STUDENTS' PERCEPTION TOWARDS THE USE OF GOOGLE TRANSLATE TO ENHANCE THEIR ENGLISH VOCABULARY OF PBI UAD

BACHELOR THESIS

Submitted to the Faculty of Teacher Training and Education Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfilment of the Requirements for the Attainment of Sarjana Pendidikan



By

Rizna Novalinda Wardana 1900004119

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
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Supervisor,

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Defended before the board of examiners of Faculty of Teacher Training and Education
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and has been Declared fulfilling the Requirements for the attainment of the Degree of Sarjana Pendidikan

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MOTTO



"And indeed, we gave Lukman wisdom, namely, "Be grateful to Allah! And whoever is grateful (to Allah), then indeed he is grateful for himself; And whoever is ungrateful (kufr), then indeed Allah is Rich, Praiseworthy." QS. Luqman: 12.

DEDICATION PAGE

This thesis is dedicated to:

- 1. My beloved parents Mr. Wardiyo and Mrs. Kembariyana, who always support and pray for me.
- 2. My beloved brother, Restu Wardana.
- 3. My beloved sister-in-law, Citra Dewi Aisyah.
- 4. All my Soemardi's family.

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Finally, the researcher realizes that this thesis is still far from being perfect and

satisfactory. However, the researcher hopes that the result of this thesis will be

useful to others. Therefore, the researcher welcomes any criticism and suggestions

from readers so that the researcher can be better in the future.

Yogyakarta, 3rd July 2023

The Researcher,

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ABSTRACT

This research is motivated by the current pandemic that is being experienced by all students in learning vocabulary that they need to use digital media. The objectives of this research were to find out students' perception and how they use Google Translate to enhance their English vocabulary of PBI UAD (Universitas Ahmad Dahlan) students.

This research belonged to quantitative. The subject of this research was the students of the fourth and sixth semesters of English Education Department. The sample consisted of 53 students. The technique of sampling in this research was used proportional random sampling. The questionnaire included 11 statements comprising three factors as indicators. To collect the data, a close-ended questionnaire was used. In analyzing the data, descriptive statistics was used.

The research findings show that students gave positive perceptions with a score 3.7. It indicated that the students agreed towards the use of Google Translate to enhance English vocabulary. Then, there were two main strategies with supporting aspects taken by the students to enhance the vocabulary by using Google Translate. They were listing and memorizing the words supported by having happy feelings and ability in operating Google Translate.

Keywords: Student Perception, Vocabulary, Google Translate