

**STUDENT'S ENGAGEMENT IN E-PORTFOLIO-BASED
LEARNING OF PUBLIC SPEAKING CLASS IN THE ENGLISH
EDUCATION STUDY PROGRAM AT AHMAD DAHLAN
UNIVERSITY**

BACHELOR THESIS



By

Firsta Ulfiyah

2000004014

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA**

2024

**STUDENT'S ENGAGEMENT IN E-PORTFOLIO-BASED
LEARNING OF PUBLIC SPEAKING CLASS IN THE ENGLISH
EDUCATION STUDY PROGRAM AT AHMAD DAHLAN
UNIVERSITY**

BACHELOR THESIS

Submitted to the Faculty of Teacher Training and Education Universitas
Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the Requirements for
the Attainment of *Sarjana Pendidikan*



By

Firsta Ulfiyah

2000004014

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
2024**

BACHELOR THESIS

STUDENT'S ENGAGEMENT IN E-PORTFOLIO-BASED LEARNING OF PUBLIC SPEAKING CLASS IN THE ENGLISH EDUCATION STUDY PROGRAM AT AHMAD DAHLAN UNIVERSITY

written by

Firsta Ulfiyah
2000004014



Approved by
Bachelor Thesis Supervisor of
English Education Study Program,
Faculty of Teacher Training and Education
Universitas Ahmad Dahlan
And declared eligible for examination

Supervisor,

A handwritten signature in black ink, appearing to read 'Raden Muhammad Ali', is positioned above the printed name.

Raden Muhammad Ali, S.S., M.Pd.
NIY 600440504

BACHELOR THESIS

STUDENT'S ENGAGEMENT IN E-PORTFOLIO-BASED LEARNING OF PUBLIC SPEAKING CLASS IN THE ENGLISH EDUCATION STUDY PROGRAM AT AHMAD DAHLAN

UNIVERSITY

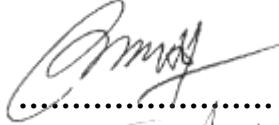

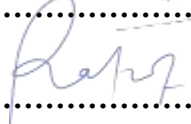
written by

Firsta Ulfiyah
2000004014

Defended before the board of examiners of
Faculty of Teacher Training and Education
Universitas Ahmad Dahlan on July 15th, 2024
and has been Declared fulfilling the Requirements for the
attainment of the Degree of *Sarjana Pendidikan*

BOARD OF EXAMINERS

1. **Chief Examiner** : **Raden Muhammad Ali, S.S., M.Pd.**
2. **Examiner I** : **Nur Fatimah, S.Pd., M.Hum.**
3. **Examiner II** : **Ratri Nur Hidayati, M.Pd.B.I.**


.....

.....

.....

Yogyakarta, July 29th, 2024

Faculty of Teacher Training and Education

Universitas Ahmad Dahlan

Dean,




Muhammad Sayuti, M.Pd., M.Ed., Ph.D.

NIPM 19710317 201601 111 0763796

STATEMENT OF OWNERSHIP

The undersigned writer:

Name : Firsta Ulfiyah
Student ID Number : 2000004014
Study Program : English Education Department
Faculty : Faculty of Teacher Training and Education
University : Universitas Ahmad Dahlan
Research Title : Student's Engagement in E-portfolio Based Learning
of Public Speaking Class in the English Education Study Program at Ahmad
Dahlan University

I hereby solemnly state that:

1. This thesis is entirely my own work and in the process of preparation has followed the Code of Research Ethics that applies in general and applies within Ahmad Dahlan University.
2. If in the future it is found and proven that the contents in this thesis, either in part or in whole, deviate from the Code of Research Ethics, such as engineering / falsifying data or similar actions, acts of plagiarism, or auto plagiarism, then I'm willing to accept all legal consequences in accordance with applicable regulations.

Yogyakarta, May 21st 2024



Firsta Ulfiyah

NIM 2000004014

PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama : Firsta Ulfiyah
NIM : 2000004014
Email : firsta2000004014@webmail.uad.ac.id
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Judul Tugas Akhir : *Student's Engagement in E-portfolio Based Learning of Public Speaking Class in the English Education Study Program at Ahmad Dahlan University*

Dengan ini menyatakan bahwa:

1. Hasil karya yang saya serahkan ini adalah asli dan belum pernah mendapatkan gelar kesarjanaan baik di Universitas Ahmad Dahlan maupun di institusi pendidikan lainnya.
2. Hasil karya saya ini bukan saduran/terjemahan melainkan merupakan gagasan, rumusan, dan hasil pelaksanaan penelitian dan implementasi saya sendiri, tanpa bantuan pihak lain kecuali arahan pembimbing akademik dan narasumber penelitian.
3. Hasil karya saya ini merupakan hasil revisi terakhir setelah diujikan yang telah diketahui dan di setujui oleh pembimbing.
4. Dalam karya saya ini tidak terdapat karya atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali yang digunakan sebagai acuan dalam naskah dengan menyebutkan nama pengarang dan dicantumkan dalam daftar pustaka.

