

**THE ROLES OF PEER ASSESSMENT IN SUPPORTING
EPORTFOLIO BASED LEARNING IN THE CLASS OF
ASSESSMENT IN ELT**

BACHELOR THESIS



By

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**ENGLISH EDUCATION
STUDY PROGRAM FACULTY OF TEACHER TRAINING AND
EDUCATION UNIVERSITAS AHMAD DAHLAN YOGYAKARTA**

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Submitted to the Faculty of Teacher Training and Education Universitas Ahmad

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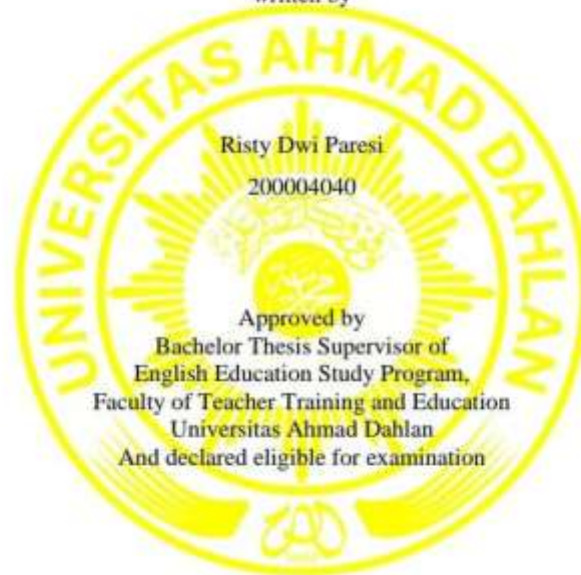
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Defended before the board of examiners of
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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

بِالْعِبَادِ بَصِيرٌ اللَّهُ إِنَّ اللَّهَ إِلَىٰ أَمْرِي وَأَفْوَضُ لَكُمْ أَقُولُ مَا فَسْتَذْكُرُونَ

“Later you will remember what I said to you. And I leave my affairs to Allah. Verily, Allah is All-Seeing of His servants.”

(QS. Al-Mu'min 40:44)

"Knowledge is not free, you have to pay attention."

Nobel laureate Richard Feynman

DEDICATION

This research dedicated to:

1. Allah SWT, The Lord of the world, The most Gracious, and The most Merciful.
Thank to Allah for all the guidance, intelligence, and strength to complete this thesis on time.
2. Prophet Muhammad SAW, our great teacher and messenger who taught us the purpose of life.
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Yogyakarta, 30th June 2024
Researcher,



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ABSTRACT

The emergence of digital technology has significantly transformed learning, teaching, and assessment in education. Traditional paper-based assessments are increasingly being replaced by digital alternatives, with electronic portfolios (eportfolios) becoming powerful tools in modern education. This research investigates the challenges and the roles of peer assessment in supporting eportfolio based-learning in the class of Assessment in ELT. The subjects of this qualitative research are six students of the class in the academic year 2023/2024. Data are collected through an in-dept interview with the students and analyzed with following steps namely data reduction, data presentation, and drawing conclusions. The study reveals several challenges: (1) student reluctance due to unfamiliarity with peer assessment and time constraints, (2) bias influenced by personal relationships and competition, (3) different perspectives on the fairness and the value of peer assessment, and (4) difficulties in managing additional tools for eportfolio assessment and feedback. Despite these challenges, peer assessment plays a crucial role in: (1) enhancing motivation, (2) developing self-control, (3) improving metacognitive abilities, and (4) fostering engagement among peers.

Keywords: *roles and challanges, peer assessment, eportfolio based learning, assessment in ELT, qualitative study.*