems

Based on background of the study, the researcher identified several problems in this study, namely:

1. Covid-19 pandemic.
2. Learning activity that is usually done at school directly is changed by online learning.
3. Teachers and students of MTS Muhammadiyah Karangkajen try to adapt to the newest regulation of online learning.
4. Teachers and students of MTS Muhammadiyah Karangkajen use Zoom as a learning media.
5. There is no research that related about Zoom in MTS Muhammadiyah Karangkajen.

C. Delimitation of the Study

Based on the identification of the problem above, this research is limited to the students' perception in learning English using Zoom as a learning media for eighth graders in MTS Muhammadiyah Karangkajen Yogyakarta and the advantages and disadvantages of using Zoom as learning media.

D. Formulation of the Study

Based on the delimitation of the problem, the researcher takes 2 questions of the study.

1. What is students' perception in learning English using Zoom as learning media for eighth graders in MTS Muhammadiyah Karangkajen Yogyakarta?

2. What are the advantages and disadvantages of using Zoom as learning media?

E. Objective of the Study

Based on the formulation of the study above, the objective of the study namely:

1. to find out students' perception in learning English using Zoom as learning media for eighth graders in MTS Muhammadiyah Karangajen Yogyakarta.
2. to know the advantages and disadvantages of using Zoom as learning media.

F. The Significance of the Study

This study is expected to be beneficial for:

1. For students

The finding of the study is expected be beneficial for students to find out the evidence by using Zoom as learning media.

2. For teachers

The finding of the study is expected the teacher to know students' perception in learning English using Zoom as a learning media.

3. For the next researcher

This study is expected can be used as a source for the coming research.

G. Operational Definition

The researcher must give an explanation about the words used in this research to avoid misunderstanding so the reader understands the meaning, which are as follows:

1. Perception

According to M. Najicun (2017) states that perception is a psychological aspect that gives a sign to someone to respond to phenomena around, it can be positive perceptions or negative perceptions.

2. Learning media

Putri Meilinda (2021) states learning media is a communication tool used by teachers to simplify the delivery the material other than the teacher itself.

3. Online Learning

Jomana, Muhammad (2021) online learning is a learning activity that can be done asynchronous and synchronous. Jomana dan Muhammad also state that online learning used variety of technologies to conduct the learning activity that supported by internet access.

4. Zoom

Arif Hakim (2022) states Zoom is an online application that is used to conduct video conferences or distance meetings that can be accessed with mobile devices, laptops, computers and others by connecting them to an internet signal.