

**STUDENTS' ENGAGEMENT IN THE ELECTRONIC  
PORTFOLIO-BASED LEARNING IN THE CLASS OF PUBLIC  
SPEAKING AT THE ENGLISH EDUCATION STUDY  
PROGRAM, UNIVERSITAS AHMAD DAHLAN**



By

Evyyatul Fajriyah

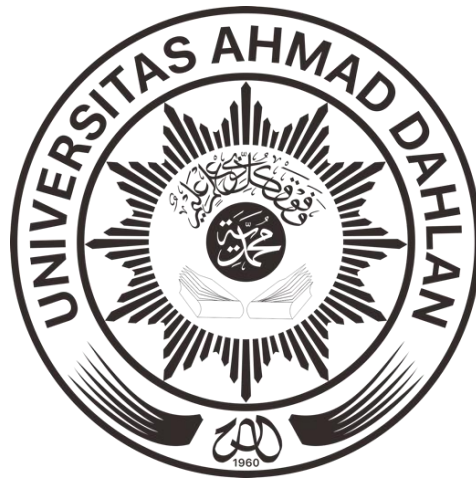
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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA  
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**BACHELOR THESIS**

Submitted to the Faculty of Teacher Training and Education  
Universitas Ahmad Dahlan Yogyakarta as a Partian Fulfillment of the  
Requirements  
for the Attainment of *Sarjana Pendidikan*



By

Evyyatul Fajriyah

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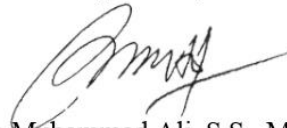
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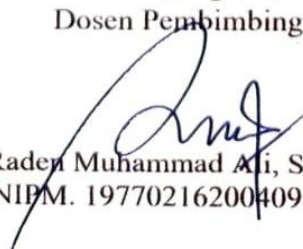
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## MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“SUKSES ITU TIDAK GRATIS”,

“Keberhasilan itu tidak gratis, harus di perjuangkan dengan penuh kesabaran, perjuangan lahir dengan kerja keras dan perjuangan batin dengan *tirakat* yang ikhlas.” konsistenlah. Jika sudah sampai kau akan mendapat manfaatnya di kemudian hari.

*(Kitab Tahdzibul Qolbi, Jilid 2 :hal 100)*

“Janganlah kau mati sebelum kau mengamalkan ilmu mu dahulu ke 10 orang,  
(walaupun itu satu huruf)”

(K.H Taufiqul Hakim)

“Stop merasa tertinggal dari siapapun. Karena setiap orang itu ada masanya. Kita ini tidak tertinggal, kita tidak mendahului, tidak usah iri!

Tidak mungkin matahari mengejar bulan dan begitupun malam tidak dapat mengejar siang. Semua sudah diatur sama Tuhan, yang terpenting kita tetap berusaha agar bahagia itu menjadi nyata untuk mae pae ku. Aamiin”



## **DEDICATION**

I would like to express my gratitude to Allah SWT, who gave mercy in completing this research. Peace and blessing be upon Prophet Muhammad SAW. Appreciatively, I dedicated this thesis to me as the researcher. And especially for:

1. My beloved parents. First, my superhero and role model is my father, Mr. Ahmad Sholihin. Thank you for always striving to provide the best for my life. Although you did not have the opportunity to pursue higher education, you have succeeded in educating me, motivating me, and giving me unwavering support, enabling me to complete my studies and earn my degree.
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a source of happiness and strength, and I am very grateful to have such wonderful siblings.

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Lastly, the researcher realizes that this thesis is still far from being perfect. Therefore, the researcher needs suggestions from the reader. The researcher hopes that this thesis can contribute to the improvement of knowledge in the learning process. This thesis is useful for the readers who want to discuss a similar topic in the future. May Allah SWT blesses us. *Amin Yaa Rabbal Alamiin.*

Yogyakarta, 13 July 2024  
Researcher,



Evyyatul Fajriyah  
1800004197

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## **ABSTRACT**

This research explores e-portfolios as one of the methods of learning public speaking that is increasingly used in higher education in language education. E-portfolios based on the *Google Sites* platform significantly enhance student engagement in the learning process. This tool provides students with the opportunity to actively document, reflect, and share learning experiences on an ongoing basis. This study aims to explore the aspects of student engagement; behavioral, emotional, and cognitive engagement, in learning public speaking using e-portfolios.

This research uses the phenomenological qualitative method. The subjects of this study were fifth-semester students of the Public Speaking class in the 2022/2023 Academic Year of the English Language Education Study Program, Universitas Ahmad Dahlan, Yogyakarta. Data were collected through semi-structured interviews and additional data of documentation based on the criteria of the researcher when selecting participants for this study. The data analysis technique is based on Miles and Huberman's theory, which includes: data collection, data reduction, data display, and conclusion drawing/verification.

The results of this study showed that in the aspect of active student engagement in learning public speaking by using electronic portfolios, such as students: 1) Behavioral engagement in this study revealed that they have a strong commitment to academic excellence; 2) Emotional engagement in the study revealed that they experienced overall excitement and satisfaction in the electronic portfolio learning process; and 3) Cognitive engagement in the study revealed that they revealed the importance of motivation as a critical element in electronic portfolio learning.

**Keywords:** Students Engagement, Electronic Portfolio, Public Speaking, Google Sites