Pernyataan ini saya buat dengan sesungguhnya. Apabila di kemudian hari terbukti ada penyimpangan dan ketidakbenaran dalam pernyataan ini maka saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah diperoleh karena karya saya ini, serta sanksi lain yang sesuai dengan ketentuan yang berlaku di Universitas Ahmad Dahlan.

Yogyakarta, May 21st 2024

A handwritten signature in black ink, appearing to read 'Firsta Ulfiyah', written in a cursive style.

Firsta Ulfiyah

NIM 2000004014

PERNYATAAN PERSETUJUAN AKSES

Saya yang bertanda tangan di bawah ini:

Nama : Firsta Ulfiyah
NIM : 2000004014
Email : firsta2000004014@webmail.uad.ac.id
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Judul Tugas Akhir : *Student's Engagement in E-portfolio Based Learning of Public Speaking Class in the English Education Study Program at Ahmad Dahlan University*

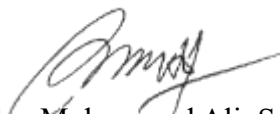
Dengan ini saya menyerahkan hak *sepenuhnya* kepada Perpustakaan Universitas Ahmad Dahlan untuk menyimpan, mengatur akses serta melakukan pengelolaan terhadap karya saya ini dengan mengacu pada ketentuan akses tugas akhir elektronik sebagai berikut

Saya (**mengizinkan/~~tidak mengizinkan~~**) karya tersebut diunggah ke dalam Repository Perpustakaan Universitas Ahmad Dahlan.

Demikian pernyataan ini saya buat dengan sebenarnya.

Mengetahui,

Dosen Pembimbing Skripsi



Raden Muhammad Ali, S.S., M.Pd.

NIY 600440504

Yogyakarta, May 21st 2024

Peneliti



Firsta Ulfiyah

NIM 2000004014

DEDICATION

This research is dedicated to:

1. Allah SWT, The Lord of the world, The most Gracious, and The most Merciful. Thank Allah for all the guidance, intelligence, and strength to complete this thesis on time.
2. Prophet Muhammad SAW, our great teacher and messenger taught us the purpose of life.
3. Firsta Ulfiyah, who for believing in herself, not giving up, and surviving until now. Great appreciation for taking responsibility to finish what was started. It is difficult to get to this point, thank you for choosing to live and celebrate yourself to this point, even though often despairing of what is being attempted. Remain a human being who is willing to try and not get tired of trying.
4. My beloved parents, Mr. Karunia, S.Ag. and Mrs. Muhiroh Armiyati, S.Pd. who always support the author mentally and financially. Always the most comfortable home for every return from anywhere. Always a medicine when the author is at the lowest point. And for every love, prostration, and prayer that is always poured out for the author.
5. My beloved brother, Dimas Daffah, who always supported and gave the best prayers, became a comfortable place to tell stories, and always made sure that his sister was always in good condition.
6. Coffee hunting and traveling partner in Yogyakarta, Zakia Zahara, who has supported and motivated the author in working on the thesis until it was completed, as well as accompanying and encouraging the author in any condition, even when the author was at the lowest point.
7. Sweetest friends, Ranti, Yasmin, Sharon, and Fitriani, who support the good things that the author takes. As well as providing good advice when the author needs for the problems the author faces.
8. For research teammate who always support each other. Thank you for being a discussion partner and accompanying the work on this thesis.

9. To those who cannot be mentioned one by one, thank you for your contributions that have helped the completion of this thesis well. Thank you for being willing to help and be bothered by the author no matter the time.

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾ فَإِذَا فَرَغْتَ فَانصَبْ ﴿٧﴾

“So, indeed, with difficulty there is ease. Indeed, with difficulty there is ease.”

(QS. Al-Insyirah 94 : 5-6)

“Keep the spirit and don't give up. Your parents' prayers always accompany your path.”

(My beloved parents)

“Always believe in yourself. It's okay to fall down once in a while, but keep going for what you want. Always remember that your dreams are waiting to meet you!”

(Park Sunghoon)

ACKNOWLEDGEMENT

Alhamdulillah *rabbi'l'amin*. Praise and gratitude to the researcher pour into the presence of Allah SWT, who has given His mercy and guidance to the researcher so that this thesis can be completed properly. *Shalawat* and *salam* are always poured out to the Prophet Muhammad SAW, who has brought mankind to the bright ages.

On this occasion, the researcher expressed her gratitude to all those who have provided assistance, direction, and encouragement during the researcher's work on this thesis. Therefore, the researcher expresses her gratitude to:

1. Prof. Dr. Muchlas, M.T., Rector of Universitas Ahmad Dahlan, who has given the opportunity to the researcher to study at this Institution;
2. Muhammad Sayuti, M.Pd., M.Ed., Ph.D., the Dean of the Faculty Teacher Training and Education, who has given research permission to the researcher to complete this thesis task;
3. Sucipto, M.Pd.B.I., Ph.D., the Head of the English Education Study Program, has given direction and encouragement to the researcher to draft the thesis;
4. Raden Muhammad Ali, S.S., M.Pd., as a supervisor who has given direction, instructions, motivation, and encouragement to the researcher for the thesis writing;
5. The entire staff of Universitas Ahmad Dahlan Yogyakarta who have provided convenience and assistance in thesis writing;
6. The lecturer who teaches Public Speaking classes and Public Speaking students in the academic year 2023/2024 who have been willing to be respondents to become research informants and provide information for the smooth running of this thesis.
7. All parties that cannot be mentioned one by one who has helped a lot either directly or indirectly.

