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Siti Salamah 

Siti Salamah <siti.salamah@pbsi.uad.ac.id> to erjee

Assalam

One at

from: **Siti Salamah** <siti.salamah@pbsi.uad.ac.id>
to: erjee@uniku.ac.id
date: Nov 5, 2023, 5:02 AM
subject: Siti Salamah
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REVIEW RESULT External Inbox x

erjee uniku.ac.id <erjee@uniku.ac.id> Sun, Jan 14, 5:47 PM

Dear Siti Salamah,

from: erjee uniku.ac.id <erjee@uniku.ac.id>
to: Siti Salamah <siti.salamah@pbsi.uad.ac.id>
date: Jan 14, 2024, 5:47 PM
subject: REVIEW RESULT
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Important according to Google magic.

REVIEW RESULT: "EARLY CHILDREN: AN INTERACTIONALIST PERSPECTIVE,"
early childhood. Below are some feedback and suggestions from our

Abstract:
The abstract succinctly encapsulates the research's **purpose, methods, key findings and conclusion**. However, it could benefit from a sentence or two summarizing the conclusion or implications of the findings, which would provide a more rounded overview for readers.

Introduction:
The introduction effectively sets the context by discussing relevant theories and prior research. It might be enhanced by a more direct statement

It aptly conveys both the subject (pragmatic development in 4-year-old children)

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Congratulations! I am delighted to inform you that your manuscript entitled: **"Exploring Pragmatic Development in 4-Year-Old Children: An Interactionalist Perspective,"** has been accepted for publication in the English Review: Journal of English Education (ERJEE), Volume 12, Issue 1, February 2024.

Here are some suggestions from ERJEE's reviewers:

Reviewer 1

- Title suggestion:** The title is recommended to be changed to "Exploring Pragmatic Development in 4-Year-Old Children: An Interactionalist Perspective."
- Length of the manuscript:** The manuscript is excessively long. It needs to be condensed so that it does not exceed 12 pages in length.
- Format adherence:** Follow the ERJEE structural format. Exclude a separate Literature Review section. Elements of the Literature Review should be integrated into the "Introduction" section.
- Grammar corrections:** There are several grammatical errors that need to be addressed and corrected.
- Reference update:** Outdated references should be updated and replaced with those published in the last five years.
- Reference criteria:** Ensure that 80 percent of the references are from reputable national or international journals.

Reviewer 2

In the manuscript "Children Acquisition of Pragmatics in Interactionalist Perspective," the sections on the state of the art, research gap, and novelty can be further enhanced to underscore the unique contributions of your study. Here's how you can approach each of these areas:

1. State of the Art:

- Summarize current knowledge and recent developments in the field of pragmatic acquisition in children, particularly focusing on

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Reviewer 2

In the manuscript "Children Acquisition of Pragmatics in Interactionalist Perspective," the sections on the state of the art, research gap, and novelty can be further enhanced to underscore the unique contributions of your study. Here's how you can approach each of these areas:

1. State of the Art:

- Summarize current knowledge and recent developments in the field of pragmatic acquisition in children, particularly focusing on studies conducted within the interactionalist framework.
- Highlight key findings from previous research, especially those that relate directly to your study's focus on 4-year-old children.
- Discuss any prevailing theories, methods, or conclusions that your research engages with or builds upon.

2. Research Gap:

- Identify and articulate the specific aspects of pragmatic acquisition that have not been adequately addressed in existing literature. This could include a lack of focus on certain age groups, specific aspects of pragmatic skills, or particular educational contexts like Indonesian kindergartens.
- Explain how previous studies have primarily concentrated on phonology, morphology, syntax, and semantics, with less emphasis on pragmatic aspects from an interactionalist perspective.
- Point out the limitations or gaps in the methodologies or theoretical approaches of previous studies that your research aims to address.

