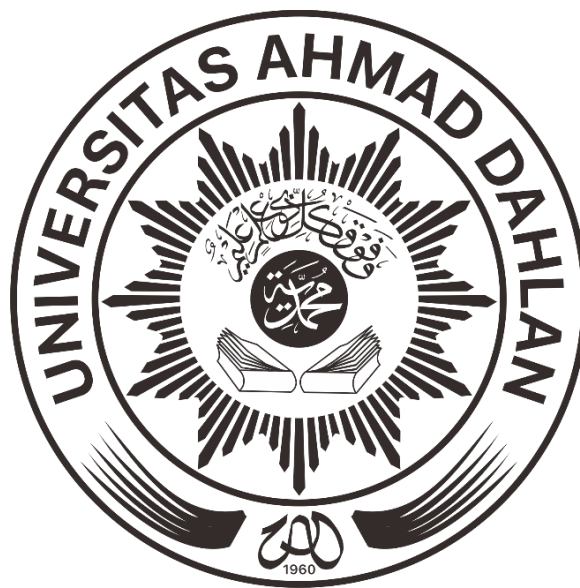


**THE IMPACT OF BLENDED LEARNING ON THE
SPEAKING SKILL OF ENGLISH EDUCATION STUDENTS
AT UNIVERSITAS AHMAD DAHLAN 2019/2020 ACADEMIC
YEAR**

BACHELOR THESIS



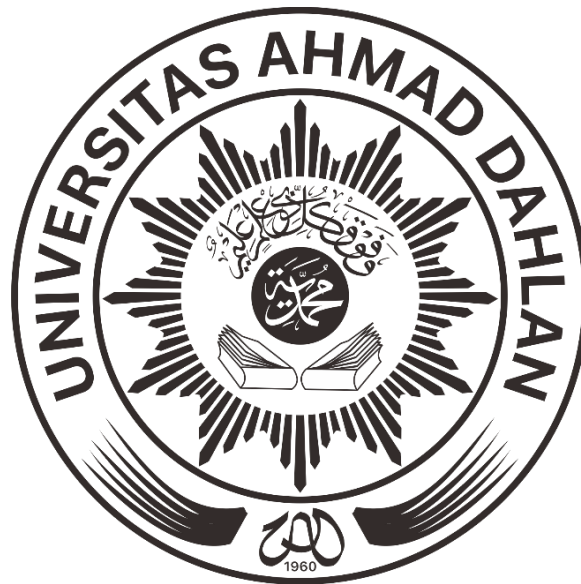
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1900004027

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
2023**

**THE IMPACT OF BLENDED LEARNING ON THE
SPEAKING SKILL OF ENGLISH EDUCATION STUDENTS
AT UNIVERSITAS AHMAD DAHLAN 2019/2020 ACADEMIC
YEAR**

BACHELOR THESIS

Submitted to the Faculty of Teacher Training and Education Universitas Ahmad
Dahlan Yogyakarta as a Partial Fulfillment of the Requirements for the
Attainment of Sarjana Pendidikan



By
Arinda Diniyah Ardian Putri
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FACULTY OF TEACHER TRAINING AND EDUCATION
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YOGYAKARTA
2023**

BACHELOR THESIS

**THE IMPACT OF BLENDE LEARNING ON THE STUDENT
SPEAKING SKILLS OF ENGLISH EDUCATION
STUDENTS AT UNIVERSITAS AHMAD DAHLAH
2019/2020 ACADEMIC YEAR**

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BACHELOR THESIS
**THE IMPACT OF BLENDED LEARNING ON THE
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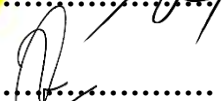
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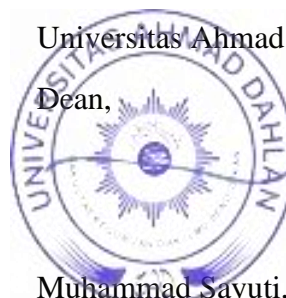
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STATEMENT OF OWNERSHIP

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Dengan ini saya menyerahkan hak *sepenuhnya* kepada Perpustakaan Universitas Ahmad Dahlan untuk menyimpan, mengatur akses serta melakukan pengelolaan terhadap karya saya ini dengan mengacu pada ketentuan akses tugas akhir elektronik sebagai berikut

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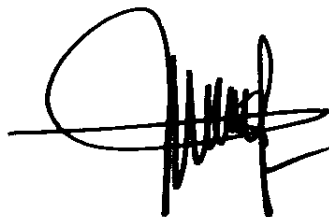
Yogyakarta, 27 November 2023



Arinda Diniyah Ardian Putri

Mengetahui,

Pembimbing



Nur Rifai Akhsan, M. Ed.

