IMPROVING TEACHING ENGLISH PRONUNCIATION INVOLVING SILENT LETTERS USING OF YOUTUBE VIDEO

Class Action Research

BACHELOR THESIS

By

Adinda Puspita Ayu

1900004196

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS AHMAD DAHLAN

YOGYAKARTA

2023

IMPROVING TEACHING ENGLISH PRONUNCIATION INVOLVING SILENT LETTERS USING OF YOUTUBE VIDEO

BACHELOR THESIS

Submitted to the Faculty of Teacher Training and Education Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the Requirements for the Attainment of *Sarjana Pendidikan*

By

Adinda Puspita Ayu

1900004196

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS AHMAD DAHLAN

YOGYAKARTA

2023

BACHELOR THESIS

IMPROVING TEACHING ENGLISH PRONUNCIATION INVOLVING SILENT LETTERS USING OF YOUTUBE VIDEO

written by

Adinda Puspita Ayu
1900004196

Approved by
Bachelor Thesis Supervisor of
English Education Study Program,
Faculty of Teacher Training and Education
Universitas Ahmad Dahlan
And declared eligible for examination

Supervisor,

Drs., Japen Sarage, M.A.
NIP. 195905291987031003

BACHELOR THESIS

IMPROVING TEACHING ENGLISH PRONUNCIATION INVOLVING SILENT LETTERS USING OF YOUTUBE VIDEO

written by

Adinda Puspita Ayu
1900004196

Defended before the board of examiners of
Faculty of Teacher Training and Education
Universitas Ahmad Dahlan on August 25th, 2023
and has been Declared fulfilling the Requirements for the
attainment of the Degree of *Sarjana Pendidikan*

BOARD OF EXAMINERS

1.	**Chief Examiner**	:	**Drs., Japen Sarage, M.A.**	.....
2.	**Examiner I**	:	**Dr. Fauzia, M.A**	.....
3.	**Examiner II**	:	**Prayudha, S.Pd., M.A**	.....

Yogyakarta, September 21th, 2023
Faculty of Teacher Training and Education
Universitas Ahmad Dahlan
Dean,

Muhammad Sayuti, M.Pd., M.Ed., Ph.D.

Pernyataan Tidak Plagiat

Saya yang bertanda tangan dibawah ini:

Nama : Adinda Puspita Ayu

NIM 1900004196

Email : adinda1900004196@webmail.uad.ac.id

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Judul Tesis : Improving Teaching English Pronunciation Involving Silent Letters Using Of YouTube Video

Dengan ini menyatakan bahwa:

1. Hasil karya yang saya serahkan ini adalah asli dan belum pernah mendapatkan gelar kesarjanaan baik di Universitas Ahmad Dahlan maupun di institusi pendidikan lainnya.
2. Hasil karya saya ini bukan saduran/terjemahan melainkan merupakan gagasan, rumusan, dan hasil pelaksanaan penelitian dan implementasi saya sendiri, tanpa bantuan pihak lain kecuali arahan pembimbing akademik dan narasumber penelitian.
3. Hasil karya saya ini merupakan hasil revisi terakhir setelah diujikan yang telah diketahui dan di setujui oleh pembimbing.
4. Dalam karya saya ini tidak terdapat karya atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali yang digunakan sebagai acuan dalam naskah dengan menyebutkan nama pengarang dan dicantumkan dalam daftar pustaka.

Pernyataan ini saya buat dengan sesungguhnya. Apabila di kemudian hari terbukti ada penyimpangan dan ketidakbenaran dalam pernyataan ini maka saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah diperoleh karena karya saya ini, serta sanksi lain yang sesuai dengan ketentuan yang berlaku di Universitas Ahmad Dahlan.

Yogyakarta, 20 Oktober 2023 Yang Menyatakan

(Adinda Puspita Ayu)

PERNYATAAN PERSETUJUAN AKSES

Saya yang bertanda tangan di bawah ini:

Nama : Adinda Puspita Ayu

NIM :1900004196

Email : adinda1900004196@webmail.uad.ac.id

Fakultas : Keguruan dan Ilmu Pendidikan

Program Studi : Pendidikan Bahasa Inggris

Judul tugas akhir : Improving Teaching English Pronunciation Involving Silent Letters Using Of YouTube Video

Dengan ini saya menyerahkan hak sepenuhnya kepada Perpustakaan Universitas Ahmad Dahlan untuk menyimpan, mengatur akses serta melakukan pengelolaan terhadap karya saya ini dengan mengacu pada ketentuan akses tugas akhir elektronik sebagai berikut

Saya **(mengijinkan/~~tidak mengijinkan~~)*** karya tersebut diunggah ke dalam Repository Perpustakaan Universitas Ahmad Dahlan.

