

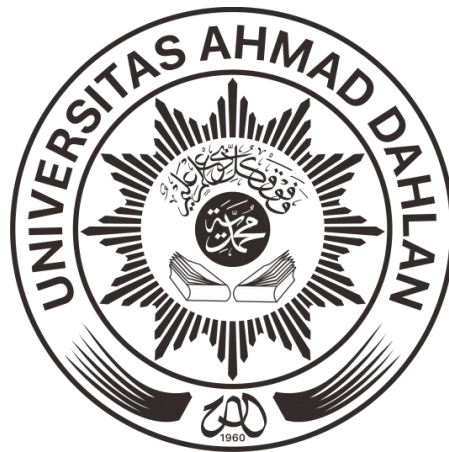
**STUDENTS' PERCEPTION OF THE IMPLEMENTATION
ONLINE LEARNING DURING THE PANDEMIC AT THE
ENGLISH EDUCATION PROGRAM OF UNIVERSITAS
AHMAD DAHLAN: A CASE STUDY**

BACHELOR THESIS

Submitted to the Faculty of Teacher Training and Education

Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the Requirements

for the Attainment of *Sarjana Pendidikan*



By :

Nuring Raras Kusumaningtyas

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ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS AHMAD DAHLAN

YOGYAKARTA

2024

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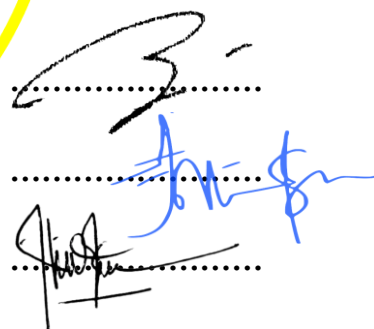
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Defended before the board of examiners of
Faculty of Teacher Training and Education
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Declared fulfilling the Requirements for the attainment of the
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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“To get a success, your courage must be greater than your fear”

DEDICATION

I extend my deepest gratitude to Allah SWT for His endless mercy and blessings throughout the journey of this research study. May abundant prayers be continuously offered to the Prophet Muhammad SAW.

With heartfelt appreciation and joy, I dedicate this work to my dear parents, **Murdiyono** and **Wasini**, to my sister **Yunita Fajar Kartikasari**, and to my one and only husband, **Yudha Adhie Nugraha**. Their unwavering support, motivation, and assistance have been the pillars upon which this thesis stands completed. This work is also dedicated to those who frequently inquired, "*Kapan wisuda?*" "*Kapan lulus?*" "*Kapan sidang?*" Your curiosity has been a reminder of my journey's milestones.

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4. Ahmad Budairi, Ph.D., as supervisor who has given direction, instructions and encouragement to the researcher for the thesis writing;

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6. The entire staff of Universitas Ahmad Dahlan Yogyakarta who have provided convenience and assistance in thesis writing;
7. All parties that cannot be mentioned one by one who have helped a lot either directly or indirectly.

The researcher humbly prays that the assistance and benevolent acts bestowed upon them may receive the rewards and blessings of Allah SWT. Acknowledging that this thesis is not without flaws, the researcher is open to and welcomes constructive criticism and suggestions to enhance the quality of this work.

Yogyakarta, July 26th, 2024

Researcher,

A handwritten signature in black ink, appearing to be 'Nuring Raras Kusumaningtyas'. The signature is stylized, with a large 'N' and 'R' at the beginning, followed by 'uring', 'Raras', and 'Kusumaningtyas' in a cursive script.

Nuring Raras Kusumaningtyas

TABLE OF CONTENTS

APPROVAL SHEET	ii
STATEMENT OF OWNERSHIP	iv
ACCESS APPROVAL STATEMENT	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS.....	x
TABLE OF TABLES.....	xiii
TABLE OF FIGURE	xiv
TABLE OF APPENDICES.....	xv
ABSTRACT.....	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Identification of the Problems	3
1.3 Limitation of the Study	4
1.4 Research Questions	4
1.5 Objective of Study.....	4
1.6 Significance of the Study	5
CHAPTER II REVIEW OF RELATED LITERATURE	7

2.1	Theoretical Review	7
2.1.1	Online Learning	7
	Types of Online Learning	7
	The Advantages of Online Learning	9
	The Disadvantages of Online Learning	10
	Types of Online Learning Platforms	12
2.1.2	Community of Inquiry (COI)	14
	Cognitive Presence in Online Learning.....	15
	Teaching Presence in Online Learning.....	16
	Emotional Presence in Online Learning.....	16
	Social Presence in Online Learning	18
2.1.3	Role Adjustment.....	20
2.1	Review of Related Studies	21
	CHAPTER III RESEARCH METHODOLOGY	24
3.1	Research Design.....	24
3.2	Research Setting.....	25
3.3	Research Participants	25
3.4	Data Collecting Method	26
3.5	Data Analysis Technique.....	27
	CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	29

4.1	Introducing the Participants.....	29
4.2	Description of Research Findings.....	30
4.2.1	Difficulty in dealing with large amounts of material and assignments.	32
4.2.2	Coping with various distractions during online learning.	34
4.2.3	Having more motivation, creativity, and freedom.	37
4.2.4	Finding comfort with online learning.	39
4.3	Discussion	41
CHAPTER V CONCLUSION AND SUGGESTION		46
5.1	Conclusion	46
5.2	Suggestion.....	47
REFERENCES		49
APPENDIX.....		52

TABLE OF TABLES

Table 1 The Differences Between Synchronous and Asynchronous	9
Table 2 Results of Thematic Analysis of Interview Data	31

TABLE OF FIGURE

Figure 1. The overview of Community of Inquiry by Garrison et al. (2000) 15

TABLE OF APPENDICES

<i>APPENDIX 1 Research Instrument</i>	53
<i>APPENDIX 2 The Result of the Interview.....</i>	55

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ABSTRACT

The change in the mode of learning from face-to-face to online learning likely cause disruption to learners' perception and experience of learning. While learners' perceptions can be positive or negative. Therefore this research is to find out students' on the perspective of English Education students on the implementation of online learning during COVID-19 pandemic at the English Education Program of Universitas Ahmad Dahlan.

This research adopted a qualitative approach, selecting six students from the English Education Program as interview participants. Thematic analysis was employed as the data analysis technique.

The data shows that emotions have an impact on students' cognitive processes. Cognitive presence is influenced by positive and negative emotions. In addition, social presence has a significant impact on social presence. Students reported that the lack of interaction was caused by several obstacles such as unstable connections and student discomfort in participating in online learning. The results of this study can be used as a reference for lecturers and institutions to improve online learning quality.

Keyword: Students' Perceptions, Online Learning, Covid-19 Pandemic.