

**READINESS IN ENGLISH SPEAKING SKILL OF GRADE
XII STUDENTS TO ENTER INDUSTRIES OF SMKN 1
LANGGUDU
BACHELOR THESIS**

Submitted to the Faculty of Teacher Training and Education
Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the
Requirements for the Attainment of *Sarjana Pendidikan*



By:

Ana Miftahul Khairat

1800004150

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
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BACHELOR THESIS

READINESS IN ENGLISH SPEAKING SKILL OF GRADE XII STUDENTS TO ENTER INDUSTRIES OF SMKN 1 LANGGUDU

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Defended before the board of examiners of
Faculty of Teacher Training and Education
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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

- *Don't worry, there is nothing without reward and no effort ends in vain.
You are already a winner if you have tried both (Ario Muhammad, PhD)*

- *Dream as high as you can, try your best and get as close to ALLAH
As possible*

- *You may fail but don't give up*

DEDICATIONS

I dedicate this thesis to special people who have supported me in accomplishing it. They are:

- My precious parents, M.Ruslan and ST.Nurlailah, for the sincere love, the never ending support, and prayers. Thank you for the inspiration and motivation for me. May Allah always guide and bless you all.
- My dear brothers and sisters, Hadi Miftahurrahmah, Imam Fajlurrahman, and Miftahul Jannah who have always helped and supported me all this time. Thank you for sharing your story and coloring my life.
- My beloved uncle, aunt, and cousin who always give me support and love. Thank you for being a part of my life.

ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, Praise to Allah for the blessings and mercies given to finish this thesis. Peace and Salutation to the Prophet Muhammad *Sholallahu' Alaihi Wa Salam*, who has brought and guided us to the lightness.

On this occasion, the researcher expressed to thank all those who have provided inspiration, support, advice, and direction to researchers during the completion of this thesis. Therefore, the researcher would like to thank:

1. Dr. Muchlas, M.T., the Rector of Universitas Ahmad Dahlan Yogyakarta that has given an opportunity for the writer to learn in this university;
2. Muhammad Sayuti, M.Pd., M.Ed.,Ph.D., the Dean of Faculty of Teacher Training and Education of Universitas Ahmad Dahlan, that has given license research for the writer to complete this thesis;
3. Sucipto, M.Pd.B.I., Ph.D., the head of the English Education Department, who has permitted to conduct this research;
4. Dr. Suroño, M.Hum., supervisor who has given direction and motivation for the writer to arrange writing this thesis;
5. All lecturers of English Education Department of Universitas Ahmad Dahlan, who gave motivation, shared their experiences and knowledge during the study in English Education;
6. All the staffs of Universitas Ahmad Dahlan, who have facilitated in administration affairs;

7. All the 2018 students of English Education Department of Universitas Ahmad Dahlan who have accompanied and shared stories and experiences during college;
8. Nurningsih, Nafah Riyanti, Siti Latifah Hanun, Nailul Magfirah, Uswatun Hasanah, who are always being a good listener and support me. I am grateful to have you all.
9. All of the parties that the writer is unable to mention one by one.

Lastly, the researcher realizes that this thesis is still far from being perfect. Therefore, the researcher needs suggestions and input from the readers. Hopefully this thesis can contribute, help and be useful for many parties.

Yogyakarta, May 10th 2023
The Reseacher



Ana Miftahul Khairat

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Khairat, Ana Miftahul. 2022. “ Readiness in English Speaking Skill of Grade XII Students to Enter Industries of SMKN 1 Langgudu”. *Bachelor Thesis*. Yogyakarta: Universitas Ahmad Dahlan.

ABSTRACT

Readiness in learning is essential because it affects students' learning outcomes; one point on readiness students need to have is English speaking skills. This study aims at exploring (1) Readiness of English speaking skills for class XII students to enter the industries at SMKN 1 Langgudu, (2) Speaking ability of the students for class XII to enter industries at SMKN 1 Langgudu, (3) Relationship between the students' readiness of english speaking skill and their speaking ability for class XII students to enter the industries at SMKN 1 Langgudu.

This research used a mixed methods approach. The subject of this research was class XII APHP which consists of 23 students. There were two techniques carried out by researchers in collecting data, namely questionnaires, and documentation. The validity of the questionnaire was measured through expert judgment and reliability using inter-rater reliability. Meanwhile, to analyze the data, researchers used the theory of Miles and Huberman (2014), which included data reduction, data presentation, and drawing conclusions.

The research findings showed that the students' readiness were in good category comprising of two students in the category of very good readiness with a percentage of 83.7%, twelve students with good readiness of 63% \geq 71%, and nine students with bad readiness of 52% \geq 62%. There were no students whose readiness was very bad. Hence, it can be seen that students' readiness is in the category of good readiness. Students' speaking skills were in the good category, two students were in the very good category with 82% \geq 100%, and twenty-one students were in a good category with a percentage of 63% \geq 81%. Finally, there is a relationship between student readiness and speaking skills in class XII APHP students at SMKN 1 Langgudu.

Keywords: *Readiness, Speaking Skill, Industries*