3. Novelty:

- Clearly state the novel aspects of your research. This could be the specific age group you are studying (4-year-olds), the unique setting (ABA Nitikan Yogyakarta Kindergarten), or the particular dimensions of pragmatic acquisition you are examining.

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Indonesian kindergartens.

- Explain how previous studies have primarily concentrated on phonology, morphology, syntax, and semantics, with less emphasis on pragmatic aspects from an interactionist perspective.
- Point out the limitations or gaps in the methodologies or theoretical approaches of previous studies that your research aims to address.

3. Novelty:

- Clearly state the novel aspects of your research. This could be the specific age group you are studying (4-year-olds), the unique setting (ABA Nitiikan Yogyakarta Kindergarten), or the particular dimensions of pragmatic acquisition you are examining.
- Emphasize how your study contributes new insights or perspectives to the field of child language acquisition, particularly in the context of Indonesian education.
- Highlight the innovative aspects of your methodology or analytical framework that distinguish your research from previous studies.
- Incorporating these elements will not only strengthen the academic rigor of your manuscript but also clearly position your research within the broader scholarly conversation. It's crucial to demonstrate not just what your study finds, but how it adds to, challenges, or fills gaps in the existing body of knowledge. This approach will help to underline the relevance and importance of your work to potential readers and reviewers.

These suggestions are meant to guide you in refining your manuscript. As you continue to develop your research and write your results and discussion sections, the structure and content of your manuscript will likely evolve. Good luck with your research and writing!

Please send back your revised manuscript to us before January 18th, 2024.

If you have any questions or need further clarification, please feel free to reach out to me. I look forward to reviewing the revised manuscript and contributing to its successful publication in **PPD 1777**.

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Please send back your revised manuscript to us before January 10th, 2024.

If you have any questions or need further clarification, please feel free to reach out to me. I look forward to reviewing the revised manuscript and contributing to its successful publication in ERJEE.

Best regards,

Dr. Fahrus Zaman Fadhly, M.Pd.
Editor-in-Chief

English Review Journal of English Education (ERJEE)
Department of English Education, Faculty of Teacher Training and Education, University of Kuningan
Jalan Cut Nyak Dien No. 36A Kuningan, West Java, Indonesia, 45513
Fax: +62 232-874824
Email: erjee@uniku.ac.id
Website: <https://journal.uniku.ac.id/index.php/ERJEE/index>

Pada Sab, 30 Des 2023 pukul 21.21 Siti Salamah <siti.salamah@pbsi.uad.ac.id> menulis:



English Review:

Journal of English Education

(p-ISSN 2301-7554; e-ISSN 2541-3643)

AISEE - English Education Department, FKIP, Universitas Kuningan

Jl. Cut Nyak Dien No. 36A Kuningan, West Java,

Indonesia Telephone/Fax: 0232-871982. Email: erjee@uniku.ac.id;

CP: 081214101193

Homepage: <https://journal.uniku.ac.id/index.php/ERJEE>

Subject: Letter of Acceptance (LOA)

Kuningan, Januari 10th, 2024

Dear **Siti Salamah & Zultiyanti**

(Universitas Ahmad Dahlan, Yogyakarta, Indonesia)

Congratulations! I am delighted to inform you that your manuscript entitled: "**Exploring Pragmatic Development in 4-Year-Old Children: An Interactionalist Perspective**," has been accepted for publication in the English Review: Journal of English Education (ERJEE), Volume 12, Issue 1, February 2024.

As part of the publication process, your manuscript will undergo a final copyediting process. In the meantime, please review the feedback provided by the reviewer and make necessary amendments to your manuscript. Once the copyediting process is completed, a galley proof of your manuscript will be sent to you for your final approval before publication.

Thank you for considering the *English Review: Journal of English Education* as a venue for your work. We look forward to working with you to publish your research.

Best regards,

ENGLISH
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REVIEW

Dr. Fahrus Zaman Fadhly, M.Pd.
Editor-in-Chief

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