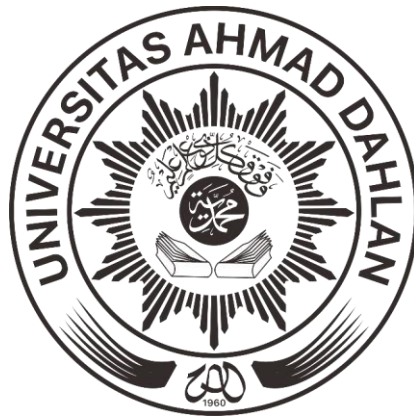


**THE CORRELATION BETWEEN GRAMMAR MASTERY AND  
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OF ENGLISH EDUCATION DEPARTMENT AT UNIVERSITAS AHMAD  
DAHLAN YOGYAKARTA ACADEMIC YEAR 2021/2022**

**BACHELOR THESIS**



**By**

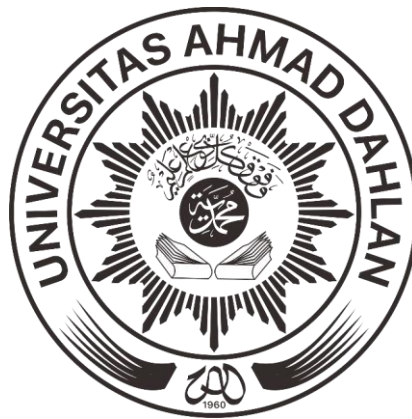
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DAHLAN YOGYAKARTA ACADEMIC YEAR 2021/2022**

Submitted to the Faculty of Teacher Training and Education Universitas  
Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the Requirements  
for the Attainment of *Sarjana Pendidikan*



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**BACHELOR THESIS**

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Dengan ini saya menyerahkan hak *sepenuhnya* kepada Perpustakaan Universitas Ahmad Dahlan untuk menyimpan, mengatur akses serta melakukan pengelolaan terhadap karya saya ini dengan mengacu pada ketentuan akses tugas akhir elektronik sebagai berikut

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## MOTTO

وُسْعَهَا إِلَّا نَفْسًا اللَّهُ يُكَلِّفُ لَا

*“Allah does not charge a soul except [with that within] its capacity.”*

*(Q.S. Al-Baqarah: 286)*

*“Believe me, the reward is not so great without the struggle”*

**(Wilma Rudolph)**



## **DEDICATION PAGE**

This research paper is dedicated to:

1. Allah SWT, the lord of this Universe, the most merciful, the most Gracious, who has give health, smoothness, and convenience in all aspects of my life.
2. Prophet Muhammad SAW who gave the purpose of life.
3. My beloved Parents (Alm. Suwondo Warsono and Ibu Tulastri), and my sisters (Nita Yanuarti and Whenny Astuti) thank you for the love, guidance, and prayer. Millions of thanks will never be enough to repay what you have given up. May Allah bless you with good health and pleasure both now and in the future.
4. My college life fellas (Gayatri Dinda Susila Ningrum, Yuni Maulianda, Wahyu Kurniawan, Afifah Kusuma Dewi, Nurinsani Yaman) always motivate, encourage, and holding hands during my ups and downs while working on my thesis.
5. My Ibu Negara Squad (Alvian Ade Kusuma, Meilenia Nadia Riski, Hawa Nurul, Annisya Bunga, Dian Sofika, Rika Hernandita, and Dyah Arrum) always accompanying and supporting in many ways despite the distance that separates us.
6. My super helpful senior (Ansa Eka Putri Kusuma Wardhani S.Pd) always accompany and helpful in every circumtances.
7. All those who helped the researcher to complete the thesis which may not be mentioned one by one.

## ACKNOWLEDGEMENT

Praise and gratitude the researcher pours into the presence of Allah SWT, who has given His mercy and guidance to the researcher so that this thesis can be completed properly. Sholawat and salam are always poured out to the Prophet Muhammad SAW, who has brought mankind to the bright ages.

On this occasion, the researcher expressed gratitude to all those who have provided assistance, direction, and encouragement during the researcher's work on this thesis. Therefore, the researcher expresses gratitude to:

1. Dr. Muchlas, M.T., Rector of Universitas Ahmad Dahlan, who has given the opportunity to the researcher to study at this Institution;
2. Muhammad Sayuti, S.Pd., M.Pd., M.Ed., Ph.D., the Dean Faculty of Teacher Training and Education, who has given research permission to the researcher to complete this thesis task;
3. Sucipto, S.Pd., M.Pd.B.I., Ph.D., the Head of English Education Study Program, who has given direction and encouragement to the researcher to draft the thesis;
4. Dr. Ikmi Nur Oktavianti, S.S., M.A., as supervisor who has given direction, instructions and encouragement to the researcher for the thesis writing;
5. Dr. Azwar Abbas, M. Hum and Nur Rifai Akhsan, M. Ed, as examiner I and examiner II who have provided useful suggestions for thesis revision;
6. The entire staff of Universitas Ahmad Dahlan Yogyakarta who have provided convenience and assistance in thesis writing;
7. All parties that cannot be mentioned one by one who have helped a lot either directly or indirectly.

It is a prayer that the help and good deeds given to the researcher get the reward and pleasure of Allah SWT. The researcher realizes this thesis is far from perfection. Therefore, the criticism and advice that builds the researcher expects for the perfection of this thesis.

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### **ABSTRACT**

Using grammar is an important aspect of assisting students in their comprehension of the text. The third semester of the English Education Department at Universitas Ahmad Dahlan at the pre-advanced level requires students to comprehend how sentences are constructed into English. However, they still have trouble comprehending distinctive phrases or sentence structures, because grammar deals with sentences, forms, and smaller units such as clauses, phrases, and words. As a result, students frequently struggle to comprehend what they are reading, which makes it challenging to find the meaning of the main idea. Therefore, the study aims to investigate the correlation between student grammar and their reading comprehension in the third-semester of the Department of English Education of Ahmad Dahlan University Yogyakarta academic year 2021/2022.

The method of this study is quantitative research using correlational research. The subjects of this research are students in the third semester of English education at Ahmad Dahlan University. The research instrument was a TOEFL test for grammar mastery and reading comprehension. The collected data were analyzed using descriptive statistics and Pearson Product Moment Correlation.

The results of the descriptive analysis are as follows: (1) there are 14 students or 35% got scores of 40-59. The mean value is 51.68, based on the classification category in the poor category. This means that there is still a lack of mastery of grammar for third-semester students of the English Education Department, Universitas Ahmad Dahlan, Yogyakarta academic year 2021/2022; (2) there are 14 students or 35% got scores of 40-59. The mean value is 66.20, based on the classification category in the fair category. This means that there is still a lack of mastery of grammar for third-semester students of the English Education Department, Universitas Ahmad Dahlan, Yogyakarta academic year 2021/2022. The result of Pearson Product Moment Correlation found that there is a significant relationship between students' grammar mastery and their reading comprehension with the correlation coefficient  $r_{\text{count}}$  is higher than  $r_{\text{table}}$  ( $0.739 > 0.312$ ). Therefore, the interval is 0.60-0.80, which means that the correlation is classified as a high correlation. In other words, there is a high correlation between variable X and variable Y. Consequently, students must focus on improving their grammar skills in order to achieve better reading skills by mastering tenses, exploring sentence structures, and learning parts of speech. Also, an educator can assist students by giving them material from simple to complex or by providing fun lessons to enhance students' grammatical skills. In light of the findings of the study, the researcher concludes that students who have a great mastery of grammar will have great reading comprehension.

Keywords: Correlation, Grammar Mastery, Reading Comprehension