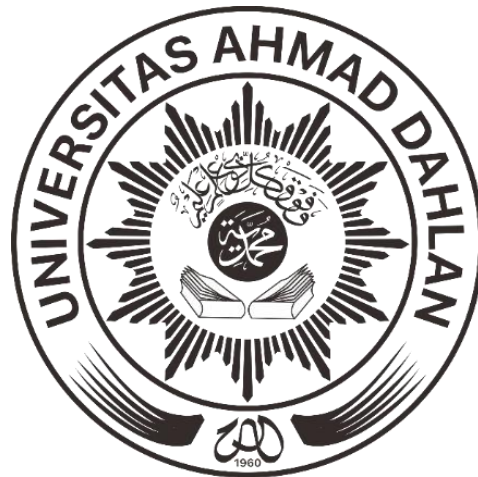


**ADVANCED GRAMMAR LEARNING STRATEGIES  
PRACTICED BY THE STUDENTS OF ENGLISH EDUCATION  
STUDY PROGRAM OF UNIVERSITAS AHMAD DAHLAN IN  
THE ACADEMIC YEAR OF 2021/2022**

**BACHELOR THESIS**



By

Yuni Maulianda

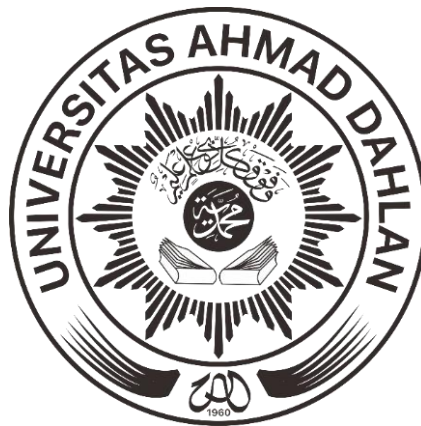
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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS AHMAD DAHLAN  
YOGYAKARTA  
2023**

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STUDY PROGRAM OF UNIVERSITAS AHMAD DAHLAN IN  
THE ACADEMIC YEAR OF 2021/2022**

**BACHELOR THESIS**

Submitted to the Faculty of Teacher Training and Education Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the Requirements for the Attainment of Sarjana Pendidikan



By  
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**ENGLISH EDUCATION STUDY PROGRAM  
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YOGYAKARTA  
2023**

**APPROVAL PAGE**

**BACHELOR THESIS**

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THE STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM OF  
UNIVERSITAS AHMAD DAHLAN IN THE ACADEMIC YEAR OF  
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# RATIFICATION PAGE

## BACHELOR THESIS

### ADVANCED GRAMMAR LEARNING STRATEGIES PRACTICED BY THE STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM OF UNIVERSITAS AHMAD DAHLAN IN THE ACADEMIC YEAR OF 2021/2022

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Yogyakarta, June 17<sup>th</sup>, 2023

Faculty of Teacher Training and Education

Universitas Ahmad Dahlan

Dean

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## STATEMENT OF OWNERSHIP

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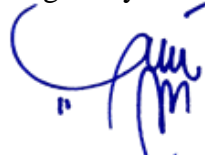
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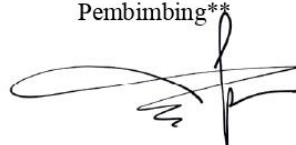
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## MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

يٰٓبَنِيَّ اذْهَبُوا فَتَحَسَّسُوا مِنْ يُوسُفَ وَ اٰخِيهِ وَلَا تَاۡيَسُوا مِنْ رَّوْحِ اللّٰهِ اِنَّهٗ لَا يَٰۡسُ مِنْ رَّوْحِ اللّٰهِ اِلَّا  
الْقَوْمُ الْكٰفِرُوْنَ

“O my sons! Go and search ‘diligently’ for Joseph and his brother. **And do not lose hope in the mercy of Allah, for no one loses hope in Allah’s mercy except those with no faith.**” [Surah Yusuf: 87]



## DEDICATION PAGE

This research dedicated to:

1. Allah SWT, The Lord of the world, The most Gracious, and The most Merciful. Thank to Allah for all the guidance, intelligence, and strength to complete this thesis on time.
2. Prophet Muhammad SAW, our great teacher and messenger who taught us the purpose of life.
3. My beloved parents, Mr. Usrianto and Mrs. Suraya, who always support me with constant love and prayers, my brothers: Hardi Fitriono and Akbar Julianto who always encourage me, may Allah always grant health and always protect them.
4. My best food hunter and traveling around Jogja mate, Muhammad Arifin, S. Pd., who helped me to be motivated to work on my thesis until it was finished.
5. My cousins, Galuh Ega Ananda, who accompanied me from the time I started my first day in Yogyakarta, and Risky Mutiara who always provided impromptu credit and internet quota support in the midst of my thesis work.
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8. All those who helped the researcher to complete the thesis which may not be mentioned one by one.

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On this opportunity, the researcher would like to thank all those who have provided their help, direction, and encouragement while working on this thesis. Therefore, the researcher would like to warmly express gratitude to:

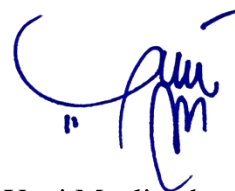
1. Dr. Muchlas, M.T., Rector of Universitas Ahmad Dahlan, who has given the opportunity to the researcher to study at this Institution;
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With prayers, hopefully the help and good deeds given to researchers will be rewarded and pleased by Allah SWT. The researcher realizes that this thesis is still far from perfection. Therefore, constructive criticism and suggestions are expected for the perfection of this thesis.

Yogyakarta, May 22<sup>nd</sup> 2023

Researcher,



Yuni Maulianda

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## **ABSTRACT**

English is a compulsory subject at every level of education in Indonesia. In learning English, grammar plays an important role in mastering the four basic skills of reading, writing, listening, and speaking. By learning grammar, students will more easily master these four basic skills because they understand how to organize an idea into a sentence correctly. In the process of learning achievement, learning strategies have a role in students' learning success. Students who understand and use strategies in learning have a better impact on their learning outcomes. This study aimed to find out and to describe the Advanced Grammar learning strategies used by students of the English Education Study Program of Universitas Ahmad Dahlan.

This study used mixed research method with survey design. Quantitative method is used to answer the question of what learning strategies students use in learning Advanced Grammar course and what is the most dominant learning strategy. While the qualitative method is used to describe the learning strategy used and to find out more about the reasons why students use these strategies. The respondents in this study were 30 students of the English Education Study Program at Universitas Ahmad Dahlan who had enrolled the Advanced Grammar course in the Academic Year of 2021/2022. The research instrument in this study used an adapted questionnaire from Bayou (2015) and semi-structured interview that have been validated by validator.

The findings of this study indicated that the meta-cognitive strategy was the most frequently used strategy by Advanced Grammar students, while the memory strategy was the least frequently used. As the outcome of this study, it is possible that students in Advanced Grammar classes have a propensity to learn by paying attention well to incorrect grammar and distinguish it from the correct one.

**Keywords:** English as a Foreign Language learners, grammar learning strategies, learning strategies.