Demikian pernyataan ini saya buat dengan sebenarnya.

Yogyakarta, 20 Oktober 2023

Adinda Puspita Ayu

Mengetahui, Pembimbing**

Drs., Japen Sarage, M.A.

NIP.195905291987031003

MOTTO

Start building your success from now on, don't wait later.

DEDICATION PAGE

1. Allah who always give full of rahmat and blessing
2. My beloved parents who always give spirit and as my inspiration
3. My lovely siblings who supports me (Teh Mput, Teh Dine, Akang Farhan, Naura)
4. My bestie who is always there to help during lectures (Ayu Rizkyani, Deach Ning Astuti, Fitriyani Dewi, Ayu Widyastuti, Dewi Ningrum, Ramadanti Asih)
5. Last but not least ,thanks for myself you are amazing

ACKNOWLEDGEMENT

Praise and gratitude the researcher pours into the presence of Allah SWT, who has given His mercy and guidance to the researcher so that this thesis can be completed properly. *Shalawat* and *salam* are always poured out to the Prophet Muhammad SAW, who has brought mankind to the bright ages.

On this occasion, the researcher expressed his gratitude to all those who have provided assistance, direction, and encouragement during the researcher's work on this thesis. Therefore, the researcher expresses his gratitude to:

1. Dr. Muchlas, M.T., Rector of Universitas Ahmad Dahlan, who has allowed the researcher to study at this Institution
2. Muhammad Sayuti, S.Pd., M.Pd., M.Ed., the Dean Faculty of Teacher Training and Education, has given research permission to the researcher to complete this thesis task;
3. Sucipto, M.Pd.B.I., Ph.D., the Head of the English Education Study Program, has given direction and encouragement to the researcher to draft the thesis;
4. Drs. Bambang Widi Pratolo, M.Hum., the academic advisor who during lectures provides guidance, direction in any difficulties that exist.
5. Drs., Japen Sarage, M.A., as a supervisor who has given direction, instructions, and encouragement to the researcher for the thesis writing;
6. Dr. Fauzia, M.A. and Prayudha, S.Pd., M.A. as the examiner of the final exam who have provided useful suggestion for thesis revision;
7. Dr. Ani Susanti., M.Pd.BI and Ahmad Budairi, Ph.D., as the examiner of Seminar on Research Proposal who have provided useful suggestion for my thesis revision;
8. All staffs in the English Education Study Program who have helped provide information during the lecture.
9. All members of my family who always give me never ending support.

10. All involved parties that cannot be mentioned one by one.

It is a prayer that the help and good deeds given to the researcher get the reward and pleasure of Allah SWT. The researcher realizes this thesis is far from perfection. Therefore, the criticism and advice that builds the researcher expects for the perfection of this thesis.

Yogyakarta, O6th,
2022 Researcher,

Adinda Puspita Ayu

TABLE OF CONTENTS

COVER ..... **I**
TITTLE ..... **II**
HALAMAN PENGESAHAN ..... **III**
PERNYATAAN TIDAK PLAGIAT ..... **V**
HALAMAN PERSETUJUAN AKSES ..... **VI**
MOTTO ..... **VII**
DEDICATION PAGE ..... **VIII**
ACKNOWLEDGEMENT ..... **IX**
TABLE OF CONTENTS ..... **XI**
LIST OF TABLES AND FIGURES ..... **XIII**
LIST OF APPENDICES ..... **XIV**
ABSTRACT ..... **XV**
CHAPTER I INTRODUCTION **1**
A. Background Of The Study 1
B. Identification of the Problem 2
C. Delimitation of the Problem 2
D. Formulation of the Problem 3
E. Objective of the Study 3
F. Significance of the Study 3
G. Operational Definition 3
CHAPTER II LITERATURE REVIEW **4**
A. Theoretical review 4
1. Pronunciation 4
2. Pronunciation Error 5
3. Silent Letters 6
4. Teaching English 9
5. Teaching Pronunciation 9
6. Teaching Black box 10
7. Learning Theory 10
8. Learning as process 11
9. Learning Media of Youtube 11
10. Input 13
11. Output 15
12. Class Action 15