It is a prayer that the help and good deeds given to the researcher get the reward and pleasure of Allah SWT. The researcher realizes this thesis is far from perfection. Therefore, the criticism and advice that the researcher expects for the perfection of this thesis.

Yogyakarta, May 21st 2024



Firsa Ulfiyah

NIM 2000004014

TABLE OF CONTENTS

APPROVAL PAGE	i
RATIFICATION PAGE.....	ii
STATEMENT OF OWNERSHIP	iii
PERNYATAAN TIDAK PLAGIAT	iv
PERNYATAAN PERSETUJUAN AKSES	vi
DEDICATION.....	vii
MOTTO	ix
ACKNOWLEDGEMENT.....	x
TABLE OF CONTENTS.....	xii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
ABSTRACT	xvi
CHAPTER I.....	1
A. Background of the Study.....	1
B. Identification of the Problem	5
C. Focus of the Study.....	5
D. Formulation of the Problem	6
E. Objective of the Study.....	6
F. Significance of the Study	6
CHAPTER II.....	8
A. Theoretical Review	8
1. E-portfolio	8
2. Students' Engagement.....	19

3. Public Speaking	27
4. The Practice of E-portfolio-Based Learning in Public Speaking Class.....	29
B. Review of the Previous Studies	31
CHAPTER III	34
A. Type of Study	34
B. Research Setting.....	35
C. Research Subject	35
D. Research Instruments	35
E. Data Collecting Technique.....	36
F. Trustworthiness	40
G. Data Analysis Technique.....	44
CHAPTER IV.....	47
A. Research Findings	47
B. Discussion	64
CHAPTER V	98
A. Conclusions.....	98
B. Suggestions	99
C. Implication of the Study.....	100
D. Limitation of the Study	101
REFERENCES.....	103
APPENDICES	113

LIST OF FIGURES

Figure 4.1 Research Findings	63
Figure 4.2 E-Portfolio Homepage	66
Figure 4.3 Audio Imitating Page	67
Figure 4.4 Video Imitating Page	68
Figure 4.5 Initial Discussion Page in Google Docs	71
Figure 4.6 Discussion Page in Google Docs	72
Figure 4.7 Discussion Forum	73
Figure 4.8 Peer Assessment	74
Figure 4.9 E-Portfolio Material Page	86
Figure 4.10 Feedback Page in Google Docs	91

LIST OF APPENDICES

1. <i>SK Pembimbing Skripsi</i>	113
2. Research Instrument	114
3. <i>Surat Keterangan Validasi Instrumen</i>	115
4. Interview Guidelines	116
5. Interview Transcript	118
6. Observation Notes	171
7. Documentation	181

Ulfyah, Firsta. 2024. "Student's Engagement in E-Portfolio-Based Learning of Public Speaking Class in the English Education Study Program at Ahmad Dahlan University". S1 Thesis. Yogyakarta: Universitas Ahmad Dahlan.

ABSTRACT

In a high-impact educational practice, the use of E-portfolios has shown its support for student engagement in learning English. Although E-portfolios have been widely used in various disciplines around the world, little research has been conducted on their use in Public Speaking courses, particularly in Indonesia. This study aims to investigate the forms of behavioural engagement, emotional engagement, and cognitive engagement of students in E-portfolio-based learning in Public Speaking classes.

This research uses descriptive qualitative methods to gain an in-depth understanding of student engagement by using observation, interview, and documentation as data collection methods. This research was conducted in the Public Speaking course at the English Education Department, Universitas Ahmad Dahlan Yogyakarta, with research subjects of as many as ten students who were in the fifth semester of the odd academic year 2023/2024. The data are analyzed by applying Miles, Huberman, and Saldana's theory (2014) which includes several stages, namely data collection, data reduction and categorization, data display, and conclusion drawing and verification.

The results show that, first, the forms of behavioural engagement of students joining the course include: 1) actively filling in the contents of their E-portfolio; 2) actively engaging in peer-to-peer discussions through Google Docs; 3) fulfilling their responsibility in assessing their friends. Second, the forms of students' emotional engagement in utilizing e-portfolios are as follows: 1) enthusiasm and enjoyment in developing E-portfolios; 2) inspired after observing other peers' E-portfolios; and 3) satisfied and motivated by their work. Third, the forms of students' cognitive engagement in applying E-portfolios are as follows: 1) summarize the material and reflect on the learning process; 2) think critically in sorting contents of their E- e-portfolios; 3) make use of feedback from peers and lecturers to improve their understanding and public speaking skills; and 4) apply various learning strategies.

Keywords: *Student engagement, E-portfolio, public speaking, behavioral, emotional, cognitive*