

CHAPTER I

INTRODUCTION

This chapter deals with the introduction to the background of the study, identification of the problems, delimitation of the problems, formulation of the problems, objective of the study, the significance of the study, and operational definition are also provided in this chapter.

A. Background of the Study

English has become a second language nowadays. The need for learning English is felt by most people, especially students. Having a strong comprehension of English will benefit us in the future, particularly if we want to pursue a successful career. As a result, English is one of the courses that students in practically all Indonesian schools are required to know. Four talents need to be developed to learn English, there are listening, speaking, reading, and writing. From all these aspects, the keyword that must be developed is vocabulary. Additionally, Ur (1996: 60) supports the idea that vocabulary instruction is essential for learning foreign languages since it is hard to communicate without a wide variety of terms. Learning the English language is also very important because many aspects of our activities use the English language. As a result, the students hope that they can enhance their English vocabulary skills from school. Learning English will be beneficial if the vocabulary is accurate.

Bai (2018:854) stated that vocabulary is a fundamental part of language and an important part of language development. Limited knowledge in vocabulary is the

main problem in learning language. The wider vocabulary students' have, the better they use their language. A wide vocabulary can help to express our ideas precisely and facilitate language use. But, since Covid-19 comes, students do not know how to find things to learn vocabulary because they learn from home. So, the conclusion is that students need to learn their vocabulary in an effective way from home. The things that can help students in learning vocabulary in effective ways can be used from digital media.

Digital media is one effective media that can help students in learning, especially vocabulary. Murray (2008) The use of technology in pre-teaching strategies can help and motivate students to learn a second language. Teachers must explicitly teach students the characteristics of new media digital discourses to use information and communication technology digital for learning languages competently. So many applications in software as well as Mozilla, Google, and others applications that can help students in learning English. One of them can be used to assist students in mastering vocabulary, that is through Google Translate. From that, the researcher is going to use Google Translate as a method to help the students enlarge their English vocabulary in an effective way.

Google Translate is a free machine translation engine. Turovsky (2016) Google Translate was first introduced in 2006 to eliminate linguistic barriers and increase global accessibility. Words, clauses, phrases, sentences, and even discourse can all be translated with Google Translate. This translation machine helps to translate the English language into Indonesian and many other languages. Google Translate assists and encourages students to keep their interests and work going. Students can

have a lot of fun and even get away from the dullness during the lesson by using Google Translate. Google Translate is sufficient to understand or know the meaning of the word and also its synonyms. When students find unfamiliar words, they must look at the surrounding words. Google Translate can help students figure out the meaning of unfamiliar words they come across and might be considered the ideal method as it significantly pleases them. Additionally, this is a helpful resource to develop students' vocabulary.

Several studies have focused on vocabulary learning through Google Translate, Axelina & Setiawan (2021) investigated their study on the agreement, disagreement, advantages, and disadvantages of using Google Translate. Pratama & Utami (2022), analyzed what exist about the effect of Google Translation can enhance English vocabulary mastering. Afni (2018), which focused on strategy in vocabulary teaching towards Google Translate that could increase the students' abilities. Yanti & Meka (2019), found their study on the advantages, disadvantages, solutions, and problems of using Google Translate. Kai & Hua (2021), which investigated on strategies to improve the English vocabulary teaching learning process among indigenous learners through Google Translate. Zulkifli (2019), analyzed the discovery of students' problems and strategies when using Google Translate during the learning process. However, this research was to find out the negative or positive perceptions and the way of students in using Google Translate to enhance their English vocabulary.

Based on the explanation and various problems, the researcher conducted this research to determine the perceptions of fourth and sixth-semester students of

English Education Universitas Ahmad Dahlan in using Google Translate to help students in enhancing their English vocabulary when they face online learning longer need leveraging the use of technology digital.

B. Identification of the Problems

Based on the background, the identification of problems is identified as follows:

1. The students have difficulty enhancing their English vocabulary so students lack English vocabulary
2. Students have less interest in learning English vocabulary not in an ineffective way
3. It is difficult for teachers to help students in enhancing English vocabulary when they are learning from home
4. Students need strategies for English vocabulary learning
5. Students need appropriate digital media to make them easy for learning English vocabulary
6. Students need strategies to learn from technology digital

C. Delimitation of The Problem

Based on the background and Identification above, the researcher limits the study to students' perception towards the use of Google Translate to enhance English vocabulary of PBI UAD. The researcher limits the research to the fourth and sixth semesters of PBI UAD who are experiencing longer learning at home because of Covid-19.

D. Formulation of the Problem

Based on the background, the researcher formulated the problem of the study as follows:

1. How is the students' perception towards the use of Google Translate to enhance their English vocabulary of PBI UAD students?
2. How do the students use Google Translate in enhancing their English vocabulary?

E. Objective of the Study

Based on the formulation of the problem above, the objective of this research was:

1. To investigate the students' perception towards the use of Google Translate to enhance their English vocabulary of PBI UAD.
2. To find out how students use Google Translate in enhancing their English vocabulary.

F. Significance of the Study

There are two significances of the study in this research. There are theoretical significance and practical significance that are explained as follows:

1. Theoretical significance

This research is expected to have a significant finding on student perception towards the use of Google Translate to enhance English vocabulary. Also, this research can be used as a reference for someone who wants to research this topic.

2. Practical significance

a. For English Teachers

This study will provide a clear description to English teachers about students' perception and interpret feedback given. The researcher hopes that the results of this study can help teachers provide more effective feedback to improve student abilities and give references to find the teaching media according to student needs. So that teachers can improve their ability to teach students and make them more interested in the lesson.

b. For English Students

From this research, students will give perception in a bid to enhance their English vocabulary skills that can help to understand students' need for learning. Also, motivates them to practice more than they did before and encourages them to learn English through technology.

c. For Other Researchers

This research may be giving contribution as a reference for other researchers who wants to conduct a similar concept as this research.

G. Operational Definition

a. Perception

Sugihartono (2012) Perception is an interpretation derived from an experience situation about objects, events, or relationships obtained through

inference and message interpretation. Individual feelings, thinking ability, and experience can all be used to express perception. Individual perception results in the conception of a specific stimulus may differ.

b. Google Translate

According to Bahri and Mahadi (2016), Google Translate is a free machine translation service that provides real-time translations between a wide range of languages.

c. Enhancement

Enhancement is the process of improving the quality, amount, or strength to advance something even better than before. Enhancement is the deliberate improvement of the magnitude of learning experiences.

d. Vocabulary

Vocabulary is a set of words that are familiar in a person's language. Hornby (2006:1645) stated that vocabulary words that a person knows or uses when they are talking about a subject in a particular language.