B. Review of Previous Relevant Studies 16
C. Action Hypotesis 18
CHAPTER III RESEARCH METHOD 20
A. Research Setting 20
B. Research Subject 20
C. Research Instrument 20
D. Data Collecting Technique 21
E. Data Analysis Technique 21
F. Research Procedure 22
G. Indicator of Success 23
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION 24
A. Research findings 24
1. Pre cycle 24
2. Cycle 1 28
3. Cycle 2 31
4. Student Average Score 34
B. Discussion 35
C. Implications of the Study 36
D. Limitation of the Study 36
CHAPTER V CONCLUSIONS AND SUGGESTIONS 37
A. Conclusions 37
B. Suggestions 37
REFERENCE 38
APPENDICES 41

LIST OF TABLES AND FIGURES

Table 4. 1 Pretest Score Results 26
Table 4. 2 Results of Cycle 1 Post-Test Scores 29
Table 4. 3 Results of Cycle 2 Post-Test Scores 32
Figure 3. 1 Class Action Research Procedure 22
Figure 4. 1 Number of Students Based on Pre-Test Scores 27
Figure 4. 2 Number of Students Based on Cycle 1 Post-Test Scores 31
Figure 4. 3 Post-Test Value Results for Cycle 2 34
Figure 4. 4 Averages Score of Students 35

LIST OF APPENDICES

Appendix 1. SK Pembimbing Skripsi 42
Appendix 2. SK Penguji Skripsi 43
Appendix 3. Surat Izin Penelitian 44
Appendix 4. Instrumen Penelitian 46
Appendix 5.Thesis Research Data Validation Form 49
Appendix 6. Interview Protocol 54
Appendix 7. Transcipt Interview 54
Appendix 8. Rekapitulasi Olah Data 59
Appendix 9. Documentation 62
Appendix 10. Link Youtube 67

Ayu,Puspita A.2022. “Thesis Title Is *Improving Teaching English Pronunciation Involving Silent Letters using video of youtube*”. S1 Thesis. Yogyakarta: Universitas Ahmad Dahlan.

ABSTRACT

Pronunciation is a way of delivering words that can be accepted and understood in a particular language. Someone who masters English can usually be seen from the way he pronounces it. The purpose of this research is to be able to improve teaching that involves the pronunciation of silent letters using YouTube videos. Silent letters are certain letters that are not pronounced or sounded in a word. In learning English, it does not only provide theory and knowledge, but is realized as a means of communication so that students become more trained in English pronunciation, especially silent letters.

The method used is class action research. The subjects were senior high school students and the research was conducted for 2 cycles. After the data was collected, the results of observations and interviews were analyzed using descriptive analysis techniques. The subjects of this study were senior high school who had difficulty pronouncing silent letters, especially grades X MIPA 1. The research procedure is divided into four, namely planning, action, observation, and reflection. Classroom action research was carried out 4 times, namely pre-cycle without using media, pre-cycle using media, post-test cycle 1, and post-test cycle 2

The search result is 1. The pretest results showed that 7 students (19%) had scores above the KKM and 29 students (81%) had scores below the KKM. The class average score on the Pre-Test is still relatively low so the class average score is still far below the KKM ; 2. The results of post test cycle 1 showed that 18 students (50%) had scores above the KKM and 18 students (50%) had scores below the KKM. The class average score in Post-Test cycle 1 is still not sufficient for the KKM, although there is quite a high increase, the expected results cannot be said to be successful ; 3. Post test cycle 2, there were 32 students (88%) who had scores above the KKM and as many as 4 students (12%) got scores below the KKM. The scores on the post-test cycle 2 experienced a significant increase compared to the post-test cycle 1. The results obtained were a significant increase in student learning outcomes after implementing YouTube video media. Learning methods and media are one of the success factors for students in understanding learning, using video media can increase the stimulus so that it makes it easier for students to remember.

Keywords: *Improving, Pronunciation, silent letters*