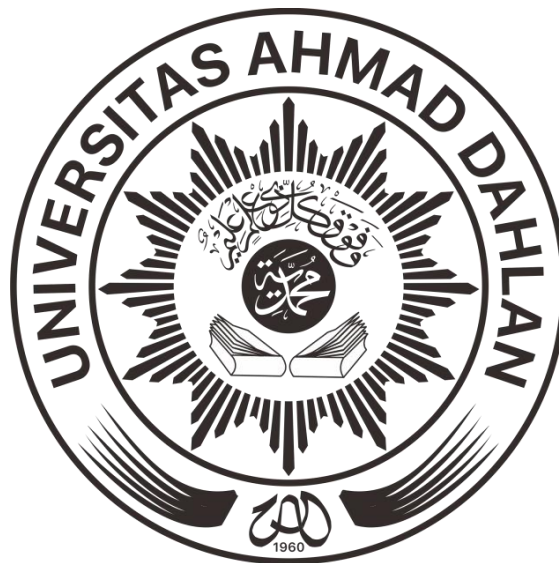


**STUDENTS' PERCEPTION TOWARD THE USE OF TIKTOK VIDEO TO
VOCABULARY LEARNING AT PALP**

(PEER ASSISTED LEARNING PROGRAM)

BACHELOR THESIS



By

Evita Hardyanti

2000004008

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS AHMAD DAHLAN

YOGYAKARTA

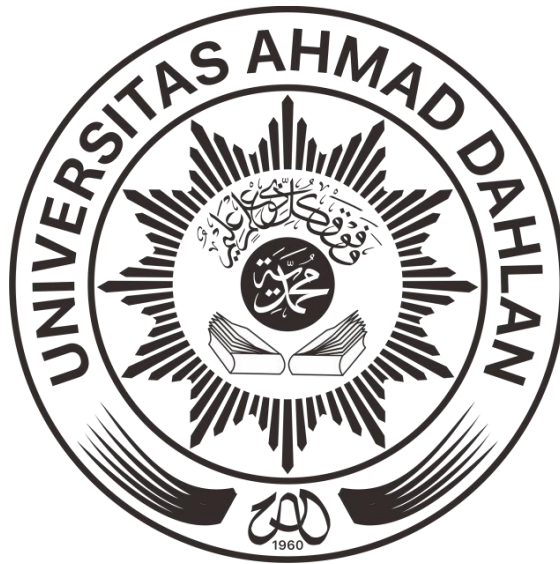
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Yogyakarta as Partial Fulfillment of the Requirements for the Attainment of Sarjana
Pendidikan*



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2000004008

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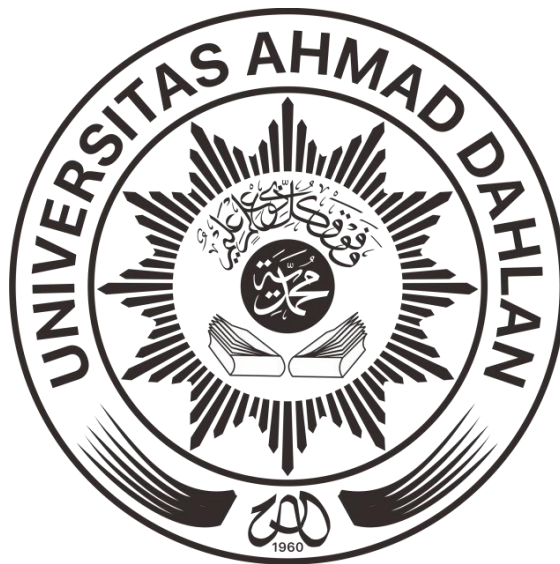
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2024

APPROVAL PAGE

BACHELOR THESIS

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VOCABULARY LEARNING AT PALP**

(PEER ASSISTED LEARNING PROGRAM)

written by

Evita Hardyanti

2000004008

Approved by

Bachelor Thesis Supervisor of
English Education Study Program,
Faculty of Teacher Training and Education
Universitas Ahmad Dahlan
And declared eligible for examination

Supervisor,



Nur Rifai Akhsan, S.Pd., M.Ed.

NIY 60040505

RATIFICATION PAGE

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STUDENTS' PERCEPTION TOWARD THE USE OF TIKTOK
VIDEO TO VOCABULARY LEARNING AT PALP
(PEER ASSISTED LEARNING PROGRAM)

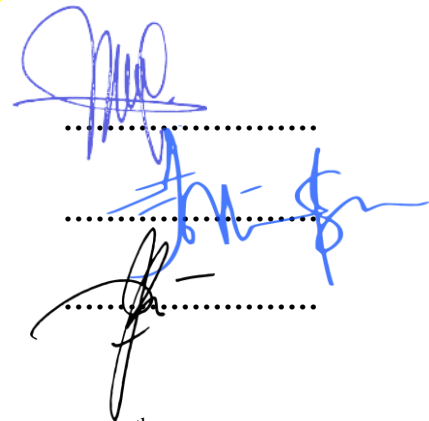
written by

Evita Hardyanti
2000004008

Defended before the board of examiners of
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and has been Declared fulfilling the Requirements for the
attainment of the Degree of *Sarjana Pendidikan*

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Muhammad Sayuti, M.Pd., M.Ed., Ph.D. NIPM

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SURAT PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Evita Hardyanti
NIM : 2000004008
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Universitas : Ahmad Dahlan

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Pernyataan Tidak Plagiat

Saya yang bertanda tangan dibawah ini:

Nama : Evita Hardyanti

NIM : 2000004008

Email : evita2000004008@webmail.uad.ac.id

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

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Saya yang bertanda tangan di bawah ini:

Nama : Evita Hardyanti
NIM : 2000004008
Email : evita2000004008@webmail.uad.ac.id
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : Pendidikan Bahasa Inggris
Judul tugas akhir : Students' Perception Toward The Use of TikTok Video to Vocabulary Learning PALP (*Peer Assisted Learning Program*)

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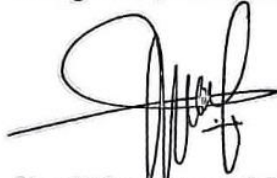
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Evita Hardyanti



Mengetahui, Pembimbing



Nur Rifai Akhsan, S.Pd., M.Ed.

MOTTO

“And seek help through patience and prayer.”

(Al-Baqarah: 45)

“And I will never go back to that bloodshed, crimson clover
and the worst was over.”

(The Great War – Taylor Swift)

Well,

“Long story short, I survived.”

(Long Story Short – Taylor Swift)

DEDICATION PAGE.

I would like to express my gratitude and thanks to Allah SWT for his blessings and mercy, for every step and breath given to me and knowing Allah SWT will never leave His servant gives me so much strength and I know I am never alone. I would also like to dedicate this research to:

1. My beloved mother, Lindawati. A great mother who supported me to keep fighting until the end. The moral and material support given will never be repaid and thanks to her, I feel supported by a mother and get support as a woman to fight for her dreams until the end. Thank you Mak, may God always bless you and happiness always in your arms.
2. My beloved father, Hary. It is an honor to be your daughter to see your every struggle for your children. Thank you for believing and supporting me until I am at this point. May God always bless you and may all your struggles be rewarded splendidly.
3. For my beloved and dearest little brother, Raihan Hardyansyah and Muhammad Al Fatih Hardyansyah, you two have always been my motivation and enthusiasm to move forward and be better, thank you for being born in this world and thank you for being my little brother. The desire to be a cool and reliable big sister for both of you continues to encourage me not to give up.
4. Then for myself, thank you for sticking it out until now. Thank you for always being there and never giving up. I hope we are always surrounded by happy things and hopefully in the days to come all the fog in the head will become a clear sky, and I'm sure for every cry and wound will become a beautiful tattoo of our favorite colors that will continue to last in this life. Thank you once again for your courageous desire to continue living, I wish you to be surrounded by happiness, peace, and love for eternity. Semoga bahagia sampai tamat.
5. To my dearest friends Asoy KM 5 SD 11 KK, Salisa, Nurul and Nilfadia thank you for the fun times we had. I truly feel blessed to have met you, a place of warmth and gentle smiles that always warms my heart when I am

among you. May happiness be with you all, thank you for your prayers and time given to me.

6. For the friends I met in this university experience, this page will be a place for me to express my gratitude for the warmth and support you have given, I cannot mention one by one but I hope this page will be a proof of how grateful and grateful I am for your presence that has colored this 4-year journey.
7. To Sania and Fahrul, thank you for the memories and lessons. Two people who will always be the main characters in this 4-year journey, it is to you two that I spend the most time and love until I forget to give a little love space for myself, half of my youth is you and I truly adore you both for every beautiful memory we have gone through, like the beautiful memories with you that I will miss, I wish you nothing but happiness.
8. And finally, I am writing this so that I will never forget. For the city of Jogjakarta and all the places where my feet have been during college, it has been a beautiful memory as well as a nightmare in every sleep I had under the Jogjakarta sky. For all that has happened, there is nothing I regret, the happy laughter and free spirit that was once there. It was a good lesson, a great memory but I don't want to repeat it a second time. Let's close this book, I hope our paths don't cross again.

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It is an honor for me as a writer to have come to this point and completed this research. There were many difficulties and sadnesses that colored the writing of this thesis and the writer can hardly mention a happy moment when writing this research but that moment will be something to remember and nothing to regret. The writer has a special pride in being able to get through it well and continue to try to give the best. Therefore, on this occasion the writer would like to express special thanks to:

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7. All parties cannot be mentioned one by one who has helped directly or indirectly.

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ABSTRACT

Learning English today is no longer limited by location or time. With the advancement of technology, many mediums are available for learning, especially for enhancing vocabulary. One of the mediums with various interesting and educational content, including English learning materials, is TikTok videos. TikTok videos are currently widely used by young people, especially students who are members in PALP. The purpose of this study to know the perceptions of students who are members of PALP regarding the use of TikTok videos to learn vocabulary and find out more about the strategies, obstacle experienced by students at PALP when using TikTok to learn vocabulary.

This research uses a mixed-method research design with a sequential explanatory approach model. Respondents in this study amounted to 40 students who are members of PALP. The data were collected using two instrument questionnaire and semi-structured interview.

The result of this study is that most of the students of PALP give a positive response to the use of TikTok videos to learn vocabulary. The use of TikTok videos motivates them to continue learning and enriching vocabulary. There are many factors, such as interesting and diverse content, and the save feature to re-watch the video. These factors make it easier for students and make students enjoy learning vocabulary. However, the researcher found factors that influence students' negative perceptions such as the short duration of videos, videos that have many parts and non-educational videos also become a distraction to focus on educational videos.

Keyword: Learning Vocabulary, PALP, Students Perception, TikTok.