MOTTO

“Let’s live like a tree. The roots are heavy and deep, and the branches are light and stretched out. Whatever you do, in any situation, the basic mind is straight and firm like a root, and the thoughts vary and flexible like branches”

-- Woodz --

وَمَا اللَّذَّةُ إِلَّا بَعْدَ التَّعَبِ

“No pleasure except after exhaustion.”

DEDICATION PAGE

All praise and gratitude to Allah SWT. for every blessing and mercy for the researcher to accomplish this study and dedicate this thesis to the parties concerned:

1. The Researchers' parents who have always prayed and supported and urged researchers to immediately complete this research, researchers know that with all the pressure and support they give to researchers, they intend to make researchers enthusiastic about doing this final project.
2. The researcher's grandmother and beloved aunt, Mama Nani and Mba Rita, who always be there by my side during the journey to conduct this study and provide unwavering support and encouragement. Your presence has brought me stability, comfort, and inspiration, making every step of this academic journey more meaningful and enjoyable.
3. The researcher's friends, that cannot be mentioned one by one, their willingness to listen to all of my gripes, share in my joys, and offer all helps have been a source of immense strength and comfort. The countless memories we have.
4. I myself as a researcher have fought steadfastly and tried my best to do this research. without me trying my best, this research might not have been completed. thank you, you did such a grateful thing!

ACKNOWLEDGMENT

Alhamdulillah, all praise and gratitude for the presence of Allah SWT., God of the universe who has created this world and everything in it, for His mercy and guidance so the researcher get the opportunity to complete this thesis. Shalawat and Salam always be upon to the Prophet Muhammad SAW. the true revolutionary who led us from the darkness to the lightness so we can feel the beauty of Islam.

On this page, the researcher wants to express her deepest gratitude for the opportunity to study at Universitas Ahmad Dahlan until finally being able to complete this thesis. The researcher would also express her gratitude to all those who have provided guidance, motivation, and helps during conducting this thesis.

With that, the researcher would like to say to the following parties:

1. Dr. Muchlas, M.T., Rector of Universitas Ahmad Dahlan, who has given the opportunity to the researcher to study at this institution.
2. Muhammad Sayuti, S.Pd., M.Pd., M.Ed., Ph.D, the Dean Faculty of Teacher Training and Education, who has given research permission to the researcher to complete this thesis task.
3. Sucipto, Ph.D. The Head of English Education Study Program, who has given direction and encouragement to the researcher to draft the thesis;
4. Nur Rifai Akhsan, M.Ed., as supervisor who has given direction, instructions and encouragement to the researcher for the thesis writing;
5. The entire staff of Universitas Ahmad Dahlan Yogyakarta who have provided convenience and assistance in thesis writing;

6. All of my family and friends who have helped and encourage me in thesis writing;
7. All parties that cannot be mentioned one by one.

The researcher realizes this thesis is far from perfection. Therefore, all criticism and input are very welcome for the creation of better research. Hopefully, this thesis can provide a role in learning English wherever it is located.

Yogyakarta, 2023

Researcher,

A handwritten signature in black ink, consisting of stylized, overlapping loops and lines that form the initials 'ADP'.

Arinda Diniyah Ardian Putri

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Putri, Arinda Diniyah Ardian. 2023. *The Impact of Blended Learning on Students' Speaking Skills*. S1 Thesis. Yogyakarta: Universitas Ahmad Dahlan.

ABSTRACT

The COVID-19 pandemic, which affected the whole world including Indonesia, necessitated the implementation of blended learning for the teaching and learning process. Blended learning naturally has an impact on students' learning, including their speaking skills. The objectives of this research are to know students' understanding about blended learning and the impact of blended learning on students' speaking skill.

This study is qualitative research that employs interview methods and questionnaires. The interview questions were adapted from Hussain, Shahzad, and Ali (2019). The interview consisted of open-ended questions with the aim of obtaining relevant information about the impact of blended learning on students' speaking skills. The subjects of this research are 11 student of English education study program students at Universitas Ahmad Dahlan, class of 2019/2020 academic year. The questionnaire data are taken from students' responses to 14 questions, then the data are analyzed and finally described. The questionnaire was adopted from Bertha Musty and Atep Aulia Rahman in 2020.

The results of this research indicate that after nearly two years of participating in blended learning, the English education study program students at Universitas Ahmad Dahlan of 2019/2020 academic year did not experience any improvement in their English-speaking skills. They felt that blended learning was ineffective in enhancing their speaking skills and encountered several obstacles, such as fear of making grammatical errors and a lack of vocabulary.