

**THE USE OF E-BOOKS AS LEARNING SOURCES IN
READING CLASSES OF THE ENGLISH EDUCATION
STUDY PROGRAM OF UNIVERSITAS AHMAD
DAHLAN**

BACHELOR THESIS



By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS AHMAD DAHLAN
YOGYAKARTA
2023/2024**

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Submitted to the Faculty of Teacher Training and Education
Universitas Ahmad Dahlan Yogyakarta as a Partial Fulfillment of the
Requirements
for the Attainment of *Sarjana Pendidikan*



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Defended before the board of examiners of
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MOTTO

إِنَّمَا يُوفَّى الصَّابِرُونَ أَجْرَهُمْ بِغَيْرِ حِسَابٍ

“Indeed, it is only those who are patient whose reward is unlimited.”

(Q.S Az-Zumar: 10)

Life does not precede each other; dream individually

(Hindia)

DEDICATION

Alhamdulillahirabbil'alamin, all praise to Allah Subhanahu Ta'ala. The Lord of the world, the Most Merciful, and the Most Beneficent. Thank You for the guidance, strength, power, healthy life, and protection. Peace and blessing be upon the prophet Muhammad SAW, our great teacher and messenger who taught us the purpose of life.

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Yogyakarta, September 19, 2024

Researcher,



Aura Meylinda

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ABSTRACT

E-books are part of technological advances that continue to grow and have many benefits, especially in reading skills in the classroom. This study aims to determine student responses to the use and constraints of e-books as a learning resource in reading classes for fourth-semester students of the Ahmad Dahlan University English Education Study Program.

This research uses quantitative methods. It surveyed 53 respondents who have used e-books. The data were collected through questionnaires comprising five items on a Likert Scale.

The results showed that 88.25% or 44 out of 53 students, responded positively and supported E-books as a learning resource. This indicates that the e-book is easy to use. By using good e-books, students can increase their creativity. The results showed that most respondents responded positively to the use of e-books. Students feel that e-books enhance their learning, are easy to use, and achieve learning satisfaction. In conclusion, using e-books as learning resources in reading classes positively impacts ease of access, comfort, and understanding of the material. This study recommends the use of e-books as one of the effective alternatives to improve the quality of learning in reading classes.

Keywords: E-book, learning sources